

**From:** C.G.S. Sec. 1-210(b)(11)  
**To:** [Equity – General](#)  
**Subject:** New Report Submission  
**Date:** Wednesday, April 15, 2026 4:55:02 PM

---

#### Your Name

C.G.S. Sec. 1-210(b)(11)

#### Your Affiliation with the University

- Undergraduate Student

#### Other Affiliation

Student Worker

#### Department

UConn Stamford

#### Your Phone

C.G.S. Sec. 1-210(b)(11)

#### Email

C.G.S. Sec. 1-210(b)(11)

#### Description of Incident/Concern

Professor Salazar-Rey began texting me in February following my reaching out regarding not attending his class. He prefers students to reach him via text message, rather than email. He would send me all types of material that was related to things I had said in class. When I wouldn't respond he would continue texting me. I would engage because that was the respectful thing to do. He is my professor, and you have to respond to your professors. Recently, he made comments regarding his desire of a relationship and having young children. He explicitly mentioned that he thinks I may be his soulmate and mentioned that he enjoys the sentiment of that. I feel as though a line has been crossed and I'm very uncomfortable going to his classes at this point because of the fact that he has leverage over me.

#### Individuals Involved:

Professor Ricardo Salazar-Rey, C.G.S. Sec. 1-210(b)(11) (myself), Erika Granoff, Syeda Fajar Gilani

C.G.S. Sec. 1-210(b)(11) (student)  
ricardo.salazar-rey@uconn.edu (professor)

#### Reporting

- Yes

#### If yes, please specify

erica.granoff@uconn.edu  
syeda\_fajar.gilani@uconn.edu

**From:** [Syeda Fajar Gilani](#)  
**To:** [Equity – General](#)  
**Subject:** New Report Submission  
**Date:** Wednesday, April 15, 2026 5:02:58 PM

---

**Your Name**

Syeda Fajar Gilani

**Your Affiliation with the University**

- Staff

**Department**

Center for Academic for Success And Engagement

**Your Phone**

C.G.S. Sec. 1-210(b)(2)

**Email**

[syeda\\_fajar.gilani@uconn.edu](mailto:syeda_fajar.gilani@uconn.edu)

**Description of Incident/Concern**

I am the Program Coordinator at the Center for Academic Success and Engagement at UConn Stamford. It was brought to my attention by a Writing Tutor in our Tutoring Center, C.G.S. Sec. 1-210(b)(11) that she has been receiving cryptic messages from her HIST 1600W instructor that feel overly personal and unrelated to course content. According to her report, the messages include references to having children and to "soulmates," which she and I found concerning and inappropriate. C.G.S. Sec. 1-210(b)(11) will be filling a formal report as well.

**Individuals Involved:**

1. Professor Ricardo Salazar-Rey
2. C.G.S. Sec. 1-210(b)(11)

**Reporting**

- Yes

**If yes, please specify**

Student Services



**From:** [Erica Granoff](#)  
**To:** [Equity – General](#)  
**Subject:** New Report Submission  
**Date:** Wednesday, April 15, 2026 5:10:14 PM

---

**Your Name**

Erica Granoff

**Your Affiliation with the University**

- Staff

**Other Affiliation**

Director of Student Services

**Department**

Office of Student Services- Stamford Campus

**Your Phone**

(203) 251-8487

**Email**

[erica.granoff@uconn.edu](mailto:erica.granoff@uconn.edu)

**Description of Incident/Concern**

C.G.S. Sec. 1-210(b)(11) scheduled a meeting for today via Nexus. Meeting indicated it was Title IX related. C.G.S. Sec. came in and I introduced myself and shared a little about my role on campus. I was direct with C.G.S. Sec. and shared that I understood that she wanted to meet to discuss a Title IX related matter and I asked for her to share her concerns.

C.G.S. Sec. shared that her concerns were related to her interactions with one of her instructors. Without indicating who, she shared that one of her instructors started the semester off with indicating on their syllabus that their preferred method of communication was via their personal cell phone. So if students needed anything (questions about an assignment, sharing that they are unable to attend class because they are sick, etc.) they are to text the instructor. C.G.S. Sec. shared that she initial thought this was odd but went along with this as this was the instructors from her course instructor. C.G.S. Sec. said that this began early in the semester when she had to inform the instructor that she was sick.

C.G.S. Sec. eventually disclosed that the instructor was Ricardo Salazar-Rey. C.G.S. Sec. shared that communication has been constant and almost daily. There will be times when she will not respond and she receives several texts, videos, GIFs (which C.G.S. Sec. showed on her phone). C.G.S. Sec. shared that it wasn't until recently when instructor Salazar-Rey texts comments that made C.G.S. Sec. feel uncomfortable.

C.G.S. Sec. and I discussed the stressors around this being the end of the semester, but her desire to report this as she does not believe the instructors behavior is appropriate. She also mentioned that she was made aware that this is not the first time the instructor has behaved in such manner with students.

I shared with C.G.S. Sec. that I would be submitted a referral and encouraged her to do so as well. I also discussed with C.G.S. Sec. that if she felt comfortable, she could send the instructor a text about his recent text messages making her feel uncomfortable and wanting the communication to only be about the HIST 1600W course.

At the end of our meeting, it seemed as C.G.S. Sec. wished to wait to engage with OICR staff and hopes to deal

with this once the semester is over. I discussed resources and shared that I would send a follow-up email as well.

#### Individuals Involved:

C.G.S. Sec. 1-210(b)(11)  
Ricardo Salazar-Rey

#### Reporting

- Unknown

**From:** [Goolgar, Jamila](#)  
**To:** [Bannister, Kelly](#); [Chipman, Sarah](#)  
**Subject:** Re: OICR Report - Ricardo Salazar Rey  
**Date:** Thursday, April 16, 2026 12:20:59 PM  
**Attachments:** [image001.jpg](#)

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Hi Kelly-  
Sarah and I are available today at 1pm.

Thanks,  
Jamila

---

**From:** Bannister, Kelly <kelly.bannister@uconn.edu>  
**Sent:** Thursday, April 16, 2026 11:11 AM  
**To:** Chipman, Sarah <sarah.chipman@uconn.edu>; Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Subject:** RE: OICR Report - Ricardo Salazar Rey

Some of the time got claimed. I can still meet 1:00-2:00 or 4:00-5:00.

---

**From:** Bannister, Kelly <kelly.bannister@uconn.edu>  
**Sent:** Thursday, April 16, 2026 8:58 AM  
**To:** Chipman, Sarah <sarah.chipman@uconn.edu>; Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Subject:** RE: OICR Report - Ricardo Salazar Rey

Good morning,

I have time today 12:00-3:00 if that works for you.

Thanks,  
Kelly

**Kelly L. Bannister, J.D., MBA**  
Director of Labor Relations

Department of Human Resources, Labor Relations  
(860) 486-5684  
<https://hr.uconn.edu/>



**From:** Chipman, Sarah <[sarah.chipman@uconn.edu](mailto:sarah.chipman@uconn.edu)>

**Sent:** Thursday, April 16, 2026 8:31 AM

**To:** Bannister, Kelly <[kelly.bannister@uconn.edu](mailto:kelly.bannister@uconn.edu)>; Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>

**Subject:** OICR Report - Ricardo Salazar Rey

Hi Kelly,

OICR received several reports yesterday concerning allegations that Ricardo Salazar Rey has been sending text messages to an undergraduate student referring to her as his “soulmate” and expressing desire for a relationship. The student reached out to OICR directly. We are following up to request more information. We also received reports from two staff members at the Stamford campus who the student disclosed these concerns to. Her is the student’s report to OICR:

*Professor Salazar-Rey began texting me in February following my reaching out regarding not attending his class. He prefers students to reach him via text message, rather than email. He would send me all types of material that was related to things I had said in class. When I wouldn’t respond he would continue texting me. I would engage because that was the respectful thing to do. He is my professor, and you have to respond to your professors. Recently, he made comments regarding his desire of a relationship and having young children. He explicitly mentioned that he thinks I may be his soulmate and mentioned that he enjoys the sentiment of that. I feel as though a line has been crossed and I’m very uncomfortable going to his classes at this point because of the fact that he has leverage over me.*

This is the third report OICR has received with this type of concern. Those matters were in 2019 and 2023 (which resulted in finding a policy violation). Jamila and/or I are available to discuss.

Thanks,

Sarah

**SARAH CHIPMAN, J.D.**

DIRECTOR OF CIVIL RIGHTS COMPLIANCE

ADA, TITLE VI & TITLE IX COORDINATOR

PRONOUNS: SHE – HER – HERS

**OFFICE FOR INCLUSION AND CIVIL RIGHTS**

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UConn Health | 16 Munson Road, 3rd Floor  
263 Farmington Avenue, MC 5310 | Farmington, CT 06030-5310  
Office: 860.679.3563 | Fax: 860.679.6512

Websites: [www.equity.uconn.edu](http://www.equity.uconn.edu) | [www.titleix.uconn.edu](http://www.titleix.uconn.edu) | [www.accessibility.uconn.edu](http://www.accessibility.uconn.edu)  
e-mail: [sarah.chipman@uconn.edu](mailto:sarah.chipman@uconn.edu)

**From:** [REDACTED]  
**To:** [Goolgar, Jamila](#)  
**Subject:** Re: Office for Inclusion and Civil Rights  
**Date:** Thursday, April 16, 2026 1:54:56 PM

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[REDACTED]

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**From:** Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Sent:** Thursday, April 16, 2026 12:19:43 PM  
**To:** [REDACTED]  
**Subject:** Re: Office for Inclusion and Civil Rights

Hi [REDACTED],

Thanks for getting back to me. Are you available now for a brief phone call? If yes, please provide me with the best number to reach you on.

Thanks,  
Jamila

---

**From:** [REDACTED]  
**Sent:** Thursday, April 16, 2026 11:30 AM  
**To:** Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Subject:** Re: Office for Inclusion and Civil Rights

Good morning Ms. Goolgar,

Thank you for reaching out.

I am available from 11am-1pm today and anytime after 8am tomorrow.

Let me know if any of these times work.  
Thank you so much!

Kindly,  
[REDACTED]

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**From:** Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Sent:** Thursday, April 16, 2026 10:44:37 AM  
**To:** [REDACTED]  
**Subject:** Office for Inclusion and Civil Rights

Dear  C.G.S. Sec. 1-2

I am contacting you because my office was notified that you have concerns regarding interactions with a professor at the Stamford campus, Ricardo Salazar-Rey. I'd like to set up a meeting with you to gather some additional information about the situation. Please let me know your soonest availability.

In the meantime, I am sending you information about my office's role and additional resources you may find helpful.

The OICR, formerly, [Office of Institutional Equity \(OIE\)](#) - addresses concerns regarding employee conduct relating to discrimination and harassment based on protected identities (for example, race, sex, ethnicity, disability, etc.) pursuant to the University's [Policy Against Discrimination, Harassment and Related Interpersonal Violence](#). This *Policy* also prohibits retaliation for making a good faith report of prohibited conduct or participating in any proceeding under the *Policy*. OICR's [procedures](#) outline the steps OICR takes in reviewing and processing reports. In addition to OICR, individuals have the option to file a complaint regarding discrimination or harassment with civil rights enforcement agencies outside of the University (note that deadlines for filing may apply). More information and links to these agencies' websites is available at <https://equity.uconn.edu/discrimination/civil-rights-enforcement-agencies/>.

Additional resources are available to you, including the Office of Student Services <https://studentservices.stamford.uconn.edu/>, which is available to assist with academic, housing or other needs, and Counseling and Mental Health Services, which is a confidential resource. The Office of Student Services can be reached at (203-251-8484).

I look forward to hearing from you.

Thank you,  
Jamila

**JAMILA H. GOOLGAR**  
ASSOCIATE DIRECTOR OF INVESTIGATIONS  
OFFICE FOR INCLUSION AND CIVIL RIGHTS  
(FORMERLY, OFFICE OF INSTITUTIONAL EQUITY)  
PRONOUNS: SHE — HER — HERS

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UConn Health | 16 Munson Road, 4<sup>th</sup> Floor  
263 Farmington Avenue, MC 5310 | Farmington, CT 06030-5310  
Office: 860.679.3563 | Fax: 860.679.6512

Websites: [www.equity.uconn.edu](http://www.equity.uconn.edu) | [www.titleix.uconn.edu](http://www.titleix.uconn.edu) | [www.accessibility.uconn.edu](http://www.accessibility.uconn.edu)  
e-mail: [goolgar@uchc.edu](mailto:goolgar@uchc.edu); [jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)



**From:** [Chipman, Sarah](#)  
**To:** [Healey, Mark](#); [Purkayastha, Bandana](#); [Orlikoff, Jennifer](#)  
**Cc:** [Bannister, Kelly](#); [Goolgar, Jamila](#)  
**Subject:** RE: OICR - Report re Ricardo Salazar-Rey  
**Date:** Thursday, April 16, 2026 1:55:00 PM

---

Hi Mark,

Yes, Jamila will run point for OICR.

Thanks!

Sarah

---

**From:** Healey, Mark <mark.healey@uconn.edu>  
**Sent:** Thursday, April 16, 2026 1:52 PM  
**To:** Chipman, Sarah <sarah.chipman@uconn.edu>; Purkayastha, Bandana <bandana.purkayastha@uconn.edu>; Orlikoff, Jennifer <jennifer.orlikoff@uconn.edu>  
**Cc:** Bannister, Kelly <kelly.bannister@uconn.edu>; Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Subject:** Re: OICR - Report re Ricardo Salazar-Rey

Dear Sarah,

Thanks for the notification, and sorry to hear it. We'll await further word on next steps. I take it Jamila Goolgar will be point person on the investigation?

All best

Mark.

---

**MARK HEALEY**

Associate Professor and Department Head  
(he/him/his)

**Department of History**

121 Wood Hall  
241 Glenbrook Rd, U-4103  
Storrs, CT 06269-4103

Appointments: <https://calendly.com/mark-healey-uconn/30min>



---

**From:** Chipman, Sarah <[sarah.chipman@uconn.edu](mailto:sarah.chipman@uconn.edu)>  
**Sent:** Thursday, April 16, 2026 1:50 PM  
**To:** Purkayastha, Bandana <[bandana.purkayastha@uconn.edu](mailto:bandana.purkayastha@uconn.edu)>; Orlikoff, Jennifer <[jennifer.orlikoff@uconn.edu](mailto:jennifer.orlikoff@uconn.edu)>; Healey, Mark <[mark.healey@uconn.edu](mailto:mark.healey@uconn.edu)>

**Cc:** Bannister, Kelly <[kelly.bannister@uconn.edu](mailto:kelly.bannister@uconn.edu)>; Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>

**Subject:** OICR - Report re Ricardo Salazar-Rey

Good afternoon,

I'm reaching out to let you know that OICR received a report regarding alleged interactions Ricardo Salazar-Rey has had with an undergraduate student, which implicate the Policy Against Discrimination, Harassment and Related Interpersonal Violence. OICR will be moving forward with our typical process for reviewing the matter. I have alerted Kelly Bannister (copied) who will be available to discuss next steps.

Thank you,

Sarah

**SARAH CHIPMAN, J.D.**

DIRECTOR OF CIVIL RIGHTS COMPLIANCE

ADA, TITLE VI & TITLE IX COORDINATOR

PRONOUNS: SHE – HER – HERS

## **OFFICE FOR INCLUSION AND CIVIL RIGHTS**

**(FORMERLY, OFFICE OF INSTITUTIONAL EQUITY)**

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263 FARMINGTON AVENUE, MC 5310 | FARMINGTON, CT 06030-5310

OFFICE: 860.679.3563 | FAX: 860.679.6512

WEBSITES: [WWW.EQUITY.UCONN.EDU](http://WWW.EQUITY.UCONN.EDU) | [WWW.TITLEIX.UCONN.EDU](http://WWW.TITLEIX.UCONN.EDU) | [WWW.ACCESSIBILITY.UCONN.EDU](http://WWW.ACCESSIBILITY.UCONN.EDU)

e-mail: [SARAH.CHIPMAN@UCONN.EDU](mailto:SARAH.CHIPMAN@UCONN.EDU)

**From:** [Day, Erica](#)  
**To:** [Chipman, Sarah](#); [Goolgar, Jamila - UConn Health](#); [Equity – General](#)  
**Subject:** Re: New Report Submission  
**Date:** Thursday, April 16, 2026 2:10:57 PM

---

Matter is now in Legal Files under C.G.S. Sec. 1-210(b)(11) 26-0064. I have not assigned anyone yet.

Thank you,  
Erica

---

**From:** Chipman, Sarah <sarah.chipman@uconn.edu>  
**Sent:** Thursday, April 16, 2026 8:24 AM  
**To:** Goolgar, Jamila - UConn Health <goolgar@uchc.edu>; Equity – General <equity@uconn.edu>; Day, Erica <erica.day@uconn.edu>  
**Subject:** RE: New Report Submission

Hi Jamila,

I'd like for outreach to go to this student as soon as possible. Please ask that she send screenshots of the messages is possible. I will reach out to Labor Relations and will copy you.

Thanks,

Sarah

---

**From:** Goolgar, Jamila <goolgar@uchc.edu>  
**Sent:** Wednesday, April 15, 2026 7:27 PM  
**To:** Equity – General <equity@uconn.edu>; Day, Erica <erica.day@uconn.edu>  
**Cc:** Chipman, Sarah <sarah.chipman@uconn.edu>  
**Subject:** RE: New Report Submission

\*External sender: This message was not sent through the UConn email system. It might be safe, but use caution before interacting with links, attachments, or requests.\*

Hi Erica,

Thanks for sending the reports over.

Please proceed with opening in LF with the details you captured.

I'll follow up after connecting with Sarah to let you know who to assign the matter to.

Jamila

---

**From:** Equity – General <[equity@uconn.edu](mailto:equity@uconn.edu)>

**Sent:** Wednesday, April 15, 2026 5:13 PM

**To:** Goolgar, Jamila <[goolgar@uchc.edu](mailto:goolgar@uchc.edu)>

**Cc:** Chipman, Sarah - UConn <[sarah.chipman@uconn.edu](mailto:sarah.chipman@uconn.edu)>; Day, Erica - UConn <[erica.day@uconn.edu](mailto:erica.day@uconn.edu)>

**Subject:** Fw: New Report Submission

Hello Jamila,

Forwarding from the general mailbox. Report 1/3.

I can add to LF with the following details:

**Campus:** Stamford

**Inquirer:** C.G.S. Sec. 1-210(b)(11) - Undergraduate Student

**Case Type:** Inq - Amorous Relationship and Sexual Harassment

**Respondent:** Ricardo Salazar-Rey - Associate Professor

**Department:** History

**Case Facts:** Undergraduate student reported that professor has been texting them often. According to undergraduate student, professor made comments regarding his desire for a relationship and mentioned that he thinks the student may be his soulmate. Undergraduate student shared that they feel uncomfortable attending class.

**Assign to:** TBD

---

**From:** C.G.S. Sec. 1-210(b)(11) C.G.S. Sec. 1-210(b)(11)

**Sent:** Wednesday, April 15, 2026 4:54 PM

**To:** Equity – General <[equity@uconn.edu](mailto:equity@uconn.edu)>

**Subject:** New Report Submission

**Your Name**

C.G.S. Sec. 1-210(b)(11)

**Your Affiliation with the University**

- Undergraduate Student

**Other Affiliation**

Student Worker

**Department**

UConn Stamford

**Your Phone**

C.G.S. Sec. 1-210(b)(11)

**Email**

C.G.S. Sec. 1-210(b)(11)

**Description of Incident/Concern**

Professor Salazar-Rey began texting me in February following my reaching out regarding not attending his class. He prefers students to reach him via text message, rather than email. He would send me all types of material that was related to things I had said in class. When I wouldn't respond he would continue texting me. I would engage because that was the respectful thing to do. He is my professor, and you have to respond to your professors. Recently, he made comments regarding his desire of a relationship and having young children. He explicitly mentioned that he thinks I may be his soulmate and mentioned that he enjoys the sentiment of that. I feel as though a line has been crossed and I'm very uncomfortable going to his classes at this point because of the fact that he has leverage over me.

**Individuals Involved:**

Professor Ricardo Salazar-Rey, C.G.S. Sec. 1-210(b)(11) (myself), Erika Granoff, Syeda Fajar Gilani

C.G.S. Sec. 1-210(b)(11) (student)

[ricardo.salazar-rey@uconn.edu](mailto:ricardo.salazar-rey@uconn.edu) (professor)

**Reporting**

- Yes

**If yes, please specify**

[erica.granoff@uconn.edu](mailto:erica.granoff@uconn.edu)

[syeda\\_fajar.gilani@uconn.edu](mailto:syeda_fajar.gilani@uconn.edu)

**From:** C.G.S. Sec. 1-210(b)(11)  
**To:** Goolgar, Jamila  
**Subject:** Re: Office for Inclusion and Civil Rights  
**Date:** Thursday, April 16, 2026 2:54:19 PM  
**Attachments:** [IMG\\_5836.jpeg](#)  
[IMG\\_5837.jpeg](#)  
[IMG\\_5838.jpeg](#)  
[IMG\\_5839.jpeg](#)  
[IMG\\_5825.jpeg](#)  
[IMG\\_5797.jpeg](#)  
[IMG\\_5798.jpeg](#)  
[IMG\\_5799.jpeg](#)  
[IMG\\_5800.jpeg](#)  
[IMG\\_5801.jpeg](#)  
[IMG\\_5802.jpeg](#)  
[IMG\\_5803.jpeg](#)  
[IMG\\_5804.jpeg](#)  
[IMG\\_5805.jpeg](#)  
[IMG\\_5796.jpeg](#)

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These should be in some sort of chronological order, obviously missing pieces.

C.G.S. Sec. 1-210(b)(11)

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**From:** C.G.S. Sec. 1-210(b)(11)  
**Sent:** Thursday, April 16, 2026 1:54:54 PM  
**To:** Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Subject:** Re: Office for Inclusion and Civil Rights

C.G.S. Sec. 1-210(b)(11)

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**From:** Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Sent:** Thursday, April 16, 2026 12:19:43 PM  
**To:** C.G.S. Sec. 1-210(b)(11)  
**Subject:** Re: Office for Inclusion and Civil Rights

Hi C.G.S. Sec. 1-210(b)(11)

Thanks for getting back to me. Are you available now for a brief phone call? If yes, please provide me with the best number to reach you on.

Thanks,  
Jamila

---

**From:** C.G.S. Sec. 1-210(b)(11)  
**Sent:** Thursday, April 16, 2026 11:30 AM  
**To:** Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Subject:** Re: Office for Inclusion and Civil Rights

Good morning Ms. Goolgar,

Thank you for reaching out.

I am available from 11am-1pm today and anytime after 8am tomorrow.

Let me know if any of these times work.

Thank you so much!

Kindly,

C.G.S. Sec. 1-210(b)(11)

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**From:** Goolgar, Jamila <jamila.goolgar@uconn.edu>

**Sent:** Thursday, April 16, 2026 10:44:37 AM

**To:** C.G.S. Sec. 1-210(b)(11)

**Subject:** Office for Inclusion and Civil Rights

Dear C.G.S. Sec. 1-210(b)(11),

I am contacting you because my office was notified that you have concerns regarding interactions with a professor at the Stamford campus, Ricardo Salazar-Rey. I'd like to set up a meeting with you to gather some additional information about the situation. Please let me know your soonest availability.

In the meantime, I am sending you information about my office's role and additional resources you may find helpful.

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Additional resources are available to you, including the Office of Student Services <https://studentservices.stamford.uconn.edu/>, which is available to assist with academic, housing or other needs, and Counseling and Mental Health Services, which is a confidential resource. The Office of Student Services can be reached at (203-251-8484).

I look forward to hearing from you.

Thank you,  
Jamila

**JAMILA H. GOOLGAR**  
ASSOCIATE DIRECTOR OF INVESTIGATIONS  
OFFICE FOR INCLUSION AND CIVIL RIGHTS  
(FORMERLY, OFFICE OF INSTITUTIONAL EQUITY)  
PRONOUNS: SHE – HER – HERS

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OFFICE: 860.679.3563 | FAX: 860.679.6512

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e-mail: [goolgar@uchc.edu](mailto:goolgar@uchc.edu); [jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)



2:30

5G 93

◀ Instagram

< 528



Ricardo Raul >



I am kind of marching to my own drum with this essay, is that acceptable?

I demand that you follow that drummer wherever she may lead.

Today 1:53 PM

I won't be in class today but I will be joining online, can I send you my essay via email or pdf through the phone?

I promise I did it C.G.S. Sec. 1-210(b)(2) are just kicking my butt

And C.G.S. Sec. 1-210(b)(2)

Delivered

I totally understand

I don't doubt or need proof.

If I can't trust you who can I?

Will miss you in person but glad you're taking care of yourself. Don't fight nature. It wins.



iMessage





2:30



93

◀ Instagram



528



Ricardo Raul >



This is a piece of what I'm trying to write explaining why and how I teach to my bosses; When explaining American soldiers to each othe...

5 Replies



YES YES YES YES YES



No not dramatic at all its so incredibly important



People love you as a professor because you talk to us like people



We share a common ground with you



I am screenshotting and saving in my small like scrap file. For hope and blessings. I pray I never disappoint you.



iMessage





2:31

◀ Instagram

📶 93 🔋

< 528



Ricardo Raul >



Go us



Goes with cats is my current moto. Go us with cats sounds even better :-)



iMessage





2:31

93

Instagram

< 528



Ricardo Raul >



That's so cute

Omg I love how fluffy they are!!

And omg they all love the squeezes

Also look

What I found



Alexei Navalny | Facts, Biography, Poisoning, Cause of Death, & Imprisonment | Britannica

[britannica.com](https://www.britannica.com)



iMessage





2:31

◀ Instagram



93



528



Ricardo Raul >



4 Replies



I think I could teach an entire class on dissecting music and how lyrics mesh with melody and underscoring to convey meaning



Like I could teach a semester long course.

Do it.



You sound like the weird kind of person who talks like that of explaining what you love in a semester long format. Sounds like an academic to me.



I have a whole class about how the war drugs is represented in the media that if I can ever get myself organized, I definitely want to teach.

It's called cocaine a love story

3 Replies



iMessage





2:31

◀ Instagram

📶 🔋 93

< 528



Ricardo Raul >

10:52 🌙 ⓘ 📶 🔋



Comments ⓘ ✕

Top Newest

2026 anyone?

👍 270 🗨️ 💬

25 replies >



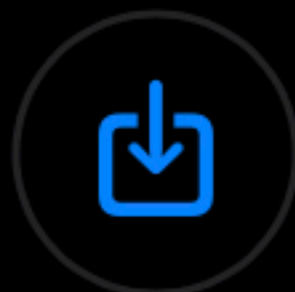
@ingieopyie · 10y ago ⋮

"Just because she likes some bizzaro crap you do doesn't mean she's your soul mate."

👍 2.2K 🗨️ 💬

21 replies >

🎧 Perfect soundtrack for...



Want it to be us?

Or US?

It's called cocaine a love story

3 Replies



LMAO



iMessage







# Comments



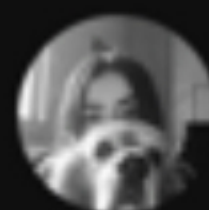
Top

Newest

2026 anyone?

👍 270 🗨️

25 replies >



@ingieopyie • 10y ago



"Just because she likes some bizzaro crap you do doesn't mean she's your soul mate."

👍 2.2K 🗨️

21 replies >



Perfect soundtrack for...



< 528



Ricardo Raul >



It's called cocaine a love story

3 Replies



LMAO



I love it



laurapausinitv  
youtu.be

They made a statue of us  
And then put it on a mountain top  
Now tourists come and stare at us...

4 Replies



iMessage





2:31

◀ Instagram

📶 93

< 528



Ricardo Raul >



It's called cocaine a love story

3 Replies

I like it when you laugh.

They made a statue of us  
And then put it on a mountain top  
Now tourists come and stare at us...

4 Replies

Don't it just. What did Melania say; I want a live a good life with meaning. Or words to that effect. The trick is doing it with the future as impenetrable for us as for our parents.

I want a parter and an empire I can love and serve. Would not mind a bunch of little kids. I missed mine. I did my best but I've got a hunger. Never saw it coming. Issue touch my cats and morder starts entering chat.

Im sure you will find that again

Unless it's you, I'm not sure that



iMessage







528



Ricardo Raul &gt;

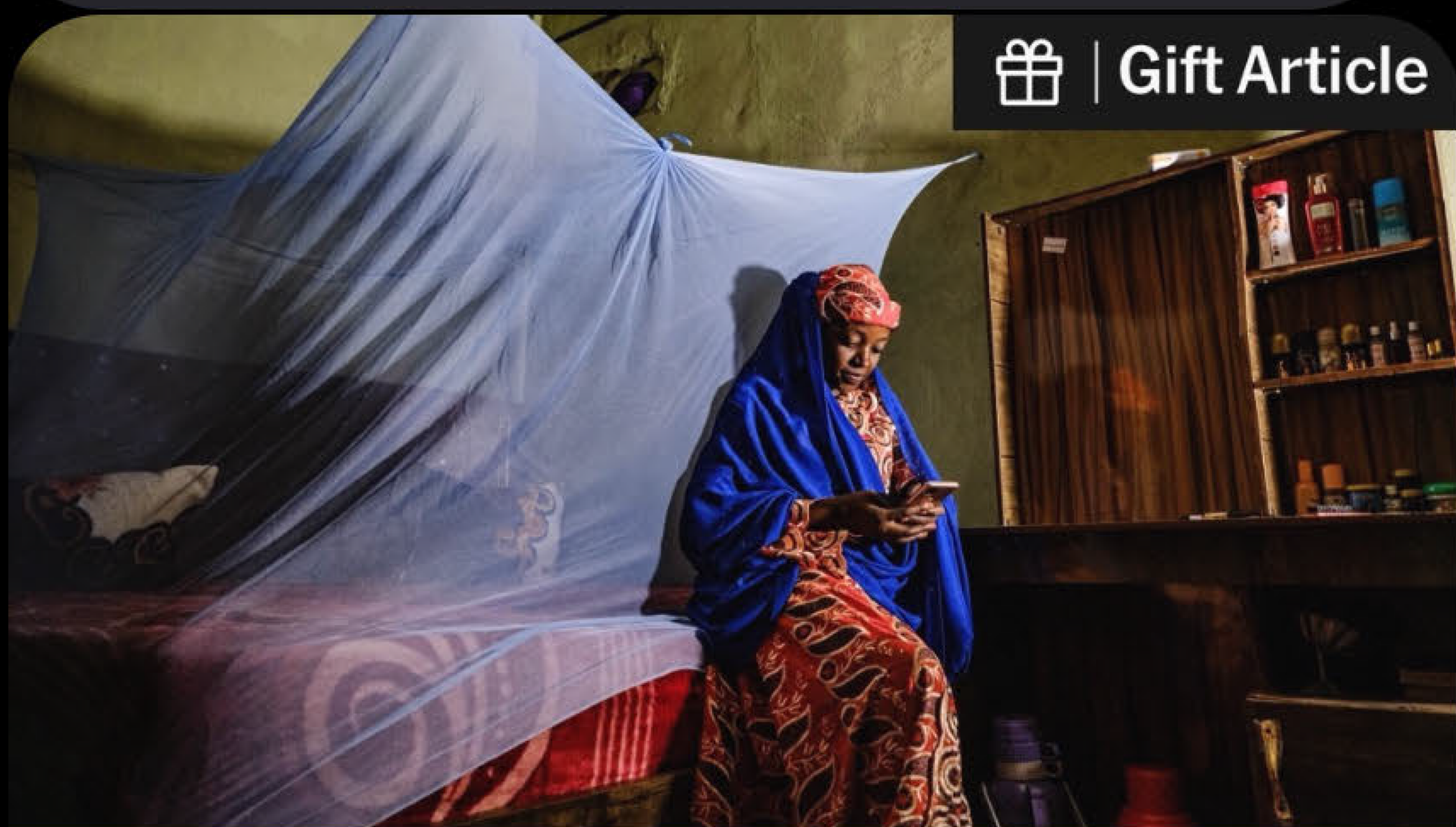


Im sure you will find that again

Unless it's you, I'm not sure that you can be sure. But the sentiment is much appreciated.

Tuesday 8:07 PM

Explore this gift article from The New York Times. You can read it for free without a subscription.



| Gift Article

**The Hit Erotica Writers Outwitting Nigeria's Religious Censors (Gift Article)**

nytimes.com

C.G.S. Sec. 1-210(b)(2)



iMessage





2:39



90



524



Ricardo Raul >



M.I.A. - Borders

youtu.be



For real last one.

I really don't know but I'm scared Professor, it's slim pickings out here

4 Replies

I was the lucky one. Thanks for hearing me.

Intelligence is fetishized by majority bc rare but it's no joke trying to convince people that what you think of them is not only not bad but only w...

4 Replies

Really?

Most people are so I find that hard to trust. It would be molto cool potato's if it's true. Let me know if you ever free (no pressure) so we can discuss paper ideas.

Fri, Mar 20 at 4:07 AM

So many questions.

Sun, Mar 22 at 10:13 AM



iMessage





2:41



89



524



Ricardo Raul >

iMessage

Thu, Feb 12 at 11:56 AM

Good morning Professor Salazar-Rey, this is [REDACTED] a student in your HIST 1600 3:30-4:45pm section. I am [REDACTED] [REDACTED] I fully understand that there is an essay outline due today, is there any way I can get this to you electronically? And early next week I can come to your office hours and we can review it together? Please let me know if there is anything else I can do to accommodate this assignment. I will be providing medical documentation to you as soon as I can get it.

In addition, I will be sending this documentation to student services so that they are aware as well. Thank you for understanding

Hello! Hope you feel better. Please don't worry just bring it to me next Tuesday. I sincerely if [REDACTED] [REDACTED] Tuesday is



iMessage





2:41



89



524



Ricardo Raul >

Hello! Hope you feel better.  
Please don't worry just bring it to  
me next Tuesday. I sincerely if  
C.G.S. Sec. 1-210(b)(2)  
C.G.S. Sec. 1-210(b)(2) Tuesday is  
soon enough.



Thank you so much, Tuesday it  
will be in your hand

Thu, Feb 19 at 4:52 PM

Here is the description:

**"A classic recounting of a  
unionists' struggle against  
exploitation and  
dictatorship—from within the  
mines of Bolivia**

*Let Me Speak!* is the story of a  
valiant fighter for indigenous and  
workers' rights in the mines of  
Bolivia. First published in English  
in 1978, Monthly Review Press is  
now reprinting *Let Me Speak!* in  
this new edition, 45 years later.

Written with the assistance of



iMessage





2:41



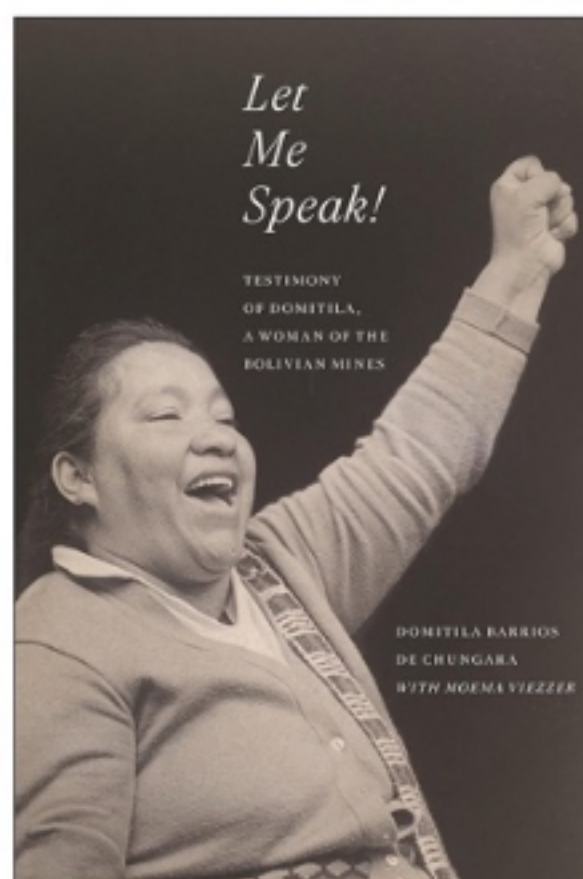
89



524



Ricardo Raul >



**Let Me Speak!: Testimony of Domitila, A Woman of the Bolivian Mines, New Edition**

a.co

Thu, Feb 19 at 6:23 PM

EXCELLENT! Good work!!!

Let me know if you wanna help me make a prompt about her

I can absolutely do so!

Yay!

If you're free tomorrow or Monday or whenever we can meet on WebEx or in person to talk about it.

I'm free Monday around 11? Or after 3



iMessage





2:41



89



524



Ricardo Raul >

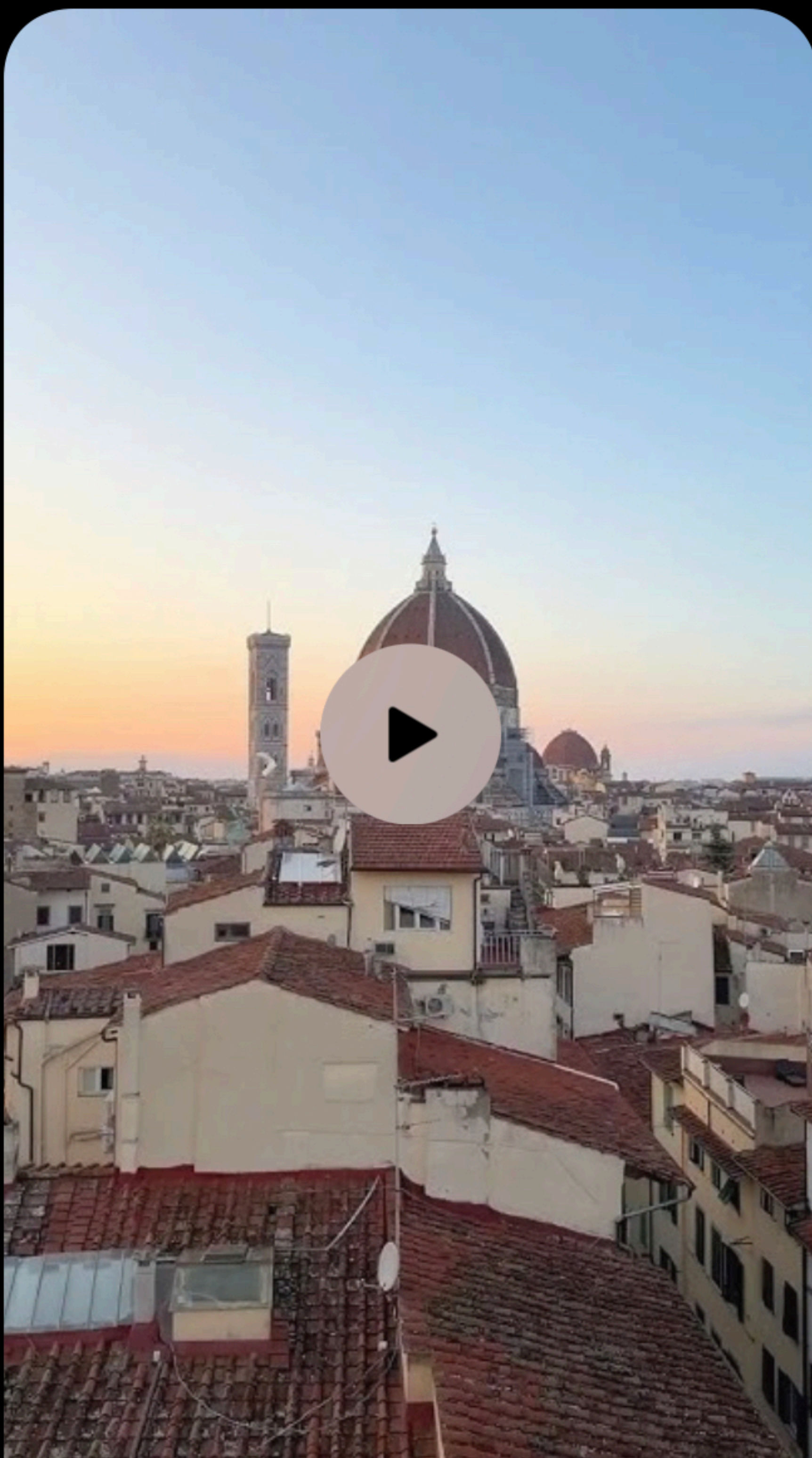


I'm free Monday around 11? Or after 3



After 3 works perfect!

Sat, Feb 21 at 7:54 PM



Florence and The Goddess



youtube.com



iMessage





**From:** [Purkayastha, Bandana](#)  
**To:** [Orlikoff, Jennifer](#); [Healey, Mark](#)  
**Cc:** [Chipman, Sarah](#); [Wagner, Manuela](#); [Bannister, Kelly](#); [Goolgar, Jamila](#)  
**Subject:** Re: OICR - Report re Ricardo Salazar-Rey  
**Date:** Thursday, April 16, 2026 2:59:44 PM

---

I am around till the end of August if I can be of help.

Get [Outlook for iOS](#)

---

**From:** Orlikoff, Jennifer <jennifer.orlikoff@uconn.edu>  
**Sent:** Thursday, April 16, 2026 1:59:18 PM  
**To:** Healey, Mark <mark.healey@uconn.edu>  
**Cc:** Chipman, Sarah <sarah.chipman@uconn.edu>; Purkayastha, Bandana <bandana.purkayastha@uconn.edu>; Wagner, Manuela <manuela.wagner@uconn.edu>; Bannister, Kelly <kelly.bannister@uconn.edu>; Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Subject:** Re: OICR - Report re Ricardo Salazar-Rey

Hi, Sarah—

Thank you for the swift response. Please let me know how I can assist.

Best,  
Jennifer

On Apr 16, 2026, at 1:55 PM, Healey, Mark <mark.healey@uconn.edu> wrote:

Dear Sarah,

I'm also copying and notifying Manuela Wagner, Associate Dean for Humanities, as her predecessor Lyn Tribble was lead from the CLAS Dean's office on the last occasion, and Dean Wagner is aware of the previous history (Dean Purkayastha is also stepping down soon, so for continuity reasons as well it might be good for Dean Wagner to take the lead).

All best

Mark.

---

**MARK HEALEY**

Associate Professor and Department Head  
(he/him/his)

**Department of History**



121 Wood Hall  
241 Glenbrook Rd, U-4103  
Storrs, CT 06269-4103  
Appointments: <https://calendly.com/mark-healey-uconn/30min>



---

**From:** Healey, Mark <mark.healey@uconn.edu>  
**Sent:** Thursday, April 16, 2026 1:52 PM  
**To:** Chipman, Sarah <sarah.chipman@uconn.edu>; Purkayastha, Bandana <bandana.purkayastha@uconn.edu>; Orlikoff, Jennifer <jennifer.orlikoff@uconn.edu>  
**Cc:** Bannister, Kelly <kelly.bannister@uconn.edu>; Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Subject:** Re: OICR - Report re Ricardo Salazar-Rey

Dear Sarah,

Thanks for the notification, and sorry to hear it. We'll await further word on next steps. I take it Jamila Goolgar will be point person on the investigation?

All best

Mark.

---

**MARK HEALEY**

Associate Professor and Department Head  
(he/him/his)

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Storrs, CT 06269-4103  
Appointments: <https://calendly.com/mark-healey-uconn/30min>



---

**From:** Chipman, Sarah <sarah.chipman@uconn.edu>  
**Sent:** Thursday, April 16, 2026 1:50 PM  
**To:** Purkayastha, Bandana <bandana.purkayastha@uconn.edu>; Orlikoff, Jennifer <jennifer.orlikoff@uconn.edu>; Healey, Mark <mark.healey@uconn.edu>  
**Cc:** Bannister, Kelly <kelly.bannister@uconn.edu>; Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Subject:** OICR - Report re Ricardo Salazar-Rey

Good afternoon,

I'm reaching out to let you know that OICR received a report regarding alleged interactions Ricardo Salazar-Rey has had with an undergraduate student, which implicate the Policy Against Discrimination, Harassment and Related Interpersonal Violence. OICR will be moving forward with our typical process for reviewing the matter. I have alerted Kelly Bannister (copied) who will be available to discuss next steps.

Thank you,

Sarah

**SARAH CHIPMAN, J.D.**

DIRECTOR OF CIVIL RIGHTS COMPLIANCE

ADA, TITLE VI & TITLE IX COORDINATOR

PRONOUNS: SHE – HER – HERS

## **OFFICE FOR INCLUSION AND CIVIL RIGHTS**

**(FORMERLY, OFFICE OF INSTITUTIONAL EQUITY)**

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e-mail: [SARAH.CHIPMAN@UCONN.EDU](mailto:SARAH.CHIPMAN@UCONN.EDU)



**From:** [Orlikoff, Jennifer](#)  
**To:** [Bannister, Kelly](#); [Chipman, Sarah](#)  
**Subject:** Re: OICR - Report re Ricardo Salazar-Rey  
**Date:** Thursday, April 16, 2026 4:43:29 PM

---

Very good. Thank you.

---

**From:** Bannister, Kelly <kelly.bannister@uconn.edu>  
**Date:** Thursday, April 16, 2026 at 4:38 PM  
**To:** Orlikoff, Jennifer <jennifer.orlikoff@uconn.edu>, Chipman, Sarah <sarah.chipman@uconn.edu>  
**Subject:** RE: OICR - Report re Ricardo Salazar-Rey

Hi Jennifer,

Sarah, Jamila, and I discussed it this afternoon. Once OICR is ready for him to be alerted to the fact that there are more complaints and there will be an investigation, we can put him on administrative leave. I will work with you and Manuela to do so.

Thanks,  
Kelly

---

**From:** Orlikoff, Jennifer <jennifer.orlikoff@uconn.edu>  
**Sent:** Thursday, April 16, 2026 4:34 PM  
**To:** Chipman, Sarah <sarah.chipman@uconn.edu>  
**Cc:** Bannister, Kelly <kelly.bannister@uconn.edu>  
**Subject:** Re: OICR - Report re Ricardo Salazar-Rey

Hi, Sarah—

Has there been discussions about having him go on immediate administrative leave?

Thanks,  
Jennifer

---

**From:** Chipman, Sarah <[sarah.chipman@uconn.edu](mailto:sarah.chipman@uconn.edu)>  
**Date:** Thursday, April 16, 2026 at 1:50 PM  
**To:** Purkayastha, Bandana <[bandana.purkayastha@uconn.edu](mailto:bandana.purkayastha@uconn.edu)>, Orlikoff, Jennifer <[jennifer.orlikoff@uconn.edu](mailto:jennifer.orlikoff@uconn.edu)>, Healey, Mark <[mark.healey@uconn.edu](mailto:mark.healey@uconn.edu)>  
**Cc:** Bannister, Kelly <[kelly.bannister@uconn.edu](mailto:kelly.bannister@uconn.edu)>, Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>  
**Subject:** OICR - Report re Ricardo Salazar-Rey

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Thank you,

Sarah

**Sarah Chipman, J.D.**

Director of Civil Rights Compliance  
ADA, TITLE VI & TITLE IX Coordinator  
**Pronouns: She – Her – Hers**

**OFFICE FOR INCLUSION AND CIVIL RIGHTS  
(Formerly, Office of Institutional Equity)**

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263 Farmington Avenue, MC 5310 | Farmington, CT 06030-5310  
Office: 860.679.3563 | Fax: 860.679.6512

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e-mail: [sarah.chipman@uconn.edu](mailto:sarah.chipman@uconn.edu)



**From:** [Wagner, Manuela](#)  
**To:** [Healey, Mark](#); [Chipman, Sarah](#); [Purkayastha, Bandana](#); [Orlikoff, Jennifer](#)  
**Cc:** [Bannister, Kelly](#); [Goolgar, Jamila](#)  
**Subject:** Re: OICR - Report re Ricardo Salazar-Rey  
**Date:** Thursday, April 16, 2026 5:31:34 PM

---

Dear Mark, dear Sarah,

Thank you for looping me in.

Warm wishes,  
Manuela

---

**From:** Healey, Mark <mark.healey@uconn.edu>  
**Sent:** Thursday, April 16, 2026 1:55 PM  
**To:** Chipman, Sarah <sarah.chipman@uconn.edu>; Purkayastha, Bandana <bandana.purkayastha@uconn.edu>; Orlikoff, Jennifer <jennifer.orlikoff@uconn.edu>; Wagner, Manuela <manuela.wagner@uconn.edu>  
**Cc:** Bannister, Kelly <kelly.bannister@uconn.edu>; Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Subject:** Re: OICR - Report re Ricardo Salazar-Rey

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All best

Mark.

---

**MARK HEALEY**

Associate Professor and Department Head  
(he/him/his)

**Department of History**

121 Wood Hall  
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Storrs, CT 06269-4103

Appointments: <https://calendly.com/mark-healey-uconn/30min>



---

**From:** Healey, Mark <mark.healey@uconn.edu>  
**Sent:** Thursday, April 16, 2026 1:52 PM  
**To:** Chipman, Sarah <sarah.chipman@uconn.edu>; Purkayastha, Bandana <bandana.purkayastha@uconn.edu>; Orlikoff, Jennifer <jennifer.orlikoff@uconn.edu>  
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All best

Mark.

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Associate Professor and Department Head  
(he/him/his)

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Storrs, CT 06269-4103

Appointments: <https://calendly.com/mark-healey-uconn/30min>



---

**From:** Chipman, Sarah <sarah.chipman@uconn.edu>  
**Sent:** Thursday, April 16, 2026 1:50 PM  
**To:** Purkayastha, Bandana <bandana.purkayastha@uconn.edu>; Orlikoff, Jennifer <jennifer.orlikoff@uconn.edu>; Healey, Mark <mark.healey@uconn.edu>  
**Cc:** Bannister, Kelly <kelly.bannister@uconn.edu>; Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Subject:** OICR - Report re Ricardo Salazar-Rey

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Thank you,

Sarah

**Sarah Chipman, J.D.**

Director of Civil Rights Compliance  
ADA, TITLE VI & TITLE IX Coordinator

**Pronouns: She – Her – Hers**

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e-mail: [sarah.chipman@uconn.edu](mailto:sarah.chipman@uconn.edu)

**From:** Goolgar, Jamila on behalf of /o=ExchangeLabs/ou=Exchange Administrative Group (FYDIBOHF23SPDLT)/cn=Recipients/cn=8d3ed88fd3764197bd94bdd02c868696-jhg17001  
**To:** C.G.S. Sec. 1-210(b)(11)  
**Subject:** RE: Office for Inclusion and Civil Rights  
**Date:** Friday, April 17, 2026 10:06:00 AM

---

Thanks C.G.S. Sec. 1-2

Talk soon.

---

**From:** C.G.S. Sec. 1-210(b)(11) <C.G.S. Sec. 1-210(b)(11)@uconn.edu>  
**Sent:** Thursday, April 16, 2026 2:53 PM  
**To:** Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Subject:** Re: Office for Inclusion and Civil Rights

These should be in some sort of chronological order, obviously missing pieces.

C.G.S. Sec. 1-

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---

**From:** C.G.S. Sec. 1-210(b)(11) <C.G.S. Sec. 1-210(b)(11)@uconn.edu>  
**Sent:** Thursday, April 16, 2026 1:54:54 PM  
**To:** Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Subject:** Re: Office for Inclusion and Civil Rights

C.G.S. Sec. 1-210(b)(11)

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---

**From:** Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Sent:** Thursday, April 16, 2026 12:19:43 PM  
**To:** C.G.S. Sec. 1-210(b)(11) <C.G.S. Sec. 1-210(b)(11)@uconn.edu>  
**Subject:** Re: Office for Inclusion and Civil Rights

Hi C.G.S. Sec. 1-2

Thanks for getting back to me. Are you available now for a brief phone call? If yes, please provide me with the best number to reach you on.

Thanks,  
Jamila

---

**From:** C.G.S. Sec. 1-210(b)(11) <C.G.S. Sec. 1-210(b)(11)@uconn.edu>  
**Sent:** Thursday, April 16, 2026 11:30 AM



**To:** Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>

**Subject:** Re: Office for Inclusion and Civil Rights

Good morning Ms. Goolgar,

Thank you for reaching out.

I am available from 11am-1pm today and anytime after 8am tomorrow.

Let me know if any of these times work.

Thank you so much!

Kindly,

C.G.S. Sec. 1-210(b)(11)

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---

**From:** Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>

**Sent:** Thursday, April 16, 2026 10:44:37 AM

**To:** C.G.S. Sec. 1-210(b)(11) <C.G.S. Sec. 1-210(b)(11)@uconn.edu>

**Subject:** Office for Inclusion and Civil Rights

Dear C.G.S. Sec. 1-2

I am contacting you because my office was notified that you have concerns regarding interactions with a professor at the Stamford campus, Ricardo Salazar-Rey. I'd like to set up a meeting with you to gather some additional information about the situation. Please let me know your soonest availability.

In the meantime, I am sending you information about my office's role and additional resources you may find helpful.

The OICR, formerly, [Office of Institutional Equity \(OIE\)](#) - addresses concerns regarding employee conduct relating to discrimination and harassment based on protected identities (for example, race, sex, ethnicity, disability, etc.) pursuant to the University's [Policy Against Discrimination, Harassment and Related Interpersonal Violence](#). This *Policy* also prohibits retaliation for making a good faith report of prohibited conduct or participating in any proceeding under the *Policy*. OICR's [procedures](#) outline the steps OICR takes in reviewing and processing reports. In addition to OICR, individuals have the option to file a complaint regarding discrimination or harassment with civil rights enforcement agencies outside of the University (note that deadlines for filing may apply). More information and links to these agencies' websites is available at <https://equity.uconn.edu/discrimination/civil-rights->

[enforcement-agencies/](#).

Additional resources are available to you, including the Office of Student Services <https://studentservices.stamford.uconn.edu/>, which is available to assist with academic, housing or other needs, and Counseling and Mental Health Services, which is a confidential resource. The Office of Student Services can be reached at (203-251-8484).

I look forward to hearing from you.

Thank you,  
Jamila

**JAMILA H. GOOLGAR**  
ASSOCIATE DIRECTOR OF INVESTIGATIONS  
**OFFICE FOR INCLUSION AND CIVIL RIGHTS**  
**(FORMERLY, OFFICE OF INSTITUTIONAL EQUITY)**  
**PRONOUNS: SHE – HER – HERS**

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OFFICE: 860.486.2943 | FAX: 860.486.6771

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263 FARMINGTON AVENUE, MC 5310 | FARMINGTON, CT 06030-5310  
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e-mail: [goolgar@uchc.edu](mailto:goolgar@uchc.edu); [jAMILA.GOOLGAR@UCONN.EDU](mailto:jAMILA.GOOLGAR@UCONN.EDU)



**From:** [Goolgar, Jamila](#)  
**To:** [Chipman, Sarah](#)  
**Subject:** FW: Office for Inclusion and Civil Rights  
**Date:** Friday, April 17, 2026 12:39:52 PM  
**Attachments:** [IMG\\_5836.jpeg](#)  
[IMG\\_5837.jpeg](#)  
[IMG\\_5838.jpeg](#)  
[IMG\\_5839.jpeg](#)  
[IMG\\_5825.jpeg](#)  
[IMG\\_5797.jpeg](#)  
[IMG\\_5798.jpeg](#)  
[IMG\\_5799.jpeg](#)  
[IMG\\_5800.jpeg](#)  
[IMG\\_5801.jpeg](#)  
[IMG\\_5802.jpeg](#)  
[IMG\\_5803.jpeg](#)  
[IMG\\_5804.jpeg](#)  
[IMG\\_5805.jpeg](#)  
[IMG\\_5796.jpeg](#)

---

Hi Sarah,

Please see the attached text messages, particularly the images listed below:

5800  
5801  
5802  
\*\*5804  
5805  
5796

Thanks,  
Jamila

---

**From:** C.G.S. Sec. 1-210(b)(11) <C.G.S. Sec. 1-210(b)(11)@uconn.edu>  
**Sent:** Thursday, April 16, 2026 2:53 PM  
**To:** Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Subject:** Re: Office for Inclusion and Civil Rights

These should be in some sort of chronological order, obviously missing pieces.

C.G.S. Sec. 1-210(b)(11)

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---

**From:** C.G.S. Sec. 1-210(b)(11) <C.G.S. Sec. 1-210(b)(11)@uconn.edu>  
**Sent:** Thursday, April 16, 2026 1:54:54 PM  
**To:** Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Subject:** Re: Office for Inclusion and Civil Rights

C.G.S. Sec. 1-210(b)(11)

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---

**From:** Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>

**Sent:** Thursday, April 16, 2026 12:19:43 PM

**To:** C.G.S. Sec. 1-210(b)(11) C.G.S. Sec. 1-210(b)(11)

**Subject:** Re: Office for Inclusion and Civil Rights

Hi

C.G.S. Sec. 1-2

Thanks for getting back to me. Are you available now for a brief phone call? If yes, please provide me with the best number to reach you on.

Thanks,  
Jamila

---

**From:** C.G.S. Sec. 1-210(b)(11) C.G.S. Sec. 1-210(b)(11)

**Sent:** Thursday, April 16, 2026 11:30 AM

**To:** Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>

**Subject:** Re: Office for Inclusion and Civil Rights

Good morning Ms. Goolgar,

Thank you for reaching out.

I am available from 11am-1pm today and anytime after 8am tomorrow.

Let me know if any of these times work.

Thank you so much!

Kindly,

C.G.S. Sec. 1-210(b)(11)

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---

**From:** Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>

**Sent:** Thursday, April 16, 2026 10:44:37 AM

**To:** C.G.S. Sec. 1-210(b)(11) C.G.S. Sec. 1-210(b)(11)

**Subject:** Office for Inclusion and Civil Rights

Dear

C.G.S. Sec. 1-2

I am contacting you because my office was notified that you have concerns regarding



interactions with a professor at the Stamford campus, Ricardo Salazar-Rey. I'd like to set up a meeting with you to gather some additional information about the situation. Please let me know your soonest availability.

In the meantime, I am sending you information about my office's role and additional resources you may find helpful.

The OICR, formerly, [Office of Institutional Equity \(OIE\)](#) - addresses concerns regarding employee conduct relating to discrimination and harassment based on protected identities (for example, race, sex, ethnicity, disability, etc.) pursuant to the University's [Policy Against Discrimination, Harassment and Related Interpersonal Violence](#). This *Policy* also prohibits retaliation for making a good faith report of prohibited conduct or participating in any proceeding under the *Policy*. OICR's [procedures](#) outline the steps OICR takes in reviewing and processing reports. In addition to OICR, individuals have the option to file a complaint regarding discrimination or harassment with civil rights enforcement agencies outside of the University (note that deadlines for filing may apply). More information and links to these agencies' websites is available at <https://equity.uconn.edu/discrimination/civil-rights-enforcement-agencies/>.

Additional resources are available to you, including the Office of Student Services <https://studentservices.stamford.uconn.edu/>, which is available to assist with academic, housing or other needs, and Counseling and Mental Health Services, which is a confidential resource. The Office of Student Services can be reached at (203-251-8484).

I look forward to hearing from you.

Thank you,  
Jamila

**JAMILA H. GOOLGAR**  
ASSOCIATE DIRECTOR OF INVESTIGATIONS  
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e-mail: [goolgar@uchc.edu](mailto:goolgar@uchc.edu); [JAMILA.GOOLGAR@UCONN.EDU](mailto:JAMILA.GOOLGAR@UCONN.EDU)

**From:** [Chipman, Sarah](#)  
**To:** [Bannister, Kelly](#)  
**Subject:** text messages  
**Date:** Friday, April 17, 2026 12:58:00 PM  
**Attachments:** [IMG\\_5801.jpeg](#)  
[IMG\\_5804.jpeg](#)  
[IMG\\_5805 \(003\)- cropped.jpeg](#)  
[IMG\\_5796.jpeg](#)  
**Importance:** High

---

Hi Kelly,

OICR received screen shots of text messages a student indicated they exchanged with Professor Salazar-Rey. Attached are a few of them for your review. I cropped one which had some potentially identifying information. Please let me know if you have any questions.

Thanks,

Sarah

**SARAH CHIPMAN, J.D.**

DIRECTOR OF CIVIL RIGHTS COMPLIANCE

ADA, TITLE VI & TITLE IX COORDINATOR

PRONOUNS: SHE – HER – HERS

**OFFICE FOR INCLUSION AND CIVIL RIGHTS**

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e-mail: [SARAH.CHIPMAN@UCONN.EDU](mailto:SARAH.CHIPMAN@UCONN.EDU)



**From:** C.G.S. Sec 1-210(b)(11)  
**To:** [Goolgar, Jamila](#)  
**Date:** Monday, April 20, 2026 10:46:42 AM  
**Attachments:** [HIST 1600 - Intro to Latin America Syllabus.pdf](#)

---

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**Instructor:** Dr. Ricardo Raúl Salazar Rey

**Meeting Time:** Tuesdays and Thursdays 3:30-4:45PM DWTN 107 and MAYBE WEBEX?

**Office Hours:** Tuesdays and Thursdays 5-6PM main concourse near the stairs and on [Webex Link](#), or by appointment. (starting week 2)

**Contact Information:** ricardo.salazar-rey@uconn.edu or (310) 619-0354

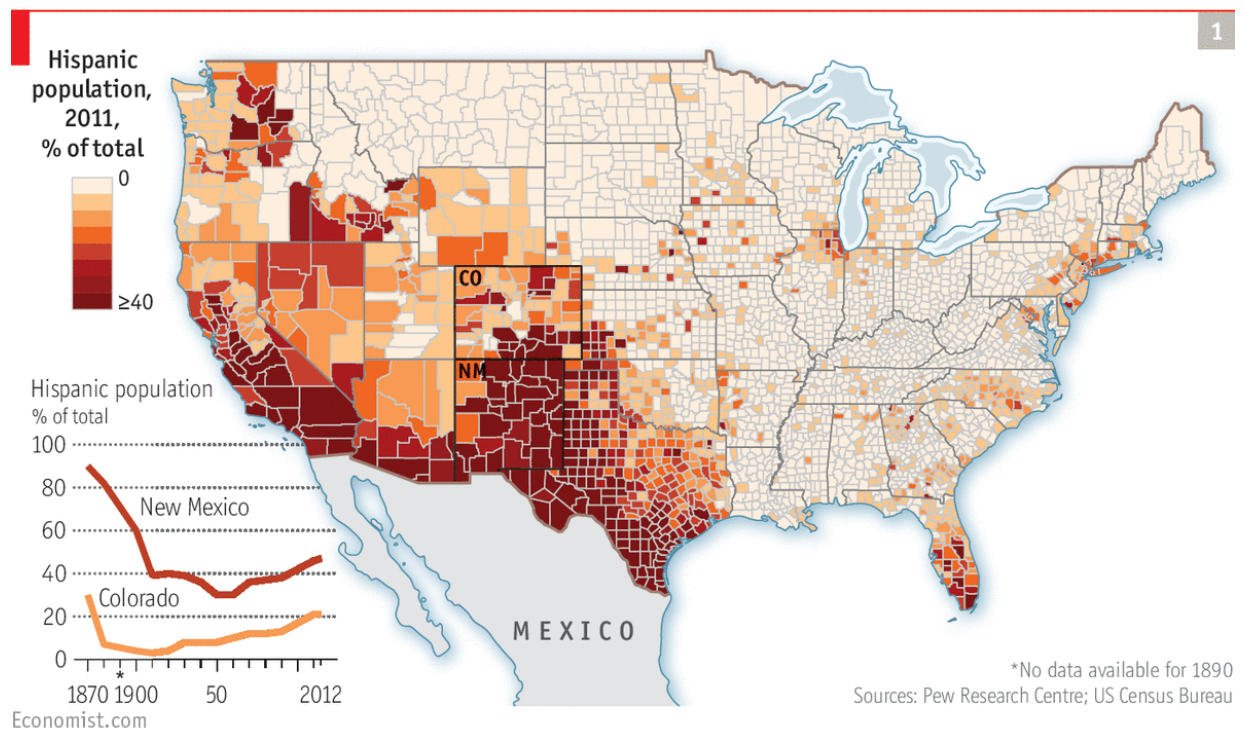
**Textbooks: REQUIRED:** [Norton: Born in Blood and Fire](#), or [Amazon: Born in Blood and Fire: A Concise History of Latin America](#): 9780393283051: Chasteen, John Charles **Recommended:** [Mastering the Law](#)

## Course Description

To understand and properly contextualize Latin America's existing nation-states, societies and cultures and Latinos in the U.S. – a skill increasingly in demand in business, education, health, and government – one must use a broad lens. This course provides an introductory overview of the history and culture of the peoples of Latin America and the Caribbean from an interdisciplinary perspective.

Students will increase their understanding of the diverse nation-states that emerged from the revolutionary turmoil of the late eighteenth and early nineteenth centuries. This will prepare them to make informed observations and judgments about the contemporary political, economic, social, and cultural realities found in Latin America, the , and the United States.

The class moves both chronologically and thematically, covering topics such as political economy, nationalism and national identities, U.S. - Latin American and relations, transnational Latino migration, gender, slavery, human rights, and popular culture. It also focuses on questions of democratic representation, the struggles of different social sectors for political, social, cultural, and economic inclusion, and the ways in which these struggles have been repressed, accommodated, absorbed, or ignored. We will approach the hemisphere comparatively, drawing similarities and differences between different nation-states.





## Learning Objectives

This course covers the following [Topics of Inquiry \(TOIs\)](#):

### TOI-2 Cultural Dimensions of Human Experiences

- **Learning Objective 1:** Students will be able to analyze the cultures in a given society in their historical, linguistic, and/or sociopolitical context through an understanding of a broad array of historical actors, narratives, artistic forms, power structures, technologies, and/or beliefs.
  - **Course Objective:** Evaluate the origins and processes of political, social, or economic institutions in the creation of a dynamic global community
- **Learning Objective 2:** Students will be able to engage with a variety of perspectives in the global community, distinguish their own cultural patterns, and, through a process of dialogue and/or critical self-reflection, respond flexibly to multiple worldviews.
  - **Course Objective:** Analyze global cultural achievements in their historical and sociopolitical contexts through an understanding of a broad array of actors, cultures, and beliefs

### TOI-3 Diversity, Equity, and Social Justice:

- **Learning Objective 1:** Through dialogic engagement, students will be able to examine cultural and social diversity within national and global contexts and the effects power and privilege have on various social group identities.
  - **Course Objective:** Describe the role of power and privilege in social relations.
- **Learning Objective 3:** Students will be able to discuss the foundations of social inclusion and democracy and the actions that can create and maintain them within national and/or global contexts.
  - **Course Objective:** Describe the fundamental aspects of a democratic society

**While fulfilling the university's Common Curriculum, this is the philosophy and goals of the class:**

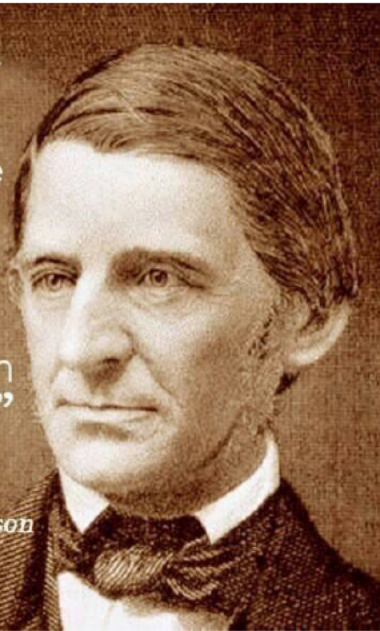
- To create a joyful learning community. This is a team sport!
  - [Motivated reasoning - Wikipedia](#)
  - [How teachers can help quiet kids tap their Superpowers!](#)
- Practice organizing individual ideas to form thoughtful arguments.
- Practice forming [rigorous linguistic models](#) to express logical conclusions.
- Impart a general understanding of Latin America historically and contemporaneously.
- There is no expectation of perfection from anyone in the class, least of all the students.
  - [Broken and Healing: Normalizing Mental Health Issues in Our Classrooms](#)
  - [Perfect Grades Don't Always Matter](#)
  - [What Straight-A Students Get Wrong](#)
  - [Freakonomics: The Three Hardest Words in the English Language](#)
- The university is a safe space for humans. The university is not a safe space for ideas, theories, or arguments. We have thoughts and ideas but we are not defined by our thoughts and ideas. The university is a place where we challenge and discuss each others' thoughts and ideas respectfully in search of truth; therefore, if you feel threatened by disagreement, you are confusing yourself with your ideas. The ability to change your mind as you learn is a sign of strength and growth that will be celebrated in my classroom.

Care about  
what other  
people think  
and you will  
always be  
their prisoner.

Lao Tzu

"Let me never  
fall into the  
vulgar mistake  
of dreaming  
that I am  
persecuted  
whenever I am  
contradicted."

- Ralph Waldo Emerson



**Notes on the philosophy of the course:**

- "There is no curve; there may be a tube or barrel or a pyramid, on its base or summit, depending on the distribution of the quality of work." J. Womack.
- "The more important argument against grade curves is that they create an atmosphere that's toxic by pitting students against one another. At best, it creates a hypercompetitive culture, and at worst, it sends students the message that the world is a zero-sum game: Your success means my failure." [Why We Should Stop Grading Students on a Curve - The New York Times](#)
- The structure and focus of the class is subject to change based on student input and/or angry deities.
- **If you miss class, check the syllabus and get notes from a companion. Then come see me. Please do not email asking what you missed. This is all you need to know:**

Did I Miss Anything?

Nothing. When we realized you weren't here  
we sat with our hands folded on our desks  
in silence, for the full two hours

Everything. I gave an exam worth  
40 percent of the grade for this term  
and assigned some reading due today  
on which I'm about to hand out a quiz  
worth 50 percent

Nothing. None of the content of this course  
has value or meaning

Take as many days off as you like:  
any activities we undertake as a class  
I assure you will not matter either to you or me  
and are without purpose

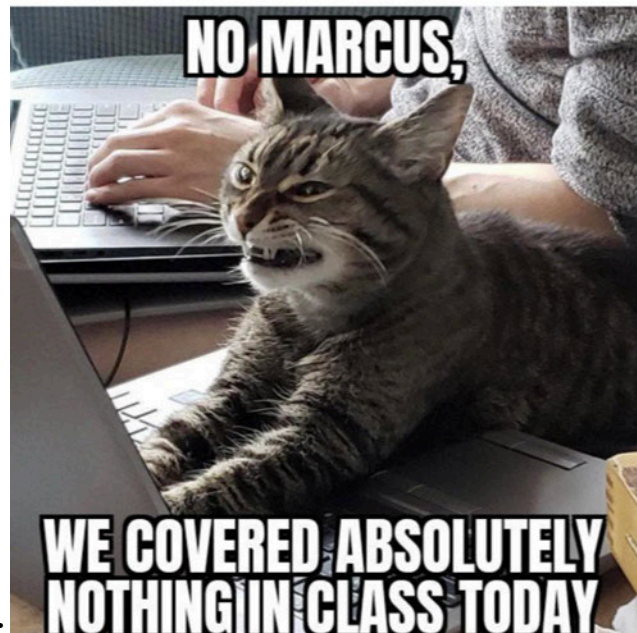
Everything. A few minutes after we began last time  
a shaft of light suddenly descended and an angel  
or other heavenly being appeared  
and revealed to us what each woman or man must do  
to attain divine wisdom in this life and  
the hereafter  
This is the last time the class will meet  
before we disperse to bring the good news to all people on earth.

Nothing. When you are not present  
how could something significant occur?

Everything. Contained in this classroom  
is a microcosm of human experience  
assembled for you to query and examine and ponder  
This is not the only place such an opportunity has been gathered

but it was one place  
And you weren't here  
—Tom Wayman

"Did we do anything important in class  
today?"



**Course Requirements / Grades:**

1) Attend all classes. Students are expected to arrive to class having read the material, prepared to be engaged in discussions, and ready and willing to contribute to making the classroom a



friendly and respectful environment. Absences for medical reasons, religious observances, or emergencies must be discussed with the instructor in order to be counted as excused absences. Students with more than two unexcused absences should expect no higher than a “B” in this class.

2) Take all the quizzes. Readings should be done before coming to class on Tuesday. There will be four unannounced quizzes over the course of the semester. Part of the purpose of these quizzes is to hold students accountable for having done the reading, so as to make our discussions more fruitful; therefore, the quizzes will usually be given at the beginning of class, not at the end, after the discussion has already taken place. There will be limited opportunities to make up quizzes. If you arrive late to class, you run the risk of missing a quiz, so punctuality is recommended.

3) IF YOU NEED AN EXTENSION FOR ANYTHING, DO NOT EMAIL ME, COME TO OFFICE HOURS SO WE CAN FIGURE OUT A WISE WAY FORWARD :-)

→ **(Starting Week 2) Blog Posting and Class participation (40%):**

- o By 10 am Tuesdays you must submit 1 discussion question. Your discussion question *\*must\** connect 2 of the readings. How you connect them is up to you but in your question you should cite the 2 readings that you are connecting. Write about one paragraph. Submit on HuskyCT.
- o By 10 am Thursday, you must contribute a minimum of 1 meaningful response or comment to the ongoing dialogue on the assigned reading; you can reference any source. Write about one paragraph.
- o Be prepared to lead discussion in class on the questions/comments you pose!
- o Be sure to cite which work you are referencing either by the minute or by page in your posts!

→ **Two Map Quizzes (10%):**

- ◆ A basic knowledge of geography is necessary to understand the class material ----95% min grade.

- [Latin America Map Quiz](#)
- [South America: Physical Features Map Quiz](#)

→ **4 brief [pop quizzes](#) about content (20%)**

→ **2 short 8-page analytical papers due during the semester (30%) [Instructions!](#)**

The goal of all assignments is twofold: increase knowledge of the class subject while building core academic skills. Therefore I will try to give you all the feedback possible. My notations and comments on your work are designed to help you understand your grade while highlighting areas and ways of improvement. Underlined, crossed out, and circled sentences indicate an area of interest, usually accompanied by a comment and/or one of the following abbreviations.

# How to write good...

1. Avoid alliteration. Always.
2. Prepositions are not words to end sentences with.
3. Avoid clichés like the plague. (They're old hat.)
4. Eschew ampersands & abbreviations, etc.
5. One should never generalize.
6. Comparisons are as bad as clichés.
7. Be more or less specific.
8. Sentence fragments? Eliminate.
9. Exaggeration is a billion times worse than understatement.
10. Parenthetical remarks (however relevant) are unnecessary.
11. Who needs rhetorical questions?

On writing history, Classicist Mary Beard: Yet the history of ancient Rome has changed dramatically over the past fifty years, and even more so over the almost 250 years since Edward Gibbon wrote *The Decline and Fall of the Roman Empire*, his idiosyncratic historical experiment that began the modern study of Roman history in the English-speaking world. That is partly because of new ways of looking at old evidence, and the questions we choose to put to it. It is a dangerous myth that we are better historians than our predecessors. We are not. But we come to Roman history with different priorities - from gender identity to food supply - that make the ancient past speak to us in a new idiom.

## **Writing Center:**

UConn Stamford's Writing Center (link here: [The Source for Active Learning \(Tutoring\) | The Advising Center](#)) is staffed by experienced peer tutors who can help students with their writing assignments at any stage of the process, from brainstorming to final revisions. The Writing Center is located within the Source for Active Learning/Q Center in the rear of the Library. Stamford students may also utilize the Storrs Writing Center virtual options through this website: <https://writingcenter.uconn.edu/>

## **Extra credit:**

To receive extra credit for attending one of the events listed in the syllabus (or propose your own in office hours!), please include a short reflection of the event in one of your Tuesday blog posts. Please tie it into your two other readings. Then, come to office hours, inform Professor Salazar that you attended the event and discuss it with him. He will then note your name card. Use your research that you did for your papers to edit wikipedia [Teach with Wikipedia – Wiki Education](#)

## **Recommendation letters:**

In order for a rec letter to be effective, I need to know you. You need to take a minimum of two classes with me and I prefer for us to also do an independent study together. Anything less than that and what I can produce is largely generic. I need a month's minimum lead in time. I have many other duties and I cannot crash write this thing :-). Come to office hours to talk to me, don't email me! If what you're applying for requires a personal statement or essay from you, make sure that

## **keatonstrombergs:**

i asked my manager to write me a letter of recommendation for national honors society and he handed me this

For Jen 1019

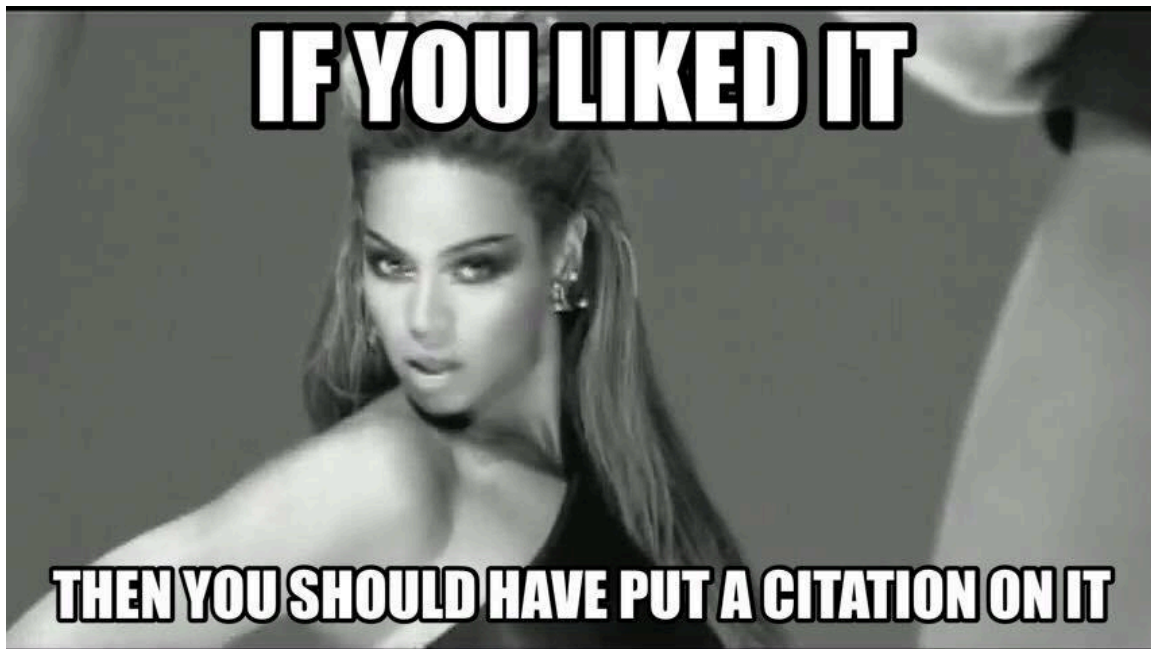
Jen works good and talks good with customers. We like Jen. Give Jen honors society because Jen works good and is a good worker.

this is completed and of high quality and bring it to office hours to discuss with me when you come to ask for the letter.

**Nota bene:** if you didn't read this before coming to ask me for a rec letter, please reevaluate how you go about doing things!

### **Academic Honesty:**

- UConn does not tolerate plagiarism, cheating, or helping others to cheat.
- Plagiarism is defined as misrepresenting the work of others (whether published or not) as your own. It may be inadvertent or intentional.
- Any facts, statistics, quotations, or paraphrasing of any information that is not common knowledge, must be cited.
- **Note:** Students requiring disability accommodations are encouraged to follow UConn policies, explained by the Center for Students with Disabilities. (<http://www.csd.uconn.edu/>).



### **Calendar and Readings:**

**Week 1: January 20 & 22**

**"The Week of Dispelling Notions"**

**Introduction to the Course / Course Themes / Why Latin America?**

#### ❖ Key Themes

- Gender
- Socioeconomic Status
- Race and Latinix
- Imagined Communities
- Governance
- Demographics
- Historicity: "The historical actuality of persons and events, meaning the quality of being part of history as opposed to being a historical myth, legend, or fiction." We are a part of the historical reality, so this is yet another reason to study the subject.
- Society and the Law

**There are no required readings for the first week but check out materials below to get an idea of upcoming discussions:**

- [The History of Our World in 18 Minutes](#)
- [Yuval Noah Harari: What explains the rise of humans? | TED Talk](#)
- [The outlook is dim for Americans without college degrees](#)



- [Texas Board of Ed - Why Prior Learning is Falsifiable](#)
- [Fixing the World, Bang-for-the-Buck Edition + Companion](#)
- [Sapiens: A Brief History of Humankind](#)
- [Shirley Bassey Sings](#)
- [Las Leyes - Transcriptions of the Spanish Imperial legal codes, in full :\)](#)
- [The Big History Project](#)
- ["Latinoamerica" by Calle 13](#)
  - [Translated lyrics to "Latinoamerica"](#)
- [Breaking Bad, Los Cuates de Sinaloa - Negro y Azul \(English Subs\)](#)
- [I'm Latino. I'm Hispanic. And they're different, so I drew a comic to explain!](#)
- [Walled World](#)
- [Tim Minchin "Oration"](#)
- [Why are we happy? Dan Gilbert](#)
- [The economics of optimism](#)
- [selling Latinx women using misogynistic stereotypes](#)
- [The 'Capitalized Womb' - Book Review The American Slave Coast](#)
- [Fixing the World a la Freakonomics with companion from Copenhagen Consensus](#)
- [Delanceyplace - selection from Bonobo The Forgotten Ape by Frans de Waal & Frans Lanting - apes from venus](#)
- [The Wealth of Nations - Adam Smith \[enormously important, terribly relevant\]](#)
- [Hitler in the Developing World](#)
- 
- [A Simple Way to Better Remember Things: Draw a Picture](#)
- Harvard handout on [Remembering What You Read](#)
- Harvard handout on [How to read](#)
- [Importance of Sleep](#)
- [What the Longest Study on Human Happiness Found Is the Key to a Good Life - The Atlantic](#)
- [Immigration is boosting the U.S. economy and has been 'really underestimated,' says JPMorgan research head](#)

#### Timelines:

- [Timeline for Latin America and the \[Major Editable Timeline\]](#)
- [Human Population Through Time | AMNH](#)

#### Research:

- [Cambridge History of Latin America: Bethell, Leslie, ed. \*The Cambridge History of Latin America\*. Vol. 1-10](#)

#### Videos:

- [📺 La Chapina - Kevin Peiró ft Esme La Chapina](#)
- [White Like Me - SNL](#)
- [The World's Worst Translator - Alternatino](#)

### Week 2: January 27 & 29 Pre-Americas

#### Key Themes:

- ❖ Who is Indigenous to the Americas?
- ❖ What are the consequences of separate zones of human development?
  - Comparative Levels of Collective Learning

#### Required readings, pick 2:

- [Inka Gold Lama - Episode Transcript](#)

- [12. The Inca - Cities in the Cloud \(Part 1 of 2\)](#)
- [Who Are the Maya?](#)
- [The Beginnings of Civilization in the Andes: The Mounds of Norte Chico](#)
- [The Rise of the Olmecs](#)
- [America colonization 'cooled Earth's climate'](#)
- [Latin Americans Love the Right. Can You Blame Them? - The New York Times](#)
- How History Shapes Our Political Beliefs [here](#)
  - o or read chapter one [here](#)

Required readings, pick 1:

- Fall of Civilizations: [The Mayans - Ruins Among the Trees](#)
- [The Inca - Cities in the Cloud \(Part 2 of 2\)](#)
- [Once Hidden by Forest, Carvings in Land Attest to Amazon's Lost World](#)
- [In Our Time, The Maya Civilization](#)
- [History of Islamic Spain Independent Study Report](#)
- [Hunting for Peru's lost civilizations -- with satellites \(Ted Talks\)](#)
- [Documentary Latino Americans Foreigners in their Own Land](#)
- [Were the First Artists Mostly Women?](#)
- [How humans disrupted a cycle essential to all life](#)
- [Preserving Maya Heritage - Google](#)
- [How They Did It - Growing Up Aztec](#) [How humans disrupted a cycle essential to all life](#)
- [Globalization Begins!](#)
- America on the Eve of Conquest
  - o [Mesoamerica before 1519](#)
  - o [The Indians of the Caribbean at the end of the fifteenth century](#)
  - o [Andean Societies Before 1532](#)
  - o [The Indians of southern South America in the middle of the sixteenth century](#)
  - o [The Indians of Brazil in 1500](#)
- Jared Diamond, [Guns, Germs and Steel](#) Chapter 3

Extra content:

- [Human Population Through Time](#)
- [Dave Chappelle-Native Americans](#)
- [The Worst Spirit Animal - Alternatino](#)

### **Week 3: February 3 & February 5** **Pre-Columbian Europe/Globalization 1.0**

Key Themes:

- ❖ Medieval society
- ❖ Reconquista and Crusades
- ❖ The "New Monarchies"
- ❖ Collective learning

Required readings all:

- [Born in Blood and Fire: A Concise History of Latin America, 4th Edition](#) Ch. 2: Encounter
- [EPISODE 20 The Conquest of Mexico \(Part 1\): People Of The Sun — History on Fire](#)

Required readings, pick 2:

- [Burying the White Gods: New Perspectives on the Conquest of Mexico](#)
- [Once Hidden by Forest, Carvings in Land Attest to Amazon's Lost World](#)
- [Hernan Cortes, Letters from Mexico](#)
- [BBC - The Siege of Tenochtitlan](#)
- [Baltic Crusades were](#) roughly contemporaneous with the conquest of the Americas.

- [In Our Time, The Arab Conquests](#)
- [Lessons from the Golden Era of Andalusia](#)
- [BBC: The mechanical galleon - transcript](#)
- [12. The Inca - Cities in the Cloud \(Part 2 of 2\)](#)
- Pick any from the [Medieval era within the In Our Time archive](#)
- [Durer's Rhinoceros](#)
  - o [Episode Transcript](#)
- [A History of the World in 100 Objects: Pieces of Eight](#)
  - o [Transcripts - Episode 80 - Pieces of eight](#)
- [Mansa Musa and Islam in Africa: Crash Course World History #16](#)
- [Brian's handout on Iberian history](#) - feel free to comment!
- [How Did Early-Modern Slaves in Spain Disappear?](#)

Videos of the week (extra content):

- [I Broke Dumb Laws In Front Of Police](#)
- [Medieval Password](#)

## Week 4: February 10 & 12

### Imperial America

**DUE Thursday: Essay Plan #1.** Submit your thesis statement, outline/timeline, and working bibliography labeled and printed!

**1 & 2 Essays Latin America (for 1600W, 1600 and 3609)**



### Top G Sor Juana Inés de la Cruz

Required readings:

- [Born in Blood and Fire: A Concise History of Latin America, 4th Edition](#) Ch. 3: Colonial Crucible
- [En la selva boliviana, un amor a la música y un legado jesuita / Jesuit Legacy in the Bolivian Jungle: A Love of Baroque Music](#)

Required readings, pick 2:

- Book review of [The Virgin, the King and the Royal Slaves of El Cobre: Negotiating Freedom in Colonial Cuba, 1670—1780](#)
- [BBC Radio 4 - In Our Time, The Valladolid Debate](#) Links and Further Readings



- [The Seven Years War](#)
- BBC Olmec stone mask | Transcript: [Here](#)
- [BBC Pieces of Eight](#) - [Transcript](#)
- [BBC Mexican Codex Map](#) - [Transcript](#)
- [“1491” - The Atlantic](#)
-  [1491\\_before\\_it\\_became\\_the\\_New\\_.pdf](#)
- [1491: before it became the New World, the Western Hemisphere was vastly more populous and sophisticated than has been thought ... the Amazon rain forest may be largely a human artifact](#)
- [1493: Uncovering The New World Columbus Created by Charles C. Mann.](#)
- <https://www.nytimes.com/interactive/2019/09/17/upshot/child-mortality.html?smid=nytcore-ios-share>
- [Justice in a New World Negotiating Legal Intelligibility in British, Iberian, and Indigenous America](#)
- [Almost Everywhere, Fewer Children Are Dying](#)
- Shakespeare's Restless World Podcast Series: [England Goes Global](#)
- [Ben Franklin's World: The Great Revolution in Early America](#)
  - Compare the role of the Greeks in the Ottoman Empire to that of the Amerindians in the <https://www.bbc.co.uk/programmes/b03ffkfde> Hapsburg Empires. Interestingly, Habsburgs and Ottomans fought each other nonstop between 1500 and 1800
- [In Our Time: The Berlin Conference](#)
- [War and Civilization](#)
- [Imperialism](#)
- Europe and America Conquest
  - [The Portuguese settlement of Brazil, 1500–80](#)
  - [Portugal and Brazil political and economic structures of empire, 1580–1750](#)
  - [Portugal and Brazil imperial reorganization, 1750–1808](#)
  - [The Spanish Conquest and settlement of America](#)
  - [The Indian and the Spanish Conquest](#)
  - [Spain and America in the sixteenth and seventeenth centuries](#)
  - [Spain and America the Atlantic trade 1492–1720](#)
  - [Bourbon Spain and its American empire](#)
- The Church in America
  - [The Catholic church in colonial Brazil](#)
  - [The Catholic church in colonial Spanish America](#)
- Population
  - [The Population of colonial Brazil](#)
  - [The Population of colonial Spanish America](#)
- Economic and Social Structures: Brazil
  - [Colonial Brazil, c. 1580–c. 1750 plantations and peripheries](#)
  - [Indians and the frontier in colonial Brazil](#)
  - [Colonial Brazil- the gold cycle, c. 1690–1750](#)
  - [Late colonial Brazil, 1750–1808](#)
- 

Videos of the week (optional):

- [Shawarma Law Jordan Klepper](#)
- [M.A.M.O.N. - Latinos VS. Donald Trump short film cortometraje](#)

## Week 5: February 17 & 19

### Independence in New Spain and Revolution in South America

**DUE Thursday:** [Latin America Map Quiz](#), must get at least 95%, please submit a screenshot

under "Discussions" > "Map Quiz 1

❖ Key Themes

- Why do empires collapse? Leadership versus forces.
- Who rules & why?
- Deflating the cult of Simon Bolivar
- Are revolutions good for the people?

Required readings:

- [Born in Blood and Fire: A Concise History of Latin America, 4th Edition](#) Ch. 4: Independence [What Monkeys Can Teach Us About Fairness - The New York Times](#)
- [Inequality Drives All Primates Nuts](#)

Pick 1:

- [When Worlds Collide](#) (A necessity for one of the paper prompts)
- [Sovereignty and revolution in the Iberian Atlantic](#) READ THE INTRO
- [From Slaves to Citizens? Tannenbaum and the Debates on Slavery, Emancipation, and Race Relations in Latin America](#)
- [In Our Time - The Wealth of Nations](#) - \*\*reading list\*\* [The Wealth of Nations](#)

Pick 1:

- [The American Revolution in the Age of Revolutions](#)
- [The Haitian Revolution \[Documentary\]](#)
- Paired Articles: [The Swiftly Closing Borders of Europe](#)///[How Do Ukrainians Think About Russians Now?](#)
- [Analysis Political Prejudice](#)
- TED [The moral roots of liberals and conservatives](#)
- [The last U.S. slave ship was burned to hide its horrors. A storm may have unearthed it.](#)
- [What does it mean to be a 'real' American?](#)
  - [Perla \(Long Version\) ft. Rubén Blades, La Chilinga \[Music Video\]](#) [answer in the blog if you chose this one]
- [Lessons from the Golden Era of Andalusia](#)
- [First U.S. commercial flight to Cuba in 5 decades](#)
- [Akala | Full Address and Q&A | Oxford Union](#)
- [Why Color Blindness Will NOT Akala | Full Address and Q&A | Oxford Union End Racism | Decoded | MTV News](#)
- [MP Shashi Tharoor makes the case for colonial reparations](#) (How does this compare and inform our understanding of Spanish imperialism in the Americas)
- [Rednecks are Noble Savages](#)
- [Documents from a slave ship which left Liverpool in 1778 are coming up for auction](#)
- [Nature is a Rich Source of Medicine – If We Can Protect It](#)
- [How Europe Stole Africa \(so quickly\) compare with In Our Time, The Berlin Conference](#)

Videos of the week (optional):

- [White People in Latin America](#)
- [Chappelle's Show - Trading Spouses](#)

**Week 6: February 24 & 26**  
**Searching for Legitimacy and Constructing New States:**  
**México y La Raza!**

**DUE Thursday:** [South America: Physical Features Map Quiz](#), must get at least 95%, please submit a screenshot under "Discussions" > "Map Quiz 2

## ❖ Key Themes

- Creating identity amidst chaos!
- [Mexican cartel takes responsibility for kidnapping of 4](#)Dignity by design?
- Liberals vs conservatives OR Centralists vs Federalists

Readings, all:

- Textbook, Ch. 5: Postcolonial Blues
- [USA invaded and conquered 50% of Mexico](#)
- [How the U.S. Stole Mexico](#)
- [📺 The Mexican Revolution - Bandits Turned Heroes I THE GREAT WAR 1920](#)
- [Collaborative Mexican Timeline](#) (editing and adding counts as participation)

Readings, pick 2:

- [Revolutions Podcast](#), episodes on the Mexican Revolution
  - [9.01- New Spain](#)
  - [9.02- The Cry of Dolores](#)
  - [9.03- Mexico](#)
- [The Little-Known Underground Railroad That Ran South to Mexico](#)
- [Economic and Social Policy in Mexico: Disparities and Consequences](#)
- [More Women Than Ever Are Joining Cartels](#)
- [Mexico City: World Inequality Report 2022](#)
- USA citizens.
- [BBC In Our Time: The Mexican Revolution](#)[Cultural Rights in the 20th Century](#)  
*\*IMPORTANT!\**
- [How Is the War on Terror Like the War on Drugs?](#)
- [The Little-Known Underground Railroad That Ran South to Mexico](#)
- [The Deadly Genius of Drug Cartels](#)
- [EE. UU. y las víctimas de Pegasus desestiman la investigación de espionaje](#)
- [Flow of weapons into MRodrigo Canales: The deadly genius of drug cartels | TED Talk](#)[Mexico from US ongoing \[En Espanol\]](#)
- [Chapo trial: what we know at the beginning of week three \[En Espanol\]](#)
- [Does Mexico's Slowing Economy Bode Well For Populist 'Amlo' Obrador?](#)
- [Carlos Slim tiene un nuevo rival: el mismo Estado que le ayudó a crear su fortuna](#)
- [Young Migrants' Return to Mexico Is More 'Exile' Than Homecoming](#)
- [Crash Course - War & Expansion \(17\)](#)
- [Leonard Lopate Show - Drug Wars Plaguing Latin America](#)
- ['Narconomics': How The Drug Cartels Operate Like Wal-Mart And McDonald's](#)
- [Mexico Set to Legalize Marijuana, Becoming World's Largest Market](#)
- [Alicia Hernández Chávez, \*Mexico a Brief History\*. Chapter 4 & 5](#)
- [Mexicans Have Been Stealing Pieces of The Wall | The Daily Show](#)
- [Mexican Cartels: How the World's Most Powerful Crime Groups Became Militarized Units](#)
- Independence
  - [The Independence of Mexico and Central America](#)
  - [Mexico from Independence to 1867](#)
- Developing Legitimacy
  - [Mexico Restored Republic and Porfiriato, 1867–1910](#)
  - [The Mexican Revolution, 1910–1920](#)
  - [Mexico revolution and reconstruction in the 1920s](#)
- Modern History
  - [Mexico, c. 1930](#)
  - [Mexico since 1946](#)
- Political Economy



- [The formation and economic structure of the hacienda in New Spain](#)

Deep cuts (optional):

- [Gender Equality by Design](#)
- [Akala- white Man's Burden, Inherited privilege & The Fall of the Western Empire](#)
- [How Billionaires Control the American Radical Right](#)
- [How Political Mind Control Works](#)
- [Revisionist History Podcast](#)
- [Harvard Kennedy School Policycast](#)

Videos of the week (optional):

- [The Truth About Border Crossers - Alternatino](#)
- [Latin Pop Star, White Audience - Alternatino](#)

### **Week 7: March 3 & 5**

#### **Rumble in Central America: States converging and diverging!**

##### ❖ Key Themes

- Indigenous conservatives versus Liberal elites?
- The search for legitimacy and the drive for power.
- How to manage and use it? the Colossus of the North?

Required readings, all:

- Ch. 6: Progress
- [U.S. Moves to Bar Guatemala's Ex-President From Entry](#)
- [‘Blank check’ for El Salvador’s Bukele? Court dismissals spark concern.](#)
- [Map: European colonialism conquered every country in the world ...](#)
- [The decline of Catholicism in Latin America](#)
- [The Rise of Nayib Bukele, El Salvador’s Authoritarian President | The New Yorker](#)
- [The Light of Democracy Just Turned On in One Central American Nation | Opinion](#)
- <https://www.whitehouse.gov/briefings-statements/2025/11/joint-statement-on-framework-for-united-states-guatemala-agreement-on-reciprocal-trade/>

Readings, pick any 2:

#### COLLABORATIVE TIMELINE OF CENTRAL AMERICA

- Central America
  - Independence
    - [The Independence of Mexico and Central America](#)
  - Developing Legitimacy
    - [Central America from Independence to c. 1870](#)
    - [Central America- the Liberal era, c. 1870–1930](#)
  - Modern History
    - [Central America since 1930- an overview](#)
- [Global Weapons Flows](#)
- [Opinion | Drug War No More - The New York Times](#)
- [How to End Drug Violence in Central America](#)
- <https://vimeo.com/willgeary/usarussiaarmsICE> impersonators extort family members of detained migrants
- [En terreno hostil: dos días en el peligroso trayecto hacia ‘el norte’](#)
- [Release of Drug Offenders Strains Communities](#)
- [Central American Gangs are all Grown Up](#)
- [Last Week Tonight with John Oliver: Prison](#)
- [Elliott Abrams Admits His Guilt On 2 Counts in Contra Cover-Up](#)

- [The Pardons; Bush Pardons 6 In Iran Affair, Aborting a Weinberger trail; Prosecutor Assails 'Cover Up'](#)
- [‘My whole town practically lived there’: From Costa Rica to New Jersey, a pipeline of illegal workers for Trump goes back years](#)
- [Obama wants cooperation from Central America over immigrants](#)
- [How to convince skeptics of the value of immigration?](#)
- [Populism is coming for Latin America](#)
- [Troubled passage: The Road to Hajj - Panama](#)
- [Central American Migration: Traveling with the Caravan](#)
- (If you don't understand Spanish just watch the video) [Puntarenas en Costa Rica: la zona más pobre del país más próspero de Centroamérica \(y el contraste con el lujo turístico\)](#)
- [Puntarenas en Costa Rica: cómo se vive en la zona más pobre del país más próspero de Centroamérica \(y el contraste con el lujo turístico\) - BBC News Mundo](#)
- [Arms Sales: USA vs Russia on Vimeo](#)

## Guatemala

- [In Guatemala, New Utopian Neighborhood? Or a Testament to Inequality? - The New York Times](#)
- [Will Guatemala's President-Elect, Bernardo Arévalo, Actually Take Office? - The New York Times](#)
- [The Exile of Guatemala's Anti-Corruption Efforts | The New Yorker](#)
- [Disappeared: a daughter's 40-year search for her father, taken by Guatemala's military dictatorship](#)
- [Documental Inédito: Stalag Guatemala \(1983\)](#)
- [Guatemala Country Profile](#)
- [Guatemala since 1930](#)
- [Guatemalan migrants face soaring costs amid crises at home | Migration News | Al Jazeera](#)
- [NYT - Secret in Guatemala's Bones](#)
- [THE RISE OF THE NET CENTER | How an Army of Trolls Protects Guatemala's Corrupt Elite](#)
- [Filmmaker pursues Guatemala's murderous history](#)
- [Guatemala batalla por su democracia](#)
- [More Migrant Families, and Guatemalans, Are Trying to Enter the U.S.](#)
- [John Oliver Guatemala's Election](#)
- [A Locked Door, a Fire and 41 Girls Killed as Police Stood By](#)
- [Crime financing Guatemalan elections](#)
- [Child, Bride, Mother: Guatemala](#)
- [Efraín Ríos Montt, Guatemalan Dictator Convicted of Genocide, Dies at 91](#)
- [Preserving/Exploring Maya Heritage](#)
- [In Historic Trial, Mayan Women Accuse Ex-Military Officers Of Sex Slavery](#)
- [3. The Mayans - Ruins Among the Trees](#)
- [Guatemala La Tierra Arrasada](#)
- [In 'Land of Sharks,' Anticorruption Crusader is on Cusp of Presidency](#)
- [The Light of Democracy Just Turned On in One Central American Nation](#)
- [Hours to make and seconds to destroy, Holy Week flower carpets are a labor of love in Guatemala](#)

## El Salvador

- [El Salvador Country Profile](#)
- [El Salvador since 1930](#)
- [El Salvador's Bukele warns gangs lead to 'prison or death' | Politics News | Al Jazeera](#)
- [El Salvador Intensifies Crackdown On Gang Activity After Deadliest Day In 30 Years](#)
- [Al Jazeera: Bukele threatens reprisals to El Salvador gangs over spike in violence](#)

- [Nayib Bukele is the pro-Trump right's new favorite autocrat - Vox](#)
- [Inside El Salvador's war on crime](#)
- [El Salvador president promises crackdown on gangs in rural areas](#)

## Honduras

- [Honduras Country Profile](#)
- [Honduras since 1930](#)
- [The Election Mess in Honduras by Understanding Latin American Politics: The Podcast](#)
- [In a Corruption Battle in Honduras, the Elites Hit Back - The New York Times](#)
- [Honduras Ratchets Up Battle With Crypto-Libertarian Investors, Rejects World Bank Court](#)

## Nicaragua

- [Nicaragua Country Profile](#)
- [Nicaragua since 1930](#)
- [Unloved but unbudgeable, Daniel Ortega tightens his grip on Nicaragua](#)
- [Daniel Ortega's - Career in pictures](#)
- [The Nicaraguan Revolution "Interview with Miguel d'Escoto Brockmann"](#)
- [Nicaraguan Social Services](#)
- [For exiled Nicaraguans, freedom rings hollow in the U.S.](#)

## Costa Rica

- [Costa Rica Country Profile](#)
- [Costa Rica since 1930](#)

## Videos of the week (optional):

- [Alternatino | Rum Debate](#)
- [ICE Responds to All That Negative Press - Alternatino](#)
- [El Agosto Negro del 89: La desaparición de los estudiantes de la AEU](#)

## Week 8: March 10 & 12 El Caribe: The Cauldron of Humanity

**DUE Thursday: Paper Packet #1.** Please bring \*printed and labeled\* your original essay plan (which had your original thesis statement, outline/timeline, and working bibliography), the draft with the comments you received from the writing center, and your final draft. Please label your drafts so I don't get confused.

## Key Themes:

- ❖ Demographic collapse and its consequences.
- ❖ Islands, slavery, and export commodities (mostly drugs).
- ❖ Why did the world almost end because of Cuba?

## Reading, required for all:

- [Salazar, Paper trail: slavery and governance in the Spanish Empire](#) Click on link, log into your UConn Library account and that should take you to the full text of the article.
- Ch. 7: Neocolonialism
- [Theodore Roosevelt's Corollary to the Monroe Doctrine \(1905\)](#)
- [Dominican Republic: Anti-Haitian Feeling | ARTE.tv Documentary](#)

## Readings, pick 1 from each island:

- [How Fidel Castro's Revolution Promised Freedom — and Became a Nightmare](#)
- [Why the Caribbean was a Soldier's Worst Nightmare](#)
- <https://www.youtube.com/watch?v=P9JsUB5Aq6s>
- Hispaniola:



- [Haiti Country Profile](#)
- [Dominican Republic Country Profile](#)
- [History of Haiti Timeline - Brown University](#)
- [First Blacks in the Americas](#)
- [Living on One Dollar a Day in Haiti](#)
  - [Living on One Dollar a Day in Haiti \[Video\]](#)
- [Revolutions podcast on Haiti!](#)
- [A Colony in Crisis: Saint-Domingue, 1789](#)
- [Dubois, The American Revolution in the Age of Revolutions](#)
- [A Border Drawn in Blood](#)
- [Obituary: Jean-Claude \(“Baby Doc”\) Duvalier](#)
- [Inside the Kingdom of Hayti, ‘the Wakanda of the Western Hemisphere](#)
- [The Haitian Revolution](#)
- [Eighty Years After the Dominican Republic Massacred Haitians on the Border, a Survivor’s Account](#)
- [Papa Doc Part 1: The Voodoo Tyrant](#)
  - Playlist containing this podcast: [Real Dictators - Noiser Podcasts](#)
- Puerto Rico:
  - [Puerto Rico Country Profile](#)
  - [Collaborative Puerto Rican Timeline](#)
  - [Last week Tonight, Puerto Rico](#)
  - [HURRICANE COLONIALISM: THE ECONOMIC, POLITICAL, AND ENVIRONMENTAL WAR ON PUERTO RICO](#)
  - [Hurricane Maria - CT Public Radio](#)
  - [Afro-Latinidad: Who Gets to Claim It? - Latino USA](#)
  - [Why Puerto Rico is not a US state](#)
  - [Puerto Rico Independence](#)
    - [Pedro Albizu Campos - Independence Speech](#)
  - [Puerto Rico - History and Heritage](#)
  - ['Exodus' from Puerto Rico: A visual guide](#)
  - [The FDA Is Regulating E-Cigarettes. Here’s What You Need to Know.](#)
- Jamaica:
  - [Jamaica Country Profile](#)
  - [Slave Revolt in Jamaica, 1760-1761 A Cartographic Narrative](#)
  - [Planters, Merchants, and Slaves \[Chapter 2\]](#)
  - [Planters, Merchants, and Slaves \[Chapter 3 p.1\]](#)
  - [Planters, Merchants, and Slaves \[Chapter 3 p.2\]](#)
- CUBA:
  - [Cuba Country Profile](#)
  - [Cuba Collaborative Timeline](#)
    - [Cuban Revolution Chronology](#)
    - [Timeline: U.S.-Cuba Relations](#)
  - [How Cubans Live as Long as Americans at a Tenth of the Cost](#)
  - [Why Infants May Be https://www.cfr.org/timeline/us-cuba-relations More Likely to Die in America Than Cuba](#)
  - [The Embargo on Cuba Failed. Let’s Move On.](#)
  - [A difficult history between U.S. and Cuba](#)
  - [Russian memory of Cuba's role in Cold War](#)
  - [BBC Health in Cuba](#)
  - [National Geographic, "Cuba's New Now"](#)
  - [Cubama](#)
  - [Why Obama’s visit to Cuba is groundbreaking](#)

- [Cuba's Lung Cancer Vaccine](#)
- [Boletín del NYT sobre Cuba](#)
- [Cuban Exile Experience](#)
- [Ted Talks, Gail Reed, Where to train the world's doctors? Cuba.](#)
- [Cuba's primary health care revolution: 30 years on](#)
- [Health in Cuba: Prevention Better than Cure](#)
- [The new Cuban migrants](#)
- [The US and Cuba: Obsession](#)
- [Cuban doctors and migrant](#)
- [Cuba and the OAS: change and continuity](#)
- [National geographic, Cuba's New Now](#)
- [Revisiting the Elián González story as the US embassy reopens in Havana. Plus. Please listen to the first part of the program that deals with Cuba.](#)
- [Obama and Raul!](#)
- [Small Island, Big Shadow: Cuba and the US](#)
- [Al Jazeera: My Cuba Cuba](#)
- [Our Bogeyman in Havana Is Dead](#)
- [Episode 319: Cuba, An Early American History - Ben Franklin's World](#)
- [José Martí's attitude toward immigration in postcolonial America](#)
- [The Shocking Truth About How Cuba Became Insanely Poor](#)
- [Cuba: High prices, lines and shortages | DW Documentary](#)

Readings for context, optional:

- We're Helping Deport Kids to Die [Leer en español \(Read in Spanish\)](#)
- [Walk Free | The Minderoo Foundation](#)
- [These Maps Reveal How Slavery Expanded Across the United States](#)
- As the hunger for more farmland stretched west, so too did the demand for enslaved labor [The Spread of U.S. Slavery, 1790–1860 \[Interactive Map\]](#)
- [Breaking the chains: Britain abolished the slave trade 200 years ago this week. Its landmarks are an abiding legacy of cruelty](#)

Videos of the week (optional):

- [A Very Cuban Christmas - SNL](#)
- Es [Alternatino Magical Paper Towel Sketch](#)
- [Trevor Responds to Criticism from the French Ambassador - Between The Scenes | The Daily Show](#)

### **Week 9: March 17 & 19** **Spring Break! No blog due!**

- [The Economics of Sleep](#)
- [People Who Feel They Have A Purpose In Life Live Longer](#)
- [MUJER SOY - Las Cafeteras \(Yukicito Remix\) - Music Video](#)
- [Boundless racism, zero remorse: A manifesto of hate and 49 dead in New Zealand](#)
- [People Who Feel They Have A Purpose In Life Live Longer](#)
- Share with family! [Immigrants Deported to Death](#)
  - (Video) [The Immigrants Deported to Death and Violence](#)
- [To Help Conserve Lake Atitlán, Town Bans Plastic Bags](#)
- [Buccal fat removal is a new take on an old theme: a means to keep women in their place | Martha Gill | The Guardian](#)

**Week 10: March 24 & 26**  
**Gran Colombia: Globalization Blues**

- **How do you build a nation state? What happens when a nation state breaks down? Nueva Granada to Gran Colombia; Gran Colombia to Venezuela, Colombia, and Ecuador; Imperial intervention: Colombia and Panama; USA, Colombia, and the birth of Panama**

Required readings:

- Ch. 8: Nationalism
- [A Staggering Exodus: Millions of Venezuelans Are Leaving the Country, on Foot](#)
-  US energy secretary meets Venezuela's acting president to assess oil industry
-  Ecuador Declared War on Gangs. The Gangs May be Winning

Pick 2:

- [Venezuela Country Profile](#)
- Avail yourself of the situation in Venezuela [here](#), [here](#), [here](#)
- [The Intelligence: This is not a coup](#)
- [Venezuelan President Maduro Faces Intensified Pressure To Step Down](#)
- [A Staggering Exodus: Millions of Venezuelans Are Leaving the Country, on Foot](#)
- [Venezuela: Last Week Tonight with John Oliver](#)
- [Elliott Abrams' Bitchin' Plan for Venezuela](#)
- [Venezuela crisis: Juan Guaidó vows to bring in aid](#)
- [What is Venezuela's new petro cryptocurrency?](#)
- [Episode 866: Modern Monetary Theory](#)
- [Don't Focus on Regime Change in Venezuela](#)
- [How did Venezuela change under Hugo Chavez](#)
- [Venezuelan Universities](#)
- [El chavismo cierra su círculo](#)
- [As protest In Venezuela, students and faculty caught in budget-driven university closures - Los Angeles Timesters fill streets of Venezuela, Trump recognizes opposition leader as rightful president](#)
- [Venezuela's self-declared acting president makes overture to military](#)
- [Venezuela's oil bonanza](#)
- Panama:
  - [Panama Papers](#)
- Colombia
  - [Colombia Country Profile](#)
  - [The Secret History of Colombia's Paramilitaries and the U.S. War on Drugs](#)
  - [Colombia, a brief animated political history](#) (of the FARC)
  - World Bank on [modern Colombian economic opportunity](#)
  - [America's Backyard: Colombia](#)
  - [BBC: Colombia's 'lost war' against cocaine](#)
  - [The Coast Guard's 'Floating Guantánamos'](#)
  - [FARC Asks Town for Forgiveness for 2002 Tragedy That Killed 80](#)
  - [The former Colombian rebels weaving a route into civilian life](#)
  - [Here's Why Colombia Opened Its Arms to Venezuelan Migrants—Until Now](#)
  - [The Economist's coverage of Colombia](#)
  - [The Economist, A New Plan for Colombia:](#)
  - Update yourself on FARC [here](#), [here](#), [here](#), [here](#),
  - [ULAP Podcast 4: Colombian History and the Failed Referendum](#)
  - I went to school with him! [Robert A. Karl - Latin America History Professor](#)



- [F\\*\\*k These Animals - Polar Bears in Russia & Pablo Escobar's Hippos in Colombia | The Daily Show](#)
- [Colombia Travel Youtube Channel](#)
- [10 OBRAS ICÓNICAS DE LA MAESTRA DÉBORA ARANGO](#)
- Ecuador
  - [Ecuador Country Profile](#)
  - [Visualizing Magical Realism in Ecuador](#)
  - [Radiolab Podcast: Galapagos](#)
  - [Leonardo DiCaprio on Threads: Yasuní National Park](#)
  - [Fernando Villavicencio assassination: suspects are Colombian, police say | Reuters](#)
- García Márquez, Gabriel. 1978. *One hundred years of solitude*.
  - [Link](#) to online pdf

Videos of the week (optional):

- [Wyclef](#)
- [Funny columbian commercials](#)
- [Arms sales: USA vs USSR \(Russia\) 1950-2017](#)
- [Human Population Through Time](#)
- [Ukrainian Pianist Plays a Final Rendition of Chopin in the Ruins of Her House](#)
- [Playing cello in the ruins of Kharkiv, Ukraine 2022 - Bach Cello Suite no 5 in C minor, Prelude](#)
- [Baltijos šalių kelias į šiaurės Europą](#)
- [tai mano rytų europos kaimas](#)

### Week 11: March 31 & April 2

#### Brazil: the Center of the Lusophone World

**DUE Thursday: [Essay Plan #2](#).** Submit printed your thesis statement, outline/timeline, and working bibliography.

#### ❖ Key Themes

- Why did Brazil stay together?
- Is Brazil part of Latin America?
- Comparing the colossus of the south with the colossus of the north.
- How do the consequences of slavery cause the politics in the USA and Brasil rhyme?

Required Reading:

- Ch. 9: Revolution
- [The Right to Kill - Should Brazil keep its Amazon tribes from taking the lives of their children?](#)
- [Guns, God, and Democracy in Brazil](#)
-  What next for Brazil's ex-President Bolsonaro and his movement after historic con...

Readings, pick 2:

- [At least 132 killed in Rio police raid, officials say](#)
- [Indigenous tribes in the amazon push back against evangelical missionaries.](#)
-  What's Hidden Under the Trees of the Amazon Rainforest?
- [Brazil's Odebrecht corruption scandal explained](#)
- [The Lost Town in the Heart of the Amazon](#)
- [This Brazilian region is an African treasure on the other side of the Atlantic](#)
- [The grim history that Brazil's president wants to celebrate](#)

- [The Formula for a Richer World? Equality, Liberty, Justice & WHITENESS PROJECT: Intersection of I](#)
- [Cambridge History of Latin America: Volume 3: From Independence to c.1870](#)
- [Brazil Country Profile](#)
- [Here's why some gay Brazilians support their country's rabidly anti-LGBTQ president](#)
- [Former President Michel Temer of Brazil Is Arrested in Bribery Probe](#)
  - [En Espanol](#)
- [How the Drug War Eats the Poor](#)
- [What's happening in Brazil?](#)
- [A Special Report on Business and Finance in Brazil](#)
- [Is Brazil irredeemable?](#)
- [Brazil's Fall](#)
- [Is Brazil the Chicago of Latin America?](#)
- [Lula conviction upheld](#)
- [Liberación Femenina Musical](#)
- [Delancey Place - Brazil: Where "work is great and many die"](#)
- ["The Atlantic Slave Trade in Two Minutes"](#)
- [Benin plaque - the Oba with Europeans](#)
- [Lost cities #10: Fordlandia – the failure of Henry Ford's utopian city in the Amazon](#)
- [Special Report on Business and Finance in Brazil, The Economist, 2009](#)
- [Latino USA talks about Brazil!](#)
- [Prioritizing public schooling over social transfers in Brazil](#)
- [These Brazilians respond with drums to an old-fashioned norm](#)
- [Jair Bolsonaro - Wikipedia](#)
- [The Men Who Terrorize Rio - NYTimes](#)
- "Grounded", "Brazil in a Quagmire", The Economist, (PDF on HuskyCT)
- [Greg Grandin's 'Empire of Necessity'](#)
- [The fractured politics of a browning America](#)
- [The Broken Ladder by Keith Payne](#)
- [Thousands of Cuban doctors leave Brazil after Bolsonaro's win](#)
- More on Brazil (JSTOR articles - log on using HuskyID):
  - Hensel, Michael, Rumi Kubokawa, and Oscar Niemeyer. ["Building Brazil. Part 1: 1900-1964."](#) *AA Files*, no. 37 (1998): 48-54.
  - Bethell, Leslie. ["Politics in Brazil: From Elections without Democracy to Democracy without Citizenship."](#) *Daedalus* 129, no. 2 (2000): 1-27.
  - Wolfe, Joel. ["The Faustian Bargain Not Made: Getúlio Vargas and Brazil's Industrial Workers, 1930-1945."](#) *Luso-Brazilian Review* 31, no. 2 (1994): 77-95.
  - Fisher, Lillian Estelle. ["Getulio Vargas, the Strong Man of Brazil."](#) *Social Science* 19, no. 2 (1944): 80-86.
  - [Farewell Messages of Getulio Vargas](#) John W. F. Dulles  
The Hispanic American Historical Review Vol. 44, No. 4 (Nov., 1964)
- [How The Brazilian Dictatorship Made My Father Disappear](#)
- [Brazil junked](#)
- [Brazil President's Ties to Violent Paramilitary Gangs](#)
- [Chico Buarque--"Carioca"](#)
- [Female MCs are changing Brazilian funk music](#)
- [An evening with João Gilberto, the bright wallflower of bossa nova](#)
- [Why has the Brazilian butt lift become so popular?](#)
- [Cristo do Corcovado, Rio de Janeiro](#)
- [Brazilian Digital Archive](#)
- [Inside the Slave Ship History of American Slavery, Ep 2: The Atlantic slave trade during its heyday and the remarkable life of Olaudah Equiano.](#)
- [Lula's return - A Brazil divided | DW Documentary](#)
- [The biggest corruption scandal in Latin America's history](#)
- [Inside Rio's favelas, the city's neglected neighborhoods](#)

- [How Jair Bolsonaro brought the far-right to power in Brazil](#)
- [Brazil's Drug Gangs Are Prepared To Go To War With Bolsonaro \(HBO\)](#)
- [What it means to be BLACK in Brazil](#)
- [The war on Rio's gangs | Hotspots](#)
- [Brazil: The Beef, The war on Rio's gangs | HotspotsBibles and Bullets that Elected Bolsonaro | Brazil Investigative Documentary](#)
- [France to help Brazil develop nuclear-powered submarines.](#)
- [The odd couple? Lula rolls out red carpet for Macron in Brazil state visit](#)

Videos of the week (optional):

- [Things brazilians are sick of hearing](#)
- [Presidents talk](#)
- [The fractured politics of a browning America](#) ( 2018)

## Week 12: April 7 & 9

### The Andes! - Perú, Chile, Bolivia, Ecuador

#### ❖ Key Themes

- Andean Heritage
- Migration Among Developing Countries
- The limits of export led development.

Required reading:

- Ch. 10: Reaction
- [📺 Why Peru Seems to be DOOMED](#)
- [What's gone wrong with democracy - The Economist](#)
- [Opinion | The Worst Boyfriend in Bolivia - The New York Times](#)

Readings, pick 2:

- The Andes Collaborative Timeline
- [China widens South America trade highway with Silk Road mega port | Reuters](#)
- ['Success is when adolescent girls and women have power, freedom, and agency'](#)
- [Empire State of Mind](#)
- [Gabriel Boric, presidente electo de Chile: "No espero que las élites estén de acuerdo conmigo, pero sí que dejen de tenernos miedo" - BBC News Mundo](#)
- [In Bolivia, Legitimizing Child Labor](#)
  - [Newt Gingrich wants Poor Children to Work as Janitors](#)
  - [Florida lawmakers to consider weakening century-old child labor laws – Orlando Sentinel](#)
- Peru
  - [Peru Country Profile](#)
  - [José María Balcázar becomes Peru's eighth president in a decade](#)
  - [📺 The War of the Pacific \(1879 – 1884\) – The Epic War between Chile and Pe...](#)
  - [How Peru Accidentally Became a Superpower](#)
  - [📺 How did PERU GO WRONG? The great PROMISE of LATIN AMERICA ...](#)
  - Collaborative Peruvian Timeline (need to make new one)
  - [Bound Lives: Africans, Indians, and the Making of Race in Colonial Peru](#)
  - [Meet Peru's First Women Porters](#)
  - [Alberto Fujimori profile: Deeply divisive Peruvian leader - BBC News](#)
  - [Peru Political Chaos Persistent](#)
  - [Peru announces air security pact with US in bid to stop drug planes](#)
  - [Radio Ambulante on Threads: el "Fujishock"](#)



- [Peru's Indigenous Revolt](#)
- [The World Leader in Counterfeiting: Lima's Fake Dollars](#)
- [Deadliest Roads | Peru - Andes | Free Documentary](#)
- [Peru's Machu Picchu reopens as protests shift to capital - BBC News](#)
- [How can Peru's political crisis be resolved? | Protests | Al Jazeera](#)
- [Peru's Machu Picchu reopens as protests shift to capital - BBC News](#)
- [Interview: Keiko Fujimori, Peruvian presidential candidate](#)
- [Qué es y qué queda del "Tanomoshi", el sistema que permitió prosperar a los japoneses que llegaron a Perú - BBC News Mundo](#)
- [The Shining Path of Peru](#)
- [Historia de Sendero Luminoso | Abimael Guzmán Reinoso](#)
- [Alberto Fujimori: Dictator of Peru](#)
- [Peruvian president rules out resignation amid Rolex inquiry](#)
- [‘Act of treason’: Fujimori pardon reopens wounds for victims of Peru’s state terror](#)
- [Pedro Castillo en CNN desde Perú: No soy un político, no fui entrenado para ser presidente](#)
- [Golpe de Estado en Perú: Momento en el que Pedro Castillo disolvió el Congreso](#)
- [La ocupación de Lima. Episodio 4: La Batalla de San Juan y la destrucción de Chorrillos.](#)
- **Bolivia**
  - Developing Legitimacy
    - [Bolivia from the War of the Pacific to the Chaco War, 1880–1932](#)
  - Modern History
    - [Bolivia since 1930](#)
  - Post Independence:
    - [Peru and Bolivia from Independence to the War of the Pacific](#)
  - [Bolivia Country Profile](#)
  - [Collaborative Bolivian Timeline](#)
  - [Bolivia and that Pacific Quest](#)
    - [Domestic impact + most recent source](#)
  - [Bolivian women, Feminism vs Faith](#)
  - [Cholitas Project - Photographer Website](#)
  - [Bolivia to take water dispute with Chile to UN court](#)
  - [La tensión sube en Bolivia y atrae la atención de la comunidad internacional](#)
  - [In Bolivia, Legitimizing Child Labor](#)
    - [Newt Gingrich wants Poor Children to Work as Janitors](#)
  - [Potosí: the mountain of silver that was the first global city | Aeon Essays](#)
  - [GUERRA DEL PACIFICO | DOCUMENTAL BOLIVIANO | CAP 2 DEFENSORES DEL LITORAL BOLIVIANO](#)
  - [📺 The Gran Chaco War | La Guerra del Chaco \(History Documentary\)](#)
- **Chile:**
  - Post-Independence
    - [Chile from Independence to the War of the Pacific](#)
  - Developing Legitimacy
    - [Chile from the War of the Pacific to the world depression, 1880–1930](#)
  - Modern History
    - [Chile, 1930 — 58](#)
    - [Chile since 1958](#)
  - [Chile Country Profile](#)
  - [Collaborative Chilean Timeline](#)
  - [A former Chilean soldier remembers with guilt the atrocities of the Pinochet dictatorship](#)

- [Killing of Indigenous Man in Chile Spurs Criticism of Security Forces](#)
- [The death of a young Mapuche puts police abuse in focus in Chile - \[En Espanol\]](#)
- [A former Chilean soldier recalls with guilt the atrocities of the Pinochet dictatorship - \[En Espanol!\]](#)
- [Poet, hero, rapist – outrage over Chilean plan to rename airport after Neruda](#)
- [Chile's Mapuche people vs the State: A battle for ancestral lands](#)
- [Thousands of migrants cross into Chile despite border controls](#)
- [7 Chilean ex-cops convicted in killing of indigenous man - La Prensa Latina Media](#)
- [Chile's Indigenous: The Mapuche Fight | Between Us](#)
- [Chile swears in new President Gabriel Boric in 'historic shift'](#)
- [Gabriel Boric to become Chile's youngest president - BBC News](#)
- [Chilean All-Stars Sing Victor Jara Anthem 'El Derecho de Vivir en Paz' - Rolling Stone](#)
- [Southern Chile: Living on the Most Southerly Locations on Earth](#)

Other contextual readings (optional):

- [Hundreds More Unmarked Graves Found at Former Residential School in Canada - The New York Times](#)
- [Coal, Steam, and The Industrial Revolution: Crash Course World History #32](#)
- "It's Only Natural" & "Desire Delayed" & "Patience the Big Virtue", The Economist, (PDF on HuskyCT)
- [Latin American Indigenous Groups Join Forces to Fight Dams](#)
- [Cold War Crash Course](#)
- [Trump Exacerbates America's Immigration Crisis | The Daily Show](#)
- [Bricky the Border Wall Rallies Trump Supporters in El Paso | The Daily Show](#)
- [Arms Sales: USA vs Russia](#)
- [Changing education paradigms](#)
- [Twitter and the art of telling good stories - \[En Espanol\]](#)
- [What's Behind the Rise in Ethnic Nationalism? Maybe the Economy](#)
- [The searing photos that helped end child labor in America](#)
- [Joyner Lucas - I'm Not Racist](#)

Videos of the week (optional):

- [Dividing Rome in Three](#)
- [George Lopez "hispanic Relatives"](#)

### Week 13: April 14 & 16 The Southern Cone - Argentina, Uruguay, Paraguay

**Paper Packet #2 Due: Thursday.** Please include the draft you took to the writing center with the feedback you received from the writing center, and your final draft. If you didn't save your checked draft, you can ask for a brief email with what you worked on.

#### ❖ Key Themes

- Peripheral before independence, wealthy after.
- Paraguayan exceptionalism?
- Buenos Aires y Montevideo, Paris of South America?
- Settlers or immigrants?

Required readings:

- Ch. 11: Neoliberalism and Beyond
  - context: [Late-stage liberalism](#)
- [The 1930 World Cup in Uruguay was mental - The first football World Cup](#)
- [On the border of Paraguay and Brazil, drug trafficking produces 'movie' scenes](#)

- o [\[En Español!\]](#)

Readings, choose 1 from each country:

- <https://apnews.com/article/trump-argentina-financing-economy-milei-billion-peso-fd38553ae03f4c33ce1288999469f7fb>
- [The Catholic Church Is Sick With Sex / El problema de la Iglesia católica con el sexo](#)
- [Ruth Ben-Ghiat: Fascism 2.0 - The Bulwark](#)
- [Peruse this view of Latin America from satellite](#)
- [Dr. Martin Luther King Jr. on race and overcoming discrimination.](#)
- [Always remember the technical term for cowboys like Wyatt Earp and Wild Bill is: "white cowboys."](#)
- [Warfare The Falklands War: Turning Points](#)
- [The SAS in the Falklands: Part One | Warfare on Acast](#)
- [The SAS in the Falklands: Part Two](#)
- [History of Latin America Podcast - Episode: When Latins Fight](#)

Choose 1 reading from each country:

- Uruguay:
  - Developing Legitimacy
    - [The formation of modern Uruguay, c. 1870–1930](#)
  - Modern History
    - [Uruguay since 1930](#)
  - [Uruguay Country Profile](#)
  - [Collaborative Uruguayan Timeline](#)
  - [Jose Mujica: The world's 'poorest' president](#)
  - [The sage of Montevideo](#)
  - [A conversation with President José Mujica](#)
  - [Uruguay's Legalization Model](#)
  - [Uruguay's record-setting economic growth streak](#)
  - [Conversation with Jose Mujica -Jose Mujica: 'I earn more than I need'](#)
  - [Ep 135: Wines of Uruguay](#)
- Argentina:
  - Post-Independence
    - [The River Plate Republics from Independence to the Paraguayan War](#)
  - Developing Legitimacy
    - [The growth of the Argentine economy, c. 1870–1914](#)
    - [Argentina- society and politics, 1880–1916](#)
    - [Argentina in 1914- the pampas, the interior, Buenos Aires](#)
    - [Argentina from the first world war to the Revolution of 1930](#)
  - Modern History
    - [Argentina, 1930–46](#)
    - [Argentina since 1946](#)
  - [Argentina Country Profile](#)
  - [Collaborative Argentinean Timeline](#)
  - A Report on Business and Finance in Argentina, *The Economist*, Feb 2014 (HuskyCt)
  - [Promise, Promises: A History of Debt - Omnibus Episode 1](#)
  - [The Parable of Argentina](#)
  - [A Hedge Fund, A Country, And A Big Sailboat](#)
  - [Visual History of Argentina](#)
  - [BBC "Who killed Alberto Nisman?"](#)
  - [The tragedy of Argentina. A century of decline. In Argentina, not everything goes wrong](#)
  - [Argentina activist reunited with 'wrong granddaughter'](#)



- [Benin Plaque: The Oba with Europeans](#)
- [Meet the Argentine Women Behind Ni Una Menos, the Feminist Collective](#)
- [Angela Davis Cites as Inspiration](#)
- [Delanceyplace - selection from Dodge City by Tom Clavin](#)
- [Cousins and Strangers by Jose C. Moya - Paperback - University of California Press](#)
- [The Falklands War: Why Was There A Conflict? | Warfare on Acast](#)
- [Argentina's Milei wants China out, America in](#)
- [Argentina: seven thousand layoffs in the public sector, strike and demonstrations](#)
- Paraguay:
  - [South America's Bloodiest War: The Triple Alliance | Animated History](#)
  - [LAS HUELLAS DE LA GUERRA DEL CHACO - PRIMERA PARTE](#)
  - [How a German WW1 Vet & His Bolivian Army Spectacularly Fumbled Wh...](#)
    - Post-Independence
      - [The River Plate Republics from Independence to the Paraguayan War](#)
    - Developing Legitimacy
      - [Paraguay from the War of the Triple Alliance to the Chaco War, 1870–1932](#)
    - Modern History
      - [Paraguay since 1930](#)
    - [Paraguay Country Profile](#)
    - [Collaborative Paraguayan Timeline](#)

Videos of the week (optional):

- [If Veterans Ruled the World | Starship Troopers](#)
- [Key & Peele - Loco Gangsters - Uncensored](#)
- [The World's Worst Translator - Alternating](#)
- [Chile's Indigenous: The Mapuche Fight | Between Us](#)
- [Hans Rosling: Let my dataset change your mindset | TED Talk](#)

### Week 14: April 21 & 23

#### El Norte and the Politics of Economic Development

##### ❖ Key Themes

- 200 years of migration and its consequences
- Mexico's special place in the USA's imagination.
- The role of the Monroe Doctrine.
- The rise and fall of the Washington consensus.

Required readings:

- Chapter 1: Not Your Parents Latin America
- [‘It’s either kill or be killed’: the South Americans going to fight in Ukraine](#)
- [Banana Wars: When US Marines Fight For Big Fruit \(Documentary\)](#)
- [Fraudulent truckers in the U.S.: All eyes on Mexico | Noticias Telemundo](#)
- [Fact check: Trump vs. Obama on ICE deaths and deportation](#)

Readings, pick 2:

- [ICE Raids Are Only Half The Story](#)
- [The Ordinary Americans Resettling Migrants Fleeing War | The New Yorker](#)
- [Biden officials release updated post-Title 42 plan amid bipartisan criticism - CBS News](#)
- [The Nooksack tribe in Washington is attempting to evict people from tribal homes](#)
- [The Nooksack tribe in Washington is attempting to evict people from tribal homes](#)
- [The Nooksack tribe in Washington is attempting to evict people from tribal homes](#)
- [How Immigration Is Changing the US Economy](#)

- Podcast: [Episode 436: If Economists Controlled The Borders](#)
- TED Talk Video: [TED: The real reason manufacturing jobs are disappearing. Augie Picado UPS Mexico](#)
- [From minor to major: America's Hispanics](#)
- [The Myth of the Criminal Immigrant](#)
- [NAFTA-splainer](#)
- [TEAM TRUMP GOES AFTER LEGAL IMMIGRANTS - Comedy Central](#)
- [Trump Targets MS-13, a Violent Menace, if Not the One He Portrays](#)
- [NPR Report on Red Cross in the Americas.](#)
- [Have immigrants taken most of the new jobs? Yes and No.](#)
- [Guess How Much Of Uncle Sam's Money Goes To Foreign Aid. Guess Again!](#)
- [Mia Birdsong: The story we tell about poverty isn't true](#)
- [The man who exposed the lie of the war on drugs](#)
- [Trump Wants a Border Wall. See What's in Place Already.](#)
- [They Died Near the Border. Art Students Hope to Bring Them Back.](#)
- [National Geographic on Marijuana](#)
- [La miseria de un negocio lucrativo: así son las casas de seguridad de los coyotes](#)
- [US businessmen suffer from immigration restrictions](#)
- [Understanding Latin American Politics: The Podcast](#)
- [From minor to major: America's Hispanics - The Economist Special Report](#)
- [U.S.-Latin America: Resuscitating the Monroe Doctrine](#)
- [The Economist on Liberalism](#)
- [Jerry Brown responds to President Trump's Tweets on Border Security](#)
- [Trump Wants a Border Wall. See What's in Place Already.](#)
- [They Died Near the Border. Art Students Hope to Bring Them Back.](#)
- [America Has a Commitment Problem](#)
- [A U.S.-funded school gives young Guatemalans job skills to find success in their own country. Will it keep them from migrating north?](#)
- [Latino USA](#)
- [Caravan Cold Open - SNL](#)
- [Why Some Wisconsin Lawmakers and Local Officials Have Changed Their Minds About Letting Undocumented Immigrants Drive](#)
- [The town that can't live without migrants, but isn't sure it wants to live with them](#)

Extra readings (optional):

- [Law Professor Responds to Student Letter on BLM](#)
- [Prison Abolition Syllabus 2.0](#)
- [Kendrick Lamar - For Free? \[Music Video\]](#)
- [This Little Girl Brought Everyone Together At The DNC. The 11-year-old talked about her fears that her undocumented parents will be deported.](#)
- [México cumple una década de duelo por el fracaso de la Guerra contra el Narco](#)
- [We're All a Little Biased, Even if We Don't Know It](#)
- [‘Me quitaron la mitad de mi vida’: el dolor de las mujeres de Atenco\](#)
- [All Hopped Up: A History of Drugs in America](#)
- [The Economist Films, "\*Prison: Breaking the Cycle\*"](#)
- [Ted Talks for understanding the drug trade!](#)
- [An Open Letter to that Lady who has All the Answers to #NoDAPL](#)
- [The Latin American economies, 1929–1939](#)
- [The Latin American economies, 1939–c. 1950](#)
- [The Latin American economies, 1950–1990](#)
- [Economic ideas and ideologies in Latin America since 1930](#)
- [Remarks on U.S. Policy in the Western Hemisphere](#)

Videos of the week (optional):

- [Dude wake up !](#)

- [entrepreneurs driving small business in US](#)
- [The first black person to say the N word](#)

## Week 15: April 28 & 30

### Latin America Today / Concluding Thoughts

#### ❖ Key Themes

- Latin America as part of global culture.
- Hemispheric politics in the post cold war world.

Readings, pick 2:

- [To Help Conserve Lake Atitlán, Town Bans Plastic Bags](#)
- [Wisconsin's Dairy Industry Relies on Undocumented Immigrants. The State Won't Let Them Legally Drive. — ProPublica](#)
- [Thanks to education, global fertility could fall faster than expected](#)
  - o [Alternate Link](#)
- [Mapping Three Decades of Global Water Change](#)
- [The Guardian "The County: the story of America's deadliest police"](#)
- [Immigrant facing deportation could be first to benefit from US drug law reform](#)
- [Missing Migrants Project](#)
- [M.I.A., Borders and the West, NPR Music Interview:](#)
- [In 2015, Race And Tolerance Permeated The National Dialogue](#)
- ['Thriving' in Central America](#)
- [Remarks on U.S. Policy in the Western Hemisphere](#)
- [From minor to major: America's Hispanics](#)
- [The Myth of the Criminal Immigrant](#)
- [Negra Negra Negra! Letra.](#)
- [NAFTA-splainer](#)
- [TEAM TRUMP GOES AFTER LEGAL IMMIGRANTS - Comedy Central](#)
- [Trump Targets MS-13, a Violent Menace, if Not the One He Portrays](#)
- [NPR Report on Red Cross in the Americas.](#)
- [Have immigrants taken most of the new jobs? Yes and No.](#)
- [Guess How Much Of Uncle Sam's Money Goes To Foreign Aid. Guess Again!](#)
- [Mia Birdsong: The story we tell about poverty isn't true](#)
- [The man who exposed the lie of the war on drugs](#)
- [Trump Wants a Border Wall. See What's in Place Already.](#)
- [They Died Near the Border. Art Students Hope to Bring Them Back.](#)
- [National Geographic on Marijuana](#)
- [La miseria de un negocio lucrativo: así son las casas de seguridad de los coyotes](#)
- [US businessmen suffer from immigration restrictions](#)
- [Understanding Latin American Politics: The Podcast](#)
- [TED: The real reason manufacturing jobs are disappearing. Augie Picado UPS Mexico](#)
- [These horrifying 'human zoos' delighted American audiences at the turn of the 20th century - 'Specimens' were acquired from Africa, Asia, and the Americas by deceptive human traffickers](#)
- [Immigrants in Pennsylvania](#)
- [How two young women bond while plotting to escape poverty in L.A](#)
- [How the GOP Used to Address Immigration Issues](#)
- [Scientists Fear for Colombia's 'Melted Rainbow'](#)
- [The Economist "Extraditing Drug Lords from Latin America"](#)
- [Mexican Immigration Declining; More Are Returning Than Arriving](#)
- [Ocotlan to SoCal by Brittany Mejia](#)



- [Mexico Deporting Migrants at Record Rate](#)
- [Jorge Ramos Discusses Journalism and Donald Trump](#)
- [Immigration in 1965:](#)
- [Colombia's Women, Tried By War, Find New Power:](#)
- [The Family Casualties of Central America's Drug War:](#)
- [Honduras Mission for Political Reform](#)
- [It's Time for the U.S. to Tackle Corruption in Central America](#)
- ['I Started Over': Checking In On Salvadoran Immigrants In The U.S:](#)
- [Maps to Ponder](#)
- [Pictures of the Year](#)
- [The beauty of data visualization](#)
- [Life Under Gang Rule in El Salvador](#)
- [NYT In Charleston, Coming to Terms With the Past](#)
- [Name changes and statue removals: how debate over 'racist' memorials is changing our perception of history](#)
- [Residentes protestan por llegada de migrantes centroamericanos a frontera México-EEUU](#)
- [Black In Latin America: Mexico & Peru: The Black Grandma In The Closet](#)
- [Bound Lives: Africans, Indians, and the Making of Race in Colonial Peru \[Book\]](#)
- [The West may be sleepwalking into another catastrophe](#)
- [These Colorful Propaganda Maps Fueled 20th-Century Wars](#)
- [Princeton to Name Two Campus Spaces in Honor of Slaves](#)
- [Immigration is boosting the U.S. economy and has been 'really underestimated,' says JPMorgan research head](#)

#### Extra contextual readings:

- [The multiverse of Latin American identity, c. 1920–c. 1970](#)
- [Latin American narrative since c. 1920](#)
- [Latin American poetry, c. 1920–1950](#)
- [Latin American poetry since 1950](#)
- [Indigenous literatures and cultures in twentieth-century Latin America](#)
- [Latin American music, c. 1920—c. 1980](#)
- [Latin American architecture, c. 1920–c. 1980](#)
- [Latin American art since c. 1920](#)
- [Latin American cinema](#)
- [Latin American broadcasting](#)

#### Video of the week:

- [Andy Samberg's speech at Harvard](#)
- [The Corn Factory of the World Explained #iowa #desmoines #midwest #geography #agriculture - YouTube](#)

#### Additional Resources:

**Note:** This section is used for the research of specific topics and other reference materials for your benefit!

#### Timelines:

- [KEY TIMELINE EVENTS!](#)
- [Major Editable Timeline](#)
- [Collaborative Editable Colombia Timeline](#)

- [Brian's handout on Iberian history](#)
- [Editable Timeline of Latin America](#)
- [Cuba Collaborative Timeline](#)
- [Collaborative Timeline of Peru](#)
- [Editable Timeline of Latin America](#)

Useful Tools:

- [Speech Texter - You Speak, It Types!](#)

Geography, Maps, and Cartography:

- [The discovery and exploration of the New World](#)
- [Indians of the and Circum- at the end of the fifteenth century](#)
- [View of Latin America from satellite](#)

Improve your Academic Skills!:

- Harvard handout on [How to read](#)
- Harvard handout on [Remembering What You Read](#)
- [Rigorous Linguistic Models](#)
- [A Simple Way to Better Remember Things: Draw a Picture](#)
- [In Our Time \[Philosophy\] - Rhetoric](#)

Intellectual Apparatus: (identity) x (collective learning) + (dignity/legitimacy) = stability & complexity

- [Finding Clothes, and Identity, Outside Men's and Women's Wear](#)
- [Go Inside the Magical Life of Europe's Family Circuses](#)

Life Skills

- [Amy Cuddy: Your Body Language Shapes Who You Are](#)
- [Intellectual humility: the importance of knowing you might be wrong](#)

Ancient Latino Culture:

- [Preserving Maya Heritage - Google](#)
- [The Adventure of Coffee in Kütahya Tiles and Ceramics](#)
- [Lasers are driving a revolution in archaeology](#)
- [Podcast on the Maya - BBC Podcast](#)

Countries:

- Latino Culture
  - [Latino Cultures in the US - Google](#)
- Argentina
  - [The crisis of Argentine gradualism - Bello](#)
  - [BBC "Who killed Alberto Nisman?"](#)
  - [Argentina activist reunited with 'wrong granddaughter'](#)
- Guatemala:
  - [Child, Bride, Mother: Guatemala](#)
  - [Degenhardt's War - Attempting to Solve the Guatemala Corruption Problem](#)
  - [The crusade against corruption in Guatemala is an example for the region](#)
    - [\[En Espanol!\]](#)
  - [Gallery: A testimony of dignity in the midst of Guatemala's civil war](#)
    - [\[En Espanol!\]](#)
  - [Alejandro Giammattei, a Conservative, Wins Guatemala's Presidency](#)
  - [International Commission against Impunity in Guatemala \(CICIG\)](#)
- Hispaniola (Haiti and Dominican Republic):
  - [History of Haiti - Brown University](#)

- [The French colony of Saint-Domingue](#)
  - [Dominicans in Denial](#)
  - [The Wretched Refuse of Your Teeming Shore](#)
- Senegal
  - [Senegal's Museum of Black Civilizations Welcomes Some Treasures Home](#)
- Honduras
  - [Berta Cáceres 2015 Goldman Prize Recipient "South and Central America"](#)
  - [Fellow Honduran activist Nelson García murdered days after Berta Cáceres](#)
  - ['Time was running out': Honduran activist's last days marked by threats](#)
- Mexico
  - [Mexico's Deadliest Town. Mexico's Deadliest Year](#)
  - [Does Mexico's Slowing Economy Bode Well For Populist 'Amlo' Obrador?](#)
  - [Carlos Slim tiene un nuevo rival: el mismo Estado que le ayudó a crear su fortuna](#)
  - [Discurso de Lázaro Cárdenas sobre la expropiación](#)
  - [Flow of weapons into Mexico from US ongoing \[En Español\]](#)
  - [Mexico celebrates a decade of mourning for the failure of the War against Narco](#)
  - ['They took half of my life': the pain of the women of Atenco, ten years later](#)
  - [\(KEPU\) Ben Vinson - Mestizaje and the Frontiers of Race and Caste in Colonial Mexico](#)
  - [Radiolab - Investigations Through Sound and Stories](#)
  - [The man, the myth: 'El Chapo's' drug dealings](#)
  - [One Year After Ayotzinapa, Can Mexico Stop The Disappearances?](#)
  - [Reseña: Los principales muralistas y la belleza sutil del arte mexicano se exhiben en 'Paint the Revolution'](#)
  - **En Español!** [Discurso de Lázaro Cárdenas sobre la expropiación](#)
  - **En Español!** [La crisis del porfiriato](#)
  - [Mexican Military Runs Up Body Count in Drug War](#)
  - John H. Coatsworth, "Obstacles to Economic Growth in Nineteenth-Century Mexico," in *The American Historical Review*, February 1978, pages 80-100. (HuskyCt)
- Cuba
  - [Cuba's New Now - National Geographic](#)
  - [Havana, Hacks, and Shame Attacks \[Listen to First Part that deals with Cuba\]](#)
  - [Where to train the world's doctors? Cuba.](#)
  - [Cuba's primary health care revolution: 30 years on](#)
  - [Health in Cuba: Prevention Better than Cure](#)
  - [The new Cuban migrants](#)
  - [The US and Cuba: Obsession](#)
  - [Obama and Raul!](#)
  - [Small Island, Big Shadow: Cuba and the US](#)
  - [Aljazeera: My Cuba](#)
  - [Radiolab Podcast Articles: Los Frikis](#)
  - [Our Bogeyman in Havana Is Dead](#)
  - [Seminal text on Cuba \[Get in Stamford Library\]](#)
  - Compare the Cuban capitol building and the Wisconsin state capitol with the following images: [here](#), [here](#), [here](#), and [here](#).
  - [My decades with Fidel Castro](#)
    - [En Español!](#)
- Brazil
  - [This Brazilian region is an African treasure on the other side of the Atlantic](#)
  - [Lava Jato operation](#)
  - [Brazil's President Tells Armed Forces to Commemorate Military Coup](#)
  - [Brazil President's Ties to Violent Paramilitary Gangs](#)
  - [Peru: Judge orders 10-day detention of ex-president Kuczynski](#)
  - [Deathwatch for the Amazon](#)



- [How YouTube Radicalized Brazil](#)
- [How YouTube Misinformation Resolved a WhatsApp Mystery in Brazil](#)
- [A secret hydropower deal with Brazil causes a political crisis in Paraguay](#)
- [On the border of Paraguay and Brazil, drug trafficking produces 'movie' scenes](#)
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    - [The Malign Incompetence of the British Ruling Class](#)
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    - [Virtual Plasencia \[Interactive Software\]](#)
  - [The chart that explains European populism's future](#)
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    - [From Portuguese heroin addicts to Denver drug stores ... this is the endgame in the war on drugs and the story of the breaking of a global policy taboo.](#)
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  - [‘We keep fighting’ - TWP](#)
  - [Have you seen this #mostwanted #fugitive?](#)
  - [The secret documents of Venezuela about Minister Tareck El Aissami](#)
- Nicaragua
  - [Nicaraguan Social Services](#)
- Peru
  - [Alan García, Ex-President of Peru, Is Dead After Shooting Himself During Arrest](#)
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  - [Colombia-travel](#)
- United States
  - [M.I.A., Borders and the West, NPR Music Interview:](#)
  - [We’re Helping Deport Kids to Die](#)
    - [\[En Espanol\]](#)
  - [John Oliver asks how, exactly, did Maine Gov. Paul LePage ever get elected?](#)
  - Native Americans
    - [An Open Letter to that Lady who has All the Answers to #NoDAPL](#)
  - Nationalism
    - [Delanceyplace - Teddy roosevelt and J.P. Morgan](#)
  - [Lynch Mobs Killed Latinos Across the West. The Fight to Remember These Atrocities is Just Starting.](#)
  - [If Liberals Won’t Enforce Borders, Fascists Will](#)
  - [Delacancy Place Selection -- from The Big Ones by Dr. Lucy Jones.](#)
  - [Note to Florida and Ron DeSantis: Enslaved Africans were already skilled - The Washington Post](#)
  - [Texas Spent Billions on Border Security. It’s Not Working. - WSJ](#)
  - [X González on What Happened After the Parkland Shooting](#)
  - Current Events
    - [A Classic From Texas](#)
      - [En Espanol](#)
    - [Nicholas Kristof - list of utter flops](#)
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    - [The Era of Shitposting White Nationalist Terrorism](#)
    - [How El Paso has made my Hispanic family feel like a target](#)
    - [Someone Photoshopped A Sikh Man To Look Like An Alleged Paris Attacker And It Went Viral](#)
  - Modern Culture

- [T.L. Tank, The Game, Call for Firing of Fox News Host Laura Ingraham After Mocking Memorial of Nipsey Hussle](#)
  - [WGN Interview with Hoda Katebi on JooJoo Azad & Tehran Streetstyle](#)
- Identity
  - [‘The Daily’: The Climate Change Battle Through One Coal Miner’s Eyes](#)
  - [Establishing identity is a vital, risky and changing business ‘I’m White,’](#)
  - [Obviously Black Teenager Tells Dr. Phil](#)
  - [Akala | Full Address and Q&A | Oxford Union](#)
  - [Akala talks Religion, Charity, Football](#)
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  - [How social-media platforms dispense justice](#)
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  - [Eminem Makes a Vicious Strike in the War of Generations](#)
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  - [Trump, Cruz aides advised Guatemalan candidate vowing televised executions](#)
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  - [Kissinger Is at It Again](#)
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  - [The Asian Century Is Over](#)
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  - [Central Africans, Atlantic Creoles, and the Foundation of the Americas, 1585–1660](#)

#### Immigration:

- [Where do Anti-Immigrant Backlashes come from?](#)
- [Immigrant facing deportation could be first to benefit from US drug law reform](#)
- [Immigration Battle \[Video\]](#)
- [This Little Girl Brought Everyone Together At The DNC. The 11-year-old talked about her fears that her undocumented parents will be deported.](#)
- [U.S. Placed Immigrant Children With Traffickers, Report Says](#)
- [Invisible walls - From Guatemala, Mexico and California come the stories of lives altered by Trump’s crackdown on immigration](#)
- [Watch the Ads Obama Is Airing in Central America to Keep Kids From Coming to the US](#)
- [Child of Undocumented Immigrants Hands Pope Francis A Letter](#)
- [More Migrants Are Crossing the Border This Year. What’s Changed?](#)
- [Can toddlers really represent themselves in immigration court?](#)
- [UNACCOMPANIED: Alone in America](#)

#### Economics:

- [Economic Development: Last Week Tonight with John Oliver \(HBO\)](#)

#### Education:

- [Thanks to education, global fertility could fall faster than expected](#)
  - [Alternate Link](#)

## Life Psychology / Philosophy

- [We're All a Little Biased, Even if We Don't Know It](#)

## Terrorism:

- [How M.I.A. Is a Lifeline in Times of Terror by Anupa Mistry](#)

## Slavery:

- [Advertisements for Runaway Slaves](#)
- [Colorado Just Abolished Slavery ... Huh!](#)
- [What Kids Are Really Learning About Slavery](#)
- [Understanding Solitary Confinement](#)
- [MODERN SLAVERY: MYTHS & FACTS](#)
- [These Maps Reveal How Slavery Expanded Across the United States](#)
- [The Spread of U.S. Slavery, 1790–1860](#)
- [Breaking the chains of Slavery](#)
- ['The American Slave Coast' recasts slavery as a horrific breeding cartel: Jarvis DeBerry](#)
- [Planters, Merchants, and Slaves \[Chapter 2\]](#)
- [Planters, Merchants, and Slaves \[Chapter 3 p.1\]](#)
- [Planters, Merchants, and Slaves \[Chapter 3 p.2\]](#)
- [The Slave Who Mailed Himself to Freedom](#)
- [Comparative Studies of Law, Slavery, and Race in the Americas - Alejandro de la Fuente](#)
- [Deep roots how slavery us politics](#)
- [A Late Thank You Letter to White America, Who Fox News Says Deserves 'Credit' For Ending Slavery](#)
- [White Women and Slavery - Yale University](#)
- [With slave ship Clotilda found, the work of healing a community begins](#)
- [In Historic Trial, Mayan Women Accuse Ex-Military Officers Of Sex Slavery](#)

## Gender:

- [Father Fiction: The Construction of Gender in England, Spain, and the Andes](#)

## Big History Project:

- [How did the World Zones Connect](#)
- [The Big History Project \[Official Website\]](#)
- [The History of Our World in 18 Minutes](#)
- [Why Early Globalization Matters: Crash Course Big History #206](#)
- [Complex Civilization Begins](#)
- [The First Cities and States](#)
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- [When Worlds Collide \[Video\]](#)
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- [Stewart Brand: What squatter cities can teach us?](#)
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- [Do civilizations collapse? - BHP](#)
- [Delancey Place - Today's encore selection - from Where Good Ideas Come From- The Natural History of Innovation by Steven Johnson](#)
- [The first Europeans weren't who you might think](#)
- [Our future in cities!](#)



## Revolutionary History Articles:

- [Age of Revolutions Website](#)

## Religion:

- Mormon
  - [Overcoming the Mormon legacy on race](#)

## Podcast Series:

- [In Our Time \[Philosophy\] - Feminism](#)
- [Dan Snow's History Hit](#)
- [When Diplomacy Fails](#)
- [Dan Snow's History Hit](#)
- [Planet Money](#)
- [History of the Crusades Podcast](#)
- [Understanding Latin American Politics: The Podcast](#)
- [The Sinica Podcast Series](#)
- [Latino Podcasts USA \[NPR\]](#)
- [History of China Podcast Series](#)

## Religion:

- [Ruling with the Gods | When Religion and Politics Intersect](#)

## Drugs:

- [World Drug Report 2015](#)
- [All Hopped Up: A History of Drugs in America](#)
- [Ted Talks for understanding the drug trade!](#)

## Latin American Blogs:

- [Delancey Place Blogs](#)

## The Monarchy:

- [God save Her Majesty, the Queen of irrelevance](#)

## Gender:

- [Psychologists' warning over masculinity offends the right](#)

## Race:

- [History of Blackface](#)
- [A Class Divided Documentary](#)
- [Race & Ethnicity - Teaching Tolerance](#)
- [Pandaemonium - Kenan Malik](#)
- [‘I’m White,’ Obviously Black Teenager Tells Dr. Phil](#)
- [How Dr. Steve Perry Sells Black Kids To The Highest Bidder](#)
- [In 2015, Race And Tolerance Permeated The National Dialogue](#)
- [Smoked Out](#)
- [The Daily Show - Uncovering Racial Bias in Policing](#)
- [Akala on Taboos](#)
- [Law Professor Responds to Student Letter on BLM](#)
- [How the Civil-Rights Movement Aimed to End Poverty](#)
- [The Most Sobering Thing about the Racial Dot Map](#)
- [The Definitive List of Get-Out-of-Racism Free Cards](#)
- [PBS - A Class Divide](#)
- [Shit White Girls Say to Black Girls](#)

## Inequality:

- [\\$100 to the Winner of the Race \(Subtitles\)](#)
- [The difference between legalisation and decriminalisation](#)
- [New Gillette Ad Tackles 'Toxic Masculinity,' #MeToo: "The Best Men Can Be"](#)
- [Victims, criminal law of the common jurisdiction, previous methodology \[En Espanol\]](#)
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#### Economics:

- [Why More Mass Deportations Would Be Bad News for the Housing Market Emily Badger](#)
- [How the Recession Reshaped the Economy, in 255 Charts \[Interactive\]](#)

#### Corruption:

- [Making it Harder for the Bad Guys: The Case for Eliminating High Denomination](#)

#### Current World Affairs:

- [The Ungrateful refugee: 'We have no debt to repay'](#)
- [Episode 868: Moneyland \[Podcast on Shell Companies\]](#)
- [How M.I.A. Is a Lifeline in Times of Terror](#)
- [M.I.A.: 'How Can The West Turn People Away?'](#)

#### Violence:

- [Take a Look at the Sad Statistics of the Southeast Police Division, the Deadliest Neighborhood in Los Angeles](#)
- [History Hit: Warfare](#)

#### Politics:

- [Political Prejudice \[Transcript\]](#)
- [Political Prejudice \[Podcast\]](#)
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    - [What History Teaches Us About Walls](#)
- [Democracy on Trial - Michael Portillo](#)
- [WDF 21: The War Of The League Of Cambrai](#)

#### Poverty:

- [The Lives of Poor White People](#)
- [Five trends in the fight against extreme poverty in Latin America and the](#)
- [Debunking America's Poverty Myths](#)
- [Poor Nation, Rich Army](#)

#### Liberalism Vs. Conservatism

- [The Moral Roots of Liberalism and Conservatism](#)
- [Every Political Fight Is About Social Hierarchies Now](#)
- [Liberals and Conservatives React in Wildly Different Ways to Repulsive Pictures](#)

#### Life Relationships

- [Trust And Consequences](#)
- [Why Marry?](#)

#### Artwork:

- [Punch magazine cartoon archives](#)

## Statistical Information

- [World Bank, Latin America and the](#)

## Women:

- [The Women on Top Theory](#)
- [How women photographers access worlds hidden from men](#)
- [A 13-year-old eagle huntress in Mongolia](#)
- [Far-right trolls still believe the antiquated notion that motherhood equals happiness](#)
- 

## Entrepreneur

- [World Bank, Youth Entrepreneurs](#)
- [Planet Money - Nigeria, You Win!](#)

## Journalism

- [TED, Misha Glee, Underworld Investigator](#)
- [The Economist Multimedia](#)

## Other Syllabi

- [Reorganized Resources for Latin America Syllabi](#)
- [Lemonade Syllabus](#)
- [TRUMP SYLLABUS 2.0](#)

## Book Reviews

- [A Vengeful Fury - Book Review](#)

## KeyNote Speakers:

- [Dolores Huerta, Keynote Speaker - Juntos Logramos Más: Together We Conquer](#)

## Terrorism

- [Terrorism: Theirs and Ours](#)

## Technology

- [Drone Rangers: how the technology can catch poachers and save lives](#)
- [UN Industrial Development Report 2016](#)
- [Delancey Place -china's rapid advances in artificial intelligence](#)

## Music:

- [M.I.A., Borders and the West, NPR Music Interview:](#)
- [25 SONGS THAT TELL US WHERE MUSIC IS GOING \[Interactive\]](#)

## Identity:

- [Joywave - Tongues ft. KOPPS \(Official music video\)](#)
  - What is this video trying to convey about the role of clothing in our identity?

## Knowledge Websites:

- [Information Is Beautiful \[Website\]](#)
- [Residente - \[Interactive Map\]](#)
- [Colegio Mesoamericano \[Website\]](#)
- [The Atlantic - Family Section](#)

## Biographies:



- [Misha Glenny - Underworld Investigator](#)

#### Military / War:

- [War Is Boring](#)
- Cold War
  - [Cold War Crash Course](#)
  - [A World to Win by Sven - Eric Liedman](#)
  - [Arms Sales: USA vs Russia](#)
- WWII
  - [Delanceyplace - selection from The Warburgs by Ron Chernow \(german jews wanted to negotiate with the nazis\)](#)
- [History of the Crusades Podcast](#)
- [The War In America's Backyard](#)

#### Stereotypes:

- [This Map Shows China's Hilarious Stereotypes of Europe](#)

#### Culture:

- [International Relations Theory Doesn't Understand Culture](#)

#### Literature:

- [Colin Grant: 'We're still living with slavery'](#)

#### Debt:

- [The Debt Crisis Is Coming Soon](#)

#### Food:

- [How Turkish coffee destroyed an empire](#)

#### Imperialism:

- [Akala on Imperialism](#)

#### Maps / Geography:

- [The Same Boats Project](#)
- [How a 16th-Century Spanish Questionnaire Inspired Indigenous Mapmakers of Mexico](#)

#### Humans as Social Beings:

- [SKYDECK LIVE: THE RISE OF THE FOMO SAPIENS](#)

#### Communication:

- [Internet Slang Is More Sophisticated Than It Seems](#)

#### Legal Documents

- [Las Leyes - Transcriptions of the Spanish Imperial legal codes, in full :\)](#)

#### Animals:

- [Female monkeys don't trust males, even when they're obviously right](#)

#### Drugs:

- [The difference between legalisation and decriminalisation](#)
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[The Catholic Church Is a Dysfunctional Workplace](#)

[The Catholic Church Is Sick With Sex / El problema de la Iglesia católica con el sexo](#)

[With more "afro" visibility, Latin America redefines the color black](#)

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[American Fishermen Need A Little Kelp](#)

[Future Happy You](#)

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[Guardian US teacher takeover: Teachers are guest-editing Guardian US to highlight underfunded schools, falling pay and a new wave of activism](#)

[Evolving Ourselves by Juan Enriquez and Steve Gullans.](#)

World Bank, Latin America and the : [The World Bank In Latin America and the](#)

World Bank, Youth Entrepreneurs: [Sharing their entrepreneurial stories \[VIDEO\]](#)

World Bank, Five trends in the fight against extreme poverty in Latin America and the : [Five trends in the fight against extreme poverty in Latin America and the](#)

TED, Misha Glee, Underworld Investigator: [Misha Glenny \[Profile\]](#)

Gay Rights in Latin America: [Gay Rights in Latin America](#)

[The Economist, Special Report on America's Hispanics](#)

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Kickstarter's [mission is non negotiable!](#)

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[Degenhart's War](#): How one man tried to tackle deep-rooted corruption in Guatemala — and barely made it out alive.

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[Residente! \[Interactive Map\]](#)

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["I've never experienced white guilt." A black teacher reflects on helping her white students explore their racial identities.](#)

Will Toronto turn its residents into Alphabet's experiment? The answer has implications for cities everywhere. Read More:

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Thomas Skidmore and Peter Smith, *Modern Latin America*. Chapter 5

[Radiolab Podcast Articles: Los Frikis](#)

[National geographic, Cuba's New Now \(Browse the photos that accompany the article\)](#)

[NPR, On the Media, July, 24th 2015, Revisiting the Elián González story as the US embassy reopens in Havana. Plus. Please listen to the first part of the program that deals with Cuba.](#)

[Ted Talks, Gail Reed, Where to train the world's doctors? Cuba.](#)

[Cuba's primary health care revolution: 30 years on](#)

[Health in Cuba: Prevention Better than Cure](#)

[The new Cuban migrants](#)

[The US and Cuba: Obsession](#)

[Cuban doctors and migrant:](#)

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[Small Island, Big Shadow: Cuba and the US](#)

[Al Jazeera: My Cuba](#)

[Our Bogeyman in Havana Is Dead](#)

[Cuba's economic future after the Castros](#)

[Here](#) is the seminal text on Cuba; available in the Stamford stacks.

Check out these comparisons between the Cuban capitol building and the Wisconsin state capitol, for reference [here](#) and [here](#) and [here](#) and [here](#).

[Cuba Collaborative Timeline](#)

[Thomas Sankara and the Revolutionary Birth of Burkina Faso \[Article\]](#)

Netflix Special: John Leguizamo's Latin History for Morons

Youtube trailer: <https://youtu.be/23Q2-1AYJCs>

SCUBS VIDS

\*Note these videos are for fun and strickly fun \*

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[Catfishing the KKK | Josh Johnson | Yum's the Word](#)

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[Sean Patton - Cumin - This Is Not Happening](#)

[Escanor vs Estarossa Full fight English Dub](#)

[Invader Zim: The Nightmare Begins - Ep 1](#)



**From:** [Goolgar, Jamila](#) on behalf of [/o=ExchangeLabs/ou=Exchange Administrative Group \(FYDIBOHF23SPDLT\)/cn=Recipients/cn=8d3ed88fd3764197bd94bdd02c868696-jhg17001](#)  
**To:** [C.G.S. Sec. 1-210\(b\)\(11\)](#)  
**Subject:** RE: Text Chain Video  
**Date:** Monday, April 20, 2026 3:56:00 PM

---

Hi [C.G.S. Sec. 1-2](#)

Good idea...I'll check it out.

Thanks,

Jamila

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**From:** [C.G.S. Sec. 1-210\(b\)\(11\)](#) <[C.G.S. Sec. 1-210\(b\)\(11\)](#)@uconn.edu>  
**Sent:** Monday, April 20, 2026 12:38 PM  
**To:** Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>  
**Subject:** Text Chain Video

Hi!

The video is too long to send so I'm going to post on YouTube UNLISTED so that no one can see it except the person I send it to (you). Is this okay with you?

[C.G.S. Sec. 1-](#)

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**From:** [Goolgar, Jamila](#)  
**To:** [Chipman, Sarah](#)  
**Subject:** DRAFT NOI-docx.docx  
**Date:** Tuesday, April 21, 2026 5:00:06 PM  
**Attachments:** C.G.S. Sec. 1-210(b)(1)

---

Hi Sarah,

Please see the attached draft for review. I'll update the case number as soon as the matter is opened in LF.

Thanks,  
Jamila

**From:** [Goolgar, Jamila](#)  
**To:** [Day, Erica](#)  
**Cc:** [Chipman, Sarah](#)  
**Subject:** RE: New Report Submission  
**Date:** Tuesday, April 21, 2026 5:17:45 PM

---

\*External sender: This message was not sent through the UConn email system. It might be safe, but use caution before interacting with links, attachments, or requests.\*

Hi Erica,

Apologies for the delay in responding...this matter can be assigned to me.

Thanks,  
Jamila

---

**From:** Day, Erica <[erica.day@uconn.edu](mailto:erica.day@uconn.edu)>  
**Sent:** Thursday, April 16, 2026 2:11 PM  
**To:** Chipman, Sarah - UConn <[sarah.chipman@uconn.edu](mailto:sarah.chipman@uconn.edu)>; Goolgar, Jamila <[goolgar@uchc.edu](mailto:goolgar@uchc.edu)>; Equity – General <[equity@uconn.edu](mailto:equity@uconn.edu)>  
**Subject:** Re: New Report Submission

Matter is now in Legal Files under **C.G.S. Sec. 1-210(b)(11)** 26-0064. I have not assigned anyone yet.

Thank you,  
Erica

---

**From:** Chipman, Sarah <[sarah.chipman@uconn.edu](mailto:sarah.chipman@uconn.edu)>  
**Sent:** Thursday, April 16, 2026 8:24 AM  
**To:** Goolgar, Jamila - UConn Health <[goolgar@uchc.edu](mailto:goolgar@uchc.edu)>; Equity – General <[equity@uconn.edu](mailto:equity@uconn.edu)>; Day, Erica <[erica.day@uconn.edu](mailto:erica.day@uconn.edu)>  
**Subject:** RE: New Report Submission

Hi Jamila,

I'd like for outreach to go to this student as soon as possible. Please ask that she send screenshots of the messages if possible. I will reach out to Labor Relations and will copy you.

Thanks,



Sarah

---

**From:** Goolgar, Jamila <[goolgar@uchc.edu](mailto:goolgar@uchc.edu)>  
**Sent:** Wednesday, April 15, 2026 7:27 PM  
**To:** Equity – General <[equity@uconn.edu](mailto:equity@uconn.edu)>; Day, Erica <[erica.day@uconn.edu](mailto:erica.day@uconn.edu)>  
**Cc:** Chipman, Sarah <[sarah.chipman@uconn.edu](mailto:sarah.chipman@uconn.edu)>  
**Subject:** RE: New Report Submission

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Hi Erica,

Thanks for sending the reports over.

Please proceed with opening in LF with the details you captured.

I'll follow up after connecting with Sarah to let you know who to assign the matter to.

Jamila

---

**From:** Equity – General <[equity@uconn.edu](mailto:equity@uconn.edu)>  
**Sent:** Wednesday, April 15, 2026 5:13 PM  
**To:** Goolgar, Jamila <[goolgar@uchc.edu](mailto:goolgar@uchc.edu)>  
**Cc:** Chipman, Sarah - UConn <[sarah.chipman@uconn.edu](mailto:sarah.chipman@uconn.edu)>; Day, Erica - UConn <[erica.day@uconn.edu](mailto:erica.day@uconn.edu)>  
**Subject:** Fw: New Report Submission

Hello Jamila,

Forwarding from the general mailbox. Report 1/3.

I can add to LF with the following details:

**Campus:** Stamford

**Inquirer:** C.G.S. Sec. 1-210(b)(11) - Undergraduate Student

**Case Type:** Inq - Amorous Relationship and Sexual Harassment

**Respondent:** Ricardo Salazar-Rey - Associate Professor

**Department:** History

**Case Facts:** Undergraduate student reported that professor has been texting them often. According to undergraduate student, professor made comments regarding his desire for a relationship and mentioned that he thinks the student may be his soulmate. Undergraduate student shared that they feel uncomfortable attending class.

**Assign to:** TBD

---

**From:** C.G.S. Sec. 1-210(b)(11) C.G.S. Sec. 1-210(b)(11)

**Sent:** Wednesday, April 15, 2026 4:54 PM

**To:** Equity – General <[equity@uconn.edu](mailto:equity@uconn.edu)>

**Subject:** New Report Submission

**Your Name**

C.G.S. Sec. 1-210(b)(11)

**Your Affiliation with the University**

- Undergraduate Student

**Other Affiliation**

Student Worker

**Department**

UConn Stamford

**Your Phone**

C.G.S. Sec. 1-210(b)(11)

**Email**

C.G.S. Sec. 1-210(b)(11)

**Description of Incident/Concern**

Professor Salazar-Rey began texting me in February following my reaching out regarding not attending his class. He prefers students to reach him via text message, rather than email. He would send me all types of material that was related to things I had said in class. When I wouldn't respond he would continue texting me. I would engage because that was the respectful thing to do. He is my professor, and you have to respond to

your professors. Recently, he made comments regarding his desire of a relationship and having young children. He explicitly mentioned that he thinks I may be his soulmate and mentioned that he enjoys the sentiment of that. I feel as though a line has been crossed and I'm very uncomfortable going to his classes at this point because of the fact that he has leverage over me.

#### Individuals Involved:

Professor Ricardo Salazar-Rey, C.G.S. Sec. 1-210(b)(11) (myself), Erika Granoff, Syeda Fajar Gilani

C.G.S. Sec. 1-210(b)(11) (student)

[ricardo.salazar-rey@uconn.edu](mailto:ricardo.salazar-rey@uconn.edu) (professor)

#### Reporting

- Yes

#### If yes, please specify

[erica.granoff@uconn.edu](mailto:erica.granoff@uconn.edu)

[syeda\\_fajar.gilani@uconn.edu](mailto:syeda_fajar.gilani@uconn.edu)

**From:** [Chipman, Sarah](#)  
**To:** [Goolgar, Jamila](#)  
**Subject:** RE: DRAFT NOI-docx.docx  
**Date:** Tuesday, April 21, 2026 5:33:00 PM  
**Attachments:** **C.G.S. Sec. 1-210(b)(1)**

---

Hi Jamila,

One suggested edit in the draft. We can connect on the next steps.

Thanks,

Sarah

---

**From:** Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Sent:** Tuesday, April 21, 2026 4:59 PM  
**To:** Chipman, Sarah <sarah.chipman@uconn.edu>  
**Subject:** DRAFT NOI-docx.docx

Hi Sarah,

Please see the attached draft for review. I'll update the case number as soon as the matter is opened in LF.

Thanks,  
Jamila



**From:** [Goolgar, Jamila](#)  
**To:** [Chipman, Sarah](#)  
**Subject:** RE: DRAFT NOI-docx.docx  
**Date:** Tuesday, April 21, 2026 5:38:52 PM

---

Sure; I'll connect with you in the morning.

---

**From:** Chipman, Sarah <sarah.chipman@uconn.edu>  
**Sent:** Tuesday, April 21, 2026 5:33 PM  
**To:** Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Subject:** RE: DRAFT NOI-docx.docx

Hi Jamila,

One suggested edit in the draft. We can connect on the next steps.

Thanks,

Sarah

---

**From:** Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>  
**Sent:** Tuesday, April 21, 2026 4:59 PM  
**To:** Chipman, Sarah <[sarah.chipman@uconn.edu](mailto:sarah.chipman@uconn.edu)>  
**Subject:** DRAFT NOI-docx.docx

Hi Sarah,

Please see the attached draft for review. I'll update the case number as soon as the matter is opened in LF.

Thanks,  
Jamila

**From:** [Chipman, Sarah](#)  
**To:** [Bannister, Kelly](#)  
**Subject:** RE: OICR- Professor Salazar-Rey status update  
**Date:** Wednesday, April 22, 2026 5:32:00 PM  
**Attachments:** [image001.jpg](#)

---

Great! Thank you!

---

**From:** Bannister, Kelly <kelly.bannister@uconn.edu>  
**Sent:** Wednesday, April 22, 2026 5:28 PM  
**To:** Chipman, Sarah <sarah.chipman@uconn.edu>  
**Subject:** RE: OICR- Professor Salazar-Rey status update

Hi Sarah,

Sorry! Today totally got away from me. I will connect with Jamila tomorrow.

Thanks,  
Kelly

**Kelly L. Bannister, J.D., MBA**  
Director of Labor Relations

Department of Human Resources, Labor Relations  
(860) 486-5684  
<https://hr.uconn.edu/>



---

**From:** Chipman, Sarah <[sarah.chipman@uconn.edu](mailto:sarah.chipman@uconn.edu)>  
**Sent:** Wednesday, April 22, 2026 5:27 PM  
**To:** Bannister, Kelly <[kelly.bannister@uconn.edu](mailto:kelly.bannister@uconn.edu)>  
**Subject:** RE: OICR- Professor Salazar-Rey status update

Hi Kelly,

Just FYI, I will be out of the office tomorrow. Jamila is managing this matter so you are welcome to connect with her directly on steps regarding notification. If any communication will be going to Professor Salazar-Rey from your office, it may be helpful

to connect on when/how those communications will be delivered to him.

Thanks,

Sarah

---

**From:** Chipman, Sarah  
**Sent:** Tuesday, April 21, 2026 3:57 PM  
**To:** Bannister, Kelly <[kelly.bannister@uconn.edu](mailto:kelly.bannister@uconn.edu)>  
**Subject:** OICR- Professor Salazar-Rey status update

Hi Kelly,

OICR is getting ready to notify Professor Salazar-Rey of the matter pending in our office in the next day or two. It might be helpful for us to reconnect on next steps when you have some time to talk.

Thanks,

Sarah

**SARAH CHIPMAN, J.D.**  
DIRECTOR OF CIVIL RIGHTS COMPLIANCE  
ADA, TITLE VI & TITLE IX COORDINATOR  
**PRONOUNS: SHE – HER – HERS**

**OFFICE FOR INCLUSION AND CIVIL RIGHTS**  
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263 FARMINGTON AVENUE, MC 5310 | FARMINGTON, CT 06030-5310  
OFFICE: 860.679.3563 | FAX: 860.679.6512

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e-mail: [SARAH.CHIPMAN@UCONN.EDU](mailto:SARAH.CHIPMAN@UCONN.EDU)

**From:** [Goolgar, Jamila](#) on behalf of [/o=ExchangeLabs/ou=Exchange Administrative Group \(FYDIBOHF23SPDLT\)/cn=Recipients/cn=8d3ed88fd3764197bd94bdd02c868696-jhg17001](#)  
**To:** [Bannister, Kelly](#)  
**Subject:** RE: Ricardo Salazar-Rey  
**Date:** Thursday, April 23, 2026 9:16:00 AM  
**Attachments:** [image001.jpg](#)

---

Hi Kelly,

Can we connect at 9:45 instead? I just updated the invite.

Thanks,  
Jamila

---

**From:** Bannister, Kelly <[kelly.bannister@uconn.edu](mailto:kelly.bannister@uconn.edu)>  
**Sent:** Wednesday, April 22, 2026 5:54 PM  
**To:** Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>  
**Subject:** RE: Ricardo Salazar-Rey

Yes, works for me!

---

**From:** Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>  
**Sent:** Wednesday, April 22, 2026 5:53 PM  
**To:** Bannister, Kelly <[kelly.bannister@uconn.edu](mailto:kelly.bannister@uconn.edu)>  
**Subject:** RE: Ricardo Salazar-Rey

Hi Kelly,

I am available to connect at 9:30 tomorrow morning. Is Teams okay?

---

**From:** Bannister, Kelly <[kelly.bannister@uconn.edu](mailto:kelly.bannister@uconn.edu)>  
**Sent:** Wednesday, April 22, 2026 5:30 PM  
**To:** Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>  
**Subject:** Ricardo Salazar-Rey

Hi Jamila,

Sarah mentioned you were about ready to notify him of the investigation, and we should connect on next steps. Please let me know when you're available tomorrow. I have time 9:00-11:00, 12:00-1:30, or 3:00-4:00.

Thanks,  
Kelly

**Kelly L. Bannister, J.D., MBA**



Director of Labor Relations

Department of Human Resources, Labor Relations

(860) 486-5684

<https://hr.uconn.edu/>



**From:** [David Amdur](#)  
**To:** [Goolgar, Jamila](#)  
**Subject:** Re: Office for Inclusion and Civil Rights  
**Date:** Thursday, April 23, 2026 10:10:39 AM

---

\*External sender: This message was not sent through the UConn email system. It might be safe, but use caution before interacting with links, attachments, or requests.\*

Thank you Jamila, talk to you then.  
Sent from my iPhone

On Apr 23, 2026, at 10:08 AM, Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)> wrote:

Yes, that works for me.

---

**From:** David Amdur <[davidamdur@uconnaaup.org](mailto:davidamdur@uconnaaup.org)>  
**Sent:** Thursday, April 23, 2026 9:59 AM  
**To:** Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>  
**Subject:** Re: Office for Inclusion and Civil Rights

\*External sender: This message was not sent through the UConn email system. It might be safe, but use caution before interacting with links, attachments, or requests.\*

Hello Jamila,

Could we talk today at 3:30? C.G.S. Sec. 1-210(b)(2).

Thank you,  
David  
Sent from my iPhone

On Apr 23, 2026, at 9:57 AM, Goolgar, Jamila  
<[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)> wrote:

Hi David,

I hope you're doing well.

I am reaching out to discuss a matter that was reported to our office

concerning an AAUP member- Dr. Ricardo Salazar-Rey. I can connect on Teams or phone at your convenience. Please let me know what works best for you?

Thanks,  
Jamila

**JAMILA H. GOOLGAR**  
ASSOCIATE DIRECTOR OF INVESTIGATIONS  
**OFFICE FOR INCLUSION AND CIVIL RIGHTS**  
**(FORMERLY, OFFICE OF INSTITUTIONAL EQUITY)**  
**PRONOUNS: SHE — HER — HERS**

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OFFICE: 860.679.3563 | FAX: 860.679.6512

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[WWW.ACCESSIBILITY.UCONN.EDU](http://WWW.ACCESSIBILITY.UCONN.EDU)  
e-mail: [goolgar@uchc.edu](mailto:goolgar@uchc.edu); [JAMILA.GOOLGAR@UCONN.EDU](mailto:JAMILA.GOOLGAR@UCONN.EDU)

**From:** [Goolgar, Jamila](#)  
**To:** [Chipman, Sarah](#)  
**Subject:** RE: Ricardo Salazar-Rey  
**Date:** Monday, April 27, 2026 10:44:01 AM

---

I agree...I sent him a follow up email. I'll call you shortly if I don't hear anything soon.

---

**From:** Chipman, Sarah <sarah.chipman@uconn.edu>  
**Sent:** Monday, April 27, 2026 9:55 AM  
**To:** Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Subject:** RE: Ricardo Salazar-Rey

Hi Jamila,

I'm not sure, this is the only communication I've had from Mark. If you don't hear from him soon, we should connect on next steps.

Thanks,

Sarah

---

**From:** Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>  
**Sent:** Monday, April 27, 2026 9:01 AM  
**To:** Chipman, Sarah <[sarah.chipman@uconn.edu](mailto:sarah.chipman@uconn.edu)>  
**Subject:** RE: Ricardo Salazar-Rey

Hi Sarah,

Thanks for the update. I still have not heard from Ricardo. Do we know if Mark connected with him on Friday?

---

**From:** Chipman, Sarah <[sarah.chipman@uconn.edu](mailto:sarah.chipman@uconn.edu)>  
**Sent:** Monday, April 27, 2026 8:15 AM  
**To:** Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>  
**Subject:** FW: Ricardo Salazar-Rey

Hi Jamila – Just FYI

---

**From:** Healey, Mark <[mark.healey@uconn.edu](mailto:mark.healey@uconn.edu)>  
**Sent:** Monday, April 27, 2026 8:10 AM  
**To:** Cutler, Alison <[alison.cutler@uconn.edu](mailto:alison.cutler@uconn.edu)>; Chipman, Sarah <[sarah.chipman@uconn.edu](mailto:sarah.chipman@uconn.edu)>  
**Cc:** Wagner, Manuela <[manuela.wagner@uconn.edu](mailto:manuela.wagner@uconn.edu)>; Purkayastha, Bandana



<bandana.purkayastha@uconn.edu>; Tropp, Laura <laura.tropp@uconn.edu>

**Subject:** Ricardo Salazar-Rey

Dear Sarah and Alison,

Thanks for all your work on this; please do notify us after you write Prof Salazar-Rey today, so we might be able to follow up as appropriate to ensure continuity for his students. All best

Mark.

-----

**MARK HEALEY**

Associate Professor and Department Head  
(he/him/his)

**Department of History**

121 Wood Hall  
241 Glenbrook Rd, U-4103  
Storrs, CT 06269-4103

Appointments: <https://calendly.com/mark-healey-uconn/30min>



**From:** [Chipman, Sarah](#)  
**To:** [Goolgar, Jamila](#)  
**Subject:** FW: notifying Salazar-Rey  
**Date:** Monday, April 27, 2026 1:18:38 PM

---

---

**From:** Healey, Mark <mark.healey@uconn.edu>  
**Sent:** Monday, April 27, 2026 1:16 PM  
**To:** Chipman, Sarah <sarah.chipman@uconn.edu>; Cutler, Alison <alison.cutler@uconn.edu>  
**Subject:** notifying Salazar-Rey

Dear Sarah and Alison,

I think I wrote you both about this earlier, but apologies if not. Please advise when you have notified Ricardo, and after perhaps two hours after he has failed to respond, so that I might be able to message him to ensure he does see his email. Best

Mark.

-----  
**MARK HEALEY**

Associate Professor and Department Head  
(he/him/his)

**Department of History**

121 Wood Hall  
241 Glenbrook Rd, U-4103  
Storrs, CT 06269-4103

Appointments: <https://calendly.com/mark-healey-uconn/30min>



**From:** [Healey, Mark](#)  
**To:** [Chipman, Sarah](#); [Cutler, Alison](#)  
**Subject:** Re: notifying Salazar-Rey  
**Date:** Monday, April 27, 2026 1:36:34 PM

---

I sent him a WhstsApp message just now

Get [Outlook for iOS](#)

---

**From:** Healey, Mark <mark.healey@uconn.edu>  
**Sent:** Monday, April 27, 2026 1:24:59 PM  
**To:** Chipman, Sarah <sarah.chipman@uconn.edu>; Cutler, Alison <alison.cutler@uconn.edu>  
**Subject:** Re: notifying Salazar-Rey

Very good. So he has been notified by the investigator, but not the formal notification from you or the notification of PAL from Alison?

Best

mark.

---

**MARK HEALEY**

Associate Professor and Department Head  
(he/him/his)

**Department of History**

121 Wood Hall  
241 Glenbrook Rd, U-4103  
Storrs, CT 06269-4103  
Appointments: <https://calendly.com/mark-healey-uconn/30min>



---

**From:** Chipman, Sarah <sarah.chipman@uconn.edu>  
**Sent:** Monday, April 27, 2026 1:24 PM  
**To:** Healey, Mark <mark.healey@uconn.edu>; Cutler, Alison <alison.cutler@uconn.edu>  
**Subject:** RE: notifying Salazar-Rey

Hi Mark,

Jamila has reached out to him but has not received a response. If you could assist, it would be appreciated.

Thanks,

Sarah

---

**From:** Healey, Mark <mark.healey@uconn.edu>

**Sent:** Monday, April 27, 2026 1:16 PM

**To:** Chipman, Sarah <sarah.chipman@uconn.edu>; Cutler, Alison <alison.cutler@uconn.edu>

**Subject:** notifying Salazar-Rey

Dear Sarah and Alison,

I think I wrote you both about this earlier, but apologies if not. Please advise when you have notified Ricardo, and after perhaps two hours after he has failed to respond, so that I might be able to message him to ensure he does see his email. Best

Mark.

-----

**MARK HEALEY**

Associate Professor and Department Head  
(he/him/his)

**Department of History**

121 Wood Hall  
241 Glenbrook Rd, U-4103  
Storrs, CT 06269-4103

Appointments: <https://calendly.com/mark-healey-uconn/30min>





**From:** [Ricardo Salazar Rey](#)  
**To:** [Goolgar, Jamila](#)  
**Subject:** Re: Office for Inclusion and Civil Rights, formerly, Office of Institutional Equity  
**Date:** Monday, April 27, 2026 2:06:11 PM

---

\*External sender: This message was not sent through the UConn email system. It might be safe, but use caution before interacting with links, attachments, or requests.\*

Hello I am available right now

Thank you,  
Rs

On Apr 27, 2026, at 9:55 AM, Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)> wrote:

Good morning Dr. Salazar-Rey,

I am following up on my email below. Please let me know when is a good time for us to speak.

Thanks,  
Jamila

---

**From:** Goolgar, Jamila  
**Sent:** Friday, April 24, 2026 11:43 AM  
**To:** Salazar-Rey, Ricardo <[ricardo.salazar-rey@uconn.edu](mailto:ricardo.salazar-rey@uconn.edu)>;  
**C.G.S. Sec. 1-210(b)(2)**  
**Cc:** David Amdur <[davidamdur@uconnauup.org](mailto:davidamdur@uconnauup.org)>  
**Subject:** Office for Inclusion and Civil Rights, formerly, Office of Institutional Equity

Dear Dr. Salazar-Rey,

I write regarding a matter that was reported to our office that I would like to discuss with you this afternoon. Please let me know when is a good time for us to connect on Teams. I've copied David Amdur from the union, as you may wish to have him present during the call.

Thank you,  
Jamila

**jamila h. goolgar**  
ASSOCIATE DIRECTOR OF INVESTIGATIONS  
OFFICE FOR INCLUSION AND CIVIL RIGHTS  
(FORMERLY, OFFICE OF INSTITUTIONAL EQUITY)  
Pronouns: She – Her – Hers

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e-mail: [goolgar@uchc.edu](mailto:goolgar@uchc.edu); [jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)

**From:** [Ricardo Salazar Rey](#)  
**To:** [Goolgar, Jamila](#)  
**Cc:** [David Amdur](#)  
**Subject:** Re: Office for Inclusion and Civil Rights, formerly, Office of Institutional Equity  
**Date:** Monday, April 27, 2026 2:17:11 PM

---

\*External sender: This message was not sent through the UConn email system. It might be safe, but use caution before interacting with links, attachments, or requests.\*

Hola Jamila,

I am available all afternoon. Let me know when works for you.

Saludos  
rs

On Apr 27, 2026, at 9:55 AM, Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)> wrote:

Good morning Dr. Salazar-Rey,

I am following up on my email below. Please let me know when is a good time for us to speak.

Thanks,  
Jamila

---

**From:** Goolgar, Jamila  
**Sent:** Friday, April 24, 2026 11:43 AM  
**To:** Salazar-Rey, Ricardo <[ricardo.salazar-rey@uconn.edu](mailto:ricardo.salazar-rey@uconn.edu)>;  
**C.G.S. Sec. 1-210(b)(2)**  
**Cc:** David Amdur <[davidamdur@uconnauup.org](mailto:davidamdur@uconnauup.org)>  
**Subject:** Office for Inclusion and Civil Rights, formerly, Office of Institutional Equity

Dear Dr. Salazar-Rey,

I write regarding a matter that was reported to our office that I would like to discuss with you this afternoon. Please let me know when is a good time for us to connect on Teams. I've copied David Amdur from the union, as you may wish to have him present during the call.

Thank you,  
Jamila

**jamila h. goolgar**  
ASSOCIATE DIRECTOR OF INVESTIGATIONS  
OFFICE FOR INCLUSION AND CIVIL RIGHTS

**(FORMERLY, OFFICE OF INSTITUTIONAL EQUITY)**

**Pronouns: She – Her – Hers**

University of Connecticut | Wood Hall  
241 Glenbrook Road, Unit 4175 | Storrs, CT 06269-4175  
Office: 860.486.2943 | Fax: 860.486.6771

UConn Health | 16 Munson Road, 4<sup>th</sup> Floor  
263 Farmington Avenue, MC 5310 | Farmington, CT 06030-5310  
Office: 860.679.3563 | Fax: 860.679.6512

WEBSITES: [WWW.EQUITY.UCONN.EDU](http://WWW.EQUITY.UCONN.EDU) | [WWW.TITLEIX.UCONN.EDU](http://WWW.TITLEIX.UCONN.EDU) | [WWW.ACCESSIBILITY.UCONN.EDU](http://WWW.ACCESSIBILITY.UCONN.EDU)  
e-mail: [goolgar@uchc.edu](mailto:goolgar@uchc.edu); [jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)



**From:** [Goolgar, Jamila](#) on behalf of [/o=ExchangeLabs/ou=Exchange Administrative Group \(FYDIBOHF23SPDLT\)/cn=Recipients/cn=8d3ed88fd3764197bd94bdd02c868696-jhg17001](#)  
**To:** [Salazar-Rey, Ricardo](#)  
**Subject:** RE: Meeting with OICR  
**Date:** Monday, April 27, 2026 2:25:00 PM

---

I'm finishing up a call....the meeting with begin at 2:30.

Thanks

---

**From:** Salazar-Rey, Ricardo <[ricardo.salazar-rey@uconn.edu](mailto:ricardo.salazar-rey@uconn.edu)>  
**Sent:** Monday, April 27, 2026 2:24 PM  
**To:** Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>  
**Subject:** Re: Meeting with OICR

I am in the link right now.

On Apr 27, 2026, at 2:21 PM, Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)> wrote:

---

—

## Microsoft Teams meeting

**Join:** <https://teams.microsoft.com/meet/225323206860736?p=aPINROVtEFnux4SEE>

Meeting ID: 225 323 206 860 736

Passcode: Vx9QG9MT

---

[Need help?](#) | [System reference](#)

## Dial in by phone

[+1 475-282-1761, 972647629#](#) United States, Bridgeport

[Find a local number](#)

Phone conference ID: 972 647 629#

For organizers: [Meeting options](#) | [Reset dial-in PIN](#)

---

—

**From:** [Goolgar, Jamila](#) on behalf of [/o=ExchangeLabs/ou=Exchange Administrative Group \(FYDIBOHF23SPDLT\)/cn=Recipients/cn=8d3ed88fd3764197bd94bdd02c868696-jhg17001](#)  
**To:** [Salazar-Rey, Ricardo](#)  
**Cc:** [David Amdur](#)  
**Subject:** Notice of Investigation  
**Date:** Monday, April 27, 2026 2:43:00 PM  
**Attachments:** [Notice of Investigation- OICR Case No. 26-0064.pdf](#)

---

Hi Dr. Salazar-Rey,

Thank you for taking the time to speak with me this afternoon. Please see the attached notice we discussed and let me know if you have any procedural questions.

Jamila

---

**From:** Salazar-Rey, Ricardo <[ricardo.salazar-rey@uconn.edu](mailto:ricardo.salazar-rey@uconn.edu)>  
**Sent:** Monday, April 27, 2026 2:24 PM  
**To:** Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>  
**Subject:** Re: Meeting with OICR

I am in the link right now.

On Apr 27, 2026, at 2:21 PM, Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)> wrote:

---

–

## Microsoft Teams meeting

**Join:** <https://teams.microsoft.com/meet/225323206860736?p=aPINRQVtEFnulx4SEE>

Meeting ID: 225 323 206 860 736

Passcode: Vx9QG9MT

---

[Need help?](#) | [System reference](#)

## Dial in by phone

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---

—



April 27, 2026

Ricardo Salazar-Rey, Ph.D.

Associate Professor- UConn Stamford

Via Email: C.G.S. Sec. 1-210(b)(2)

Re: Notice of Investigation - OICR Case No. 26-0064

Dear Dr. Salazar-Rey,

The Office for Inclusion and Civil Rights (OICR), formerly the Office of Institutional Equity (OIE), received information that you allegedly engaged in conduct which may constitute a violation of the University's [Policy Against Discrimination, Harassment and Related Interpersonal Violence](#), namely, the provisions prohibiting inappropriate amorous relationships with undergraduate students and sexual harassment (Sections X.A. and IX.B.). Specifically, the information OICR received alleges that beginning in February 2026 and continuing through April 2026, you texted with a student enrolled in your History 1600 W course in pursuit of a prohibited amorous relationship and that you offered this student educational advantages due to this interaction.

[The University of Connecticut & UConn Health Policy Against Discrimination, Harassment and Related Interpersonal Violence Grievance Procedures](#) outline how the institution responds to allegations of this nature, including that OICR will conduct an objective, neutral investigation where the respondent is presumed not responsible for the alleged violation(s) until a determination is made at the conclusion of the grievance procedures. Prior to such a determination, the parties will have an opportunity to present relevant and not otherwise impermissible evidence to a trained, impartial decision-maker.

During this process, you may enlist the assistance of an advisor of your choice. Your advisor, which may be a union representative or attorney, may accompany you to any proceedings or meetings related to this notice.

Under Section XII of the *Policy*, "All University community members are expected to provide truthful information in any report, investigation, or proceeding under this Policy. Submitting or providing false or misleading information in bad faith or in an effort to achieve personal gain or cause intentional harm to another in connection with an incident of Prohibited Conduct is prohibited and subject to disciplinary sanctions under *The Student Code* (for Students), *The Code of Conduct* (for Employees), and any other applicable and appropriate University policy or policies. This provision does not apply to reports made or information provided in good faith, even if the facts alleged in the report are not later substantiated."

I would like to schedule a time to speak with you in more detail regarding the allegations. During this meeting, I will explain OICR's role in detail, as well as your rights and responsibilities under University



policy. At this meeting, you will also have the opportunity to answer questions and provide information regarding the allegations. This meeting will not be your only opportunity to address the allegations. As the investigation proceeds, you may provide additional information to OICR that you believe is relevant to the investigation. At the conclusion of the fact-gathering, you have the right to access the relevant and not otherwise impermissible evidence and will be provided with a reasonable opportunity to respond to the evidence. Following the evidence review period, a Hearing will be scheduled. Following the Hearing, a written decision will be issued.

As is required by statute, the President's Office also will be apprised of the outcome of this matter.

It is important to review and comply with the provisions prohibiting retaliation as set forth in the University's [Non-Retaliation Policy](#) and [Policy Against Discrimination, Harassment and Related Interpersonal Violence](#). These policies make clear that retaliation against any individual who, in good faith, reports or who participates in the investigation of alleged violations is strictly forbidden. Retaliation includes threatening, intimidating, discriminating, harassing, coercing, interfering with potential witnesses or a potential proceeding, or any other conduct that would discourage a reasonable person from engaging in activity protected under the *Policy*. Retaliation and intimidation of parties or witnesses will not be tolerated. Please contact OICR if you have any questions about these policy provisions.

Finally, please be aware that support resources are available for you throughout this process. The University's Employee Assistance Program (EAP) and Ombuds Office are confidential resources that you may find helpful. EAP may be contacted at 888-993-7650; the Ombuds Office may be contacted at 860-486-5143.

Respectfully,



Jamila H. Goolgar  
Associate Director of Investigations  
Office for Inclusion and Civil Rights

cc: David Amdur-Associate Director-AAUP Union

**From:** [Cutler, Alison](#)  
**To:** [Chipman, Sarah](#); [Healey, Mark](#)  
**Subject:** RE: notifying Salazar-Rey  
**Date:** Monday, April 27, 2026 3:15:06 PM  
**Attachments:** [image001.jpg](#)

---

Mark,

Within the past hour, he met with him and he was given the notice of paid administrative leave and asked to provide the information that you and Laura had requested. I asked him to work with Dr. Orlikoff and Dr. Wagner to exchange the information.

Best,  
Alison

**ALISON B. CUTLER, J.D.**

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DEPARTMENT OF HUMAN RESOURCES, LABOR RELATIONS  
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9 WALTERS AVENUE, UNIT 5075 | STORRS, CT 06269-5075  
OFFICE: 860.486.7948 | FAX: 860.486.3390



---

**From:** Chipman, Sarah <sarah.chipman@uconn.edu>  
**Sent:** Monday, April 27, 2026 3:00 PM  
**To:** Cutler, Alison <alison.cutler@uconn.edu>; Healey, Mark <mark.healey@uconn.edu>  
**Subject:** RE: notifying Salazar-Rey

Jamila was able to issue the OICR notice. Please let me know if you have any questions or need anything else from our office at this time.

Thanks,

Sarah

---

**From:** Cutler, Alison <[alison.cutler@uconn.edu](mailto:alison.cutler@uconn.edu)>  
**Sent:** Monday, April 27, 2026 2:00 PM  
**To:** Chipman, Sarah <[sarah.chipman@uconn.edu](mailto:sarah.chipman@uconn.edu)>; Healey, Mark <[mark.healey@uconn.edu](mailto:mark.healey@uconn.edu)>  
**Subject:** RE: notifying Salazar-Rey

Labor Relations is waiting to put him on paid administrative leave until right after he is given the notice of the OICR investigation.

**ALISON B. CUTLER, J.D.**

LABOR RELATIONS MANAGER

DEPARTMENT OF HUMAN RESOURCES, LABOR RELATIONS  
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9 WALTERS AVENUE, UNIT 5075 | STORRS, CT 06269-5075  
OFFICE: 860.486.7948 | FAX: 860.486.3390



---

**From:** Chipman, Sarah <[sarah.chipman@uconn.edu](mailto:sarah.chipman@uconn.edu)>  
**Sent:** Monday, April 27, 2026 1:37 PM  
**To:** Healey, Mark <[mark.healey@uconn.edu](mailto:mark.healey@uconn.edu)>; Cutler, Alison <[alison.cutler@uconn.edu](mailto:alison.cutler@uconn.edu)>  
**Subject:** RE: notifying Salazar-Rey

Yes. My office typically tries to have a call with an individual before providing the full Notice of Investigation by email so that we can explain it a bit first. That initial request for a call is the only communication we've had – he has not received the official Notice from our office.

Thanks,

Sarah

---

**From:** Healey, Mark <[mark.healey@uconn.edu](mailto:mark.healey@uconn.edu)>  
**Sent:** Monday, April 27, 2026 1:25 PM  
**To:** Chipman, Sarah <[sarah.chipman@uconn.edu](mailto:sarah.chipman@uconn.edu)>; Cutler, Alison <[alison.cutler@uconn.edu](mailto:alison.cutler@uconn.edu)>  
**Subject:** Re: notifying Salazar-Rey

Very good. So he has been notified by the investigator, but not the formal notification from you or the notification of PAL from Alison?

Best

mark.

---

**MARK HEALEY**

Associate Professor and Department Head  
(he/him/his)

**Department of History**

121 Wood Hall  
241 Glenbrook Rd, U-4103  
Storrs, CT 06269-4103

Appointments: <https://calendly.com/mark-healey-uconn/30min>



**From:** Chipman, Sarah <[sarah.chipman@uconn.edu](mailto:sarah.chipman@uconn.edu)>

**Sent:** Monday, April 27, 2026 1:24 PM

**To:** Healey, Mark <[mark.healey@uconn.edu](mailto:mark.healey@uconn.edu)>; Cutler, Alison <[alison.cutler@uconn.edu](mailto:alison.cutler@uconn.edu)>

**Subject:** RE: notifying Salazar-Rey

Hi Mark,

Jamila has reached out to him but has not received a response. If you could assist, it would be appreciated.

Thanks,

Sarah

---

**From:** Healey, Mark <[mark.healey@uconn.edu](mailto:mark.healey@uconn.edu)>

**Sent:** Monday, April 27, 2026 1:16 PM

**To:** Chipman, Sarah <[sarah.chipman@uconn.edu](mailto:sarah.chipman@uconn.edu)>; Cutler, Alison <[alison.cutler@uconn.edu](mailto:alison.cutler@uconn.edu)>

**Subject:** notifying Salazar-Rey

Dear Sarah and Alison,

I think I wrote you both about this earlier, but apologies if not. Please advise when you have notified Ricardo, and after perhaps two hours after he has failed to respond, so that I might be able to message him to ensure he does see his email. Best

Mark.

---

**MARK HEALEY**

Associate Professor and Department Head  
(he/him/his)

**Department of History**

121 Wood Hall  
241 Glenbrook Rd, U-4103  
Storrs, CT 06269-4103

Appointments: <https://calendly.com/mark-healey-uconn/30min>





**From:** [Goolgar, Jamila](#)  
**To:** [REDACTED]  
**Subject:** Office for Inclusion and Civil Rights  
**Date:** Tuesday, April 28, 2026 10:52:00 AM  
**Attachments:** [Notice of Investigation- OICR Case No. 26-0064-Complainant's copy.pdf](#)

---

Hi [REDACTED]

I hope you are doing well.

I'm writing to let you know that Dr. Salazar-Rey was notified of OICR's investigation. Attached is your copy of the Notice of Investigation. Please let me know if you have any questions or additional concerns.

Thanks,  
Jamila

**JAMILA H. GOOLGAR**  
ASSOCIATE DIRECTOR OF INVESTIGATIONS  
OFFICE FOR INCLUSION AND CIVIL RIGHTS  
(FORMERLY, OFFICE OF INSTITUTIONAL EQUITY)  
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e-mail: [goolgar@uchc.edu](mailto:goolgar@uchc.edu); [jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)



April 27, 2026

C.G.S. Sec. 1-210(b)(11)

Undergraduate Student- UConn Stamford

Via Email: C.G.S. Sec. 1-210(b)(11)

Re: Notice of Investigation - OICR Case No. 26-0064

Dear C.G.S. Sec. 1-

The Office for Inclusion and Civil Rights (OICR), formerly the Office of Institutional Equity (OIE), received the complaint you filed alleging that Ricardo Salazar-Rey, Ph.D., Associate Professor, who teaches the History 1600 W course that you are enrolled in for the spring 2026 semester, engaged in conduct which may constitute a violation of the University's [Policy Against Discrimination, Harassment and Related Interpersonal Violence](#), namely, the provisions prohibiting inappropriate amorous relationships with undergraduate students and sexual harassment (Sections X.A. and IX.B.). Specifically, you alleged that beginning in February 2026 and continuing through April 2026, Dr. Salazar-Rey exchanged text messages with you in pursuit of a prohibited amorous relationship and that he offered educational advantages to you in connection with those communications.

[The University of Connecticut & UConn Health Policy Against Discrimination, Harassment and Related Interpersonal Violence Grievance Procedures](#) outline how the institution responds to allegations of this nature, including that OICR will conduct an objective, neutral investigation where the respondent is presumed not responsible for the alleged violation(s) until a determination is made at the conclusion of the grievance procedures. Prior to such a determination, the parties will have an opportunity to present relevant and not otherwise impermissible evidence to a trained, impartial decision-maker.

During this process, you may enlist the assistance of an advisor of your choice. Your advisor, which may be a union representative or attorney, may accompany you to any proceedings or meetings related to this notice.

Under Section XII of the *Policy*, "All University community members are expected to provide truthful information in any report, investigation, or proceeding under this Policy. Submitting or providing false or misleading information in bad faith or in an effort to achieve personal gain or cause intentional harm to another in connection with an incident of Prohibited Conduct is prohibited and subject to disciplinary sanctions under *The Student Code* (for Students), *The Code of Conduct* (for Employees), and any other applicable and appropriate University policy or policies. This provision does not apply to reports made or information provided in good faith, even if the facts alleged in the report are not later substantiated."

You previously met with OICR on April 23, 2026, and April 27, 2026, regarding your allegations. During the April 27, 2026, intake meeting, I explained OICR's role in detail, as well as your rights and responsibilities under University policy, and gave you the opportunity to ask and answer questions and provide information regarding the allegations. At this time, no additional meetings are required; however, please let me know if you wish to provide additional information or speak further regarding the allegations. As the investigation proceeds, you may provide additional information to OICR that you believe is relevant to the investigation. At the conclusion of the fact-gathering, you have the right to access the relevant and not otherwise impermissible evidence and will be provided with a reasonable opportunity to respond to the evidence. Following the evidence review period, a Hearing may be scheduled. You will be provided a written decision with the outcome.

As is required by statute, the President's Office also will be apprised of the outcome of this matter.

It is important to review and comply with the provisions **prohibiting retaliation** as set forth in the University's [Non-Retaliation Policy](#) and [Policy Against Discrimination, Harassment and Related Interpersonal Violence](#). These policies make clear that retaliation against any individual who, in good faith, reports or who participates in the investigation of alleged violations is **strictly forbidden**. Retaliation includes threatening, intimidating, discriminating, harassing, coercing, interfering with potential witnesses or a potential proceeding, or any other conduct that would discourage a reasonable person from engaging in activity protected under the *Policy*. Retaliation and intimidation of parties or witnesses will not be tolerated. Please contact OICR if you have any questions about these policy provisions.

Finally, please be aware that support resources are available for you throughout this process. Office of Student Services <https://studentservices.stamford.uconn.edu/>, which is available to assist with academic, housing or other needs, and Counseling and Mental Health Services, which is a confidential resource. The Office of Student Services can be reached at (203-251-8484).

Respectfully,



Jamila H. Goolgar  
Associate Director of Investigations  
Office for Inclusion and Civil Rights

**From:** [Goolgar, Jamila](#)  
**To:** [REDACTED]  
**Cc:** [Chipman, Sarah](#)  
**Subject:** RE: Office for Inclusion and Civil Rights  
**Date:** Monday, May 4, 2026 10:43:26 AM

---

Good morning [REDACTED]

Thanks for your email...I appreciate you following up.

You are correct; my review of the information you provided, including the text messages, identified additional conduct prohibited under the University's [Policy Against Discrimination, Harassment and Related Interpersonal Violence](#), and was included in the notice to ensure a comprehensive review.

Additionally, I will be out of the office until May 13, 2026; however, if you have any additional questions or concerns, please contact my supervisor, Sarah Chipman, J.D., Director of Civil Rights Compliance.

Best regards,  
Jamila

---

**From:** [REDACTED] <[REDACTED]@uconn.edu>  
**Sent:** Tuesday, April 28, 2026 7:18 PM  
**To:** Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>  
**Subject:** Re: Office for Inclusion and Civil Rights

Hi Ms. Goolgar,

I have read over the attached Notice of Investigation and wanted to clarify that I am not alleging that he offered educational advantages to me in connection with those communications. I was wondering if that's what you gathered from the evidence or if I'm misinterpreting what you mean by that? Please let me know.

Thank you.

Kindly,  
[REDACTED]

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---

**From:** Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>  
**Sent:** Tuesday, April 28, 2026 10:52:44 AM  
**To:** [REDACTED] [REDACTED]



**Subject:** Office for Inclusion and Civil Rights

Hi  C.G.S. Sec. 1-2

I hope you are doing well.

I'm writing to let you know that Dr. Salazar-Rey was notified of OICR's investigation. Attached is your copy of the Notice of Investigation. Please let me know if you have any questions or additional concerns.

Thanks,  
Jamila

**JAMILA H. GOOLGAR**  
ASSOCIATE DIRECTOR OF INVESTIGATIONS  
OFFICE FOR INCLUSION AND CIVIL RIGHTS  
(FORMERLY, OFFICE OF INSTITUTIONAL EQUITY)  
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e-mail: [goolgar@uchc.edu](mailto:goolgar@uchc.edu); [jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)

**From:** [David Amdur](#)  
**To:** [Goolgar, Jamila](#)  
**Cc:** [ricardo.salazar.rev](#)  
**Subject:** Re: Meeting with OICR  
**Date:** Tuesday, May 19, 2026 10:30:00 AM

---

\*External sender: This message was not sent through the UConn email system. It might be safe, but use caution before interacting with links, attachments, or requests.\*

Jamila,

I am not in the office or available Friday May 29. I am available on Thursday, May 28 9:30-2:00pm (hard stop) for a virtual meeting,

Yours,  
David  
Sent from my iPhone

On May 19, 2026, at 10:25 AM, Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)> wrote:

Good morning Ricardo,

I'd like to set up a meeting to discuss the complaint filed in OICR. Please let me know your availability for next Thursday or Friday, May 28<sup>th</sup> or 29<sup>th</sup> for a virtual meeting. I can provide alternative dates if those do not work for you.

Thanks,  
Jamila

**JAMILA H. GOOLGAR**  
ASSOCIATE DIRECTOR OF INVESTIGATIONS  
**OFFICE FOR INCLUSION AND CIVIL RIGHTS**  
**(FORMERLY, OFFICE OF INSTITUTIONAL EQUITY)**  
**PRONOUNS: SHE – HER – HERS**

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e-mail: [goolgar@uchc.edu](mailto:goolgar@uchc.edu); [JAMILA.GOOLGAR@UCONN.EDU](mailto:JAMILA.GOOLGAR@UCONN.EDU)

**From:** [Cutler, Alison](#)  
**To:** [Goolgar, Jamila](#)  
**Subject:** RE: Ricardo Salazar-Rey  
**Date:** Tuesday, June 2, 2026 9:41:56 AM  
**Attachments:** [image001.jpg](#)

---

I am available this morning if that works for you. Feel free to send me an invite.

**ALISON B. CUTLER, J.D.**

LABOR RELATIONS MANAGER  
DEPARTMENT OF HUMAN RESOURCES, LABOR RELATIONS  
UNIVERSITY OF CONNECTICUT | DEPOT CAMPUS  
9 WALTERS AVENUE, UNIT 5075 | STORRS, CT 06269-5075  
OFFICE: 860.486.7948 | FAX: 860.486.3390



---

**From:** Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>  
**Sent:** Tuesday, June 2, 2026 9:33 AM  
**To:** Cutler, Alison <[alison.cutler@uconn.edu](mailto:alison.cutler@uconn.edu)>  
**Subject:** Ricardo Salazar-Rey

Hi Alison,

I hope you're doing well.

I met with Ricardo last week and wanted to connect with you briefly. Are you available to connect at some point today?

Thanks,  
Jamila

**JAMILA H. GOOLGAR**  
ASSOCIATE DIRECTOR OF INVESTIGATIONS  
OFFICE FOR INCLUSION AND CIVIL RIGHTS  
(FORMERLY, OFFICE OF INSTITUTIONAL EQUITY)  
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e-mail: [goolgar@uchc.edu](mailto:goolgar@uchc.edu); [jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)

**From:** [David Amdur](#)  
**To:** [Goolgar, Jamila](#); [ricardo.salazar.rey](#)  
**Subject:** Re: Case Update  
**Date:** Thursday, June 4, 2026 11:25:38 AM

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Hello Jamila,

Thank you for the update. Ricardo would be coming from Stamford. To reduce the time/distance of his trip would it be possible to hold the session to view the evidence at your office in Farmington, CT at the UConn Health Center? I can work with Kelly Bannister of Labor Relations to get permission for Ricardo to come to the Farmington office. Please let me know. Thank you.

Yours,  
David

---

**From:** Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Sent:** Thursday, June 4, 2026 10:56 AM  
**To:** ricardo.salazar.rey **C.G.S. Sec. 1-210(b)(2)**  
**Cc:** David Amdur <davidamdur@uconnaaup.org>  
**Subject:** Case Update

Hello Ricardo,

I hope this email greets you well.

I am following up on our meeting last week. Can you please forward me a copy of the course syllabus for HX 1600 W?

Regarding next steps, I'd like to schedule a time for you and David to review the evidence pursuant to section VIII of the [procedures](#). In this process, you are permitted to view, but not retain, evidence or investigative materials. The evidence will be available to view at the AAUP union office in Storrs CT, on **Tuesday, June 18, 2026**, at 2:00 pm. Please let me know if this date aligns with yours and David's schedule.

Lastly, I'd like to remind you of the support resources that are available to you throughout this process. The University's Employee Assistance Program (EAP) and Ombuds Office are confidential resources that you may find helpful. EAP may be contacted at 1-800-676-HELP (4357); the Ombuds Office may be contacted at (860) 486-5143.

Thanks,  
Jamila

**JAMILA H. GOOLGAR**

**ASSOCIATE DIRECTOR OF INVESTIGATIONS**

**OFFICE FOR INCLUSION AND CIVIL RIGHTS**

**(FORMERLY, OFFICE OF INSTITUTIONAL EQUITY)**

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e-mail: [goolgar@uchc.edu](mailto:goolgar@uchc.edu); [jAMILA.GOOLGAR@UConn.EDU](mailto:jAMILA.GOOLGAR@UConn.EDU)



**From:** [Tropp, Laura](#)  
**To:** [Goolgar, Jamila](#)  
**Subject:** Fw: Ricardo Salazar Rey [C.G.S. Sec. 1-210(b)(11)]  
**Date:** Thursday, June 4, 2026 6:55:19 PM

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Student email

Laura Tropp, Ph.D.  
Director of Academic Affairs & Associate Campus Director, UConn Stamford  
University of Connecticut  
1 University Place  
Stamford, CT 06901

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**From:** [C.G.S. Sec. 1-210(b)(11)]  
**Sent:** Thursday, April 30, 2026 1:53 PM  
**To:** Healey, Mark <mark.healey@uconn.edu>  
**Subject:** Ricardo Salazar Rey [C.G.S. Sec. 1-210(b)(11)]

Good afternoon, I am writing this email due to some concerns regarding my professor, Ricardo Salazar Rey. In the last week of class our class suddenly gets cancelled, and Salazar is replaced by a new instructor, I can't help but think something is wrong. Which is why I wanted to take this time to write this email to talk about the highlights of Salazar's class, just in case he needs an advocate and believe me I am not the only one of his students you will be hearing from. Ricardo Salazar Rey is truly a gifted professor, a special one unlike any teacher I've had before. His ability to have the entire class fully engaged from start to end is something most teachers never achieve. Salazar really is able to get through to each and every one of us and fully devotes himself to our learning, I've taken classes with him 2 semesters in a row, and he hosts office hours twice a week. For the past 30 weeks or so Salazar has held extra help sessions for anyone who wants to show up, and he will stay there with us for hours sometimes until 9pm, he has even helped people who aren't even in any of his classes. This alone should speak wonders, but I am not even done. I never met a teacher who was more passionate and enthusiastic about a subject than Salazar, which rubbed off on me, and the rest of the class. His personality and teaching style literally facilitates the desire to learn for students which is not easy considering some students in most classes won't even pick their head up from their phones or computers. I was so excited to take another class taught by Ricardo Salazar Rey next semester in the fall, and I would be heartbroken if he isn't going to be coming back. Not trying to ruffle any feathers, just the feeling of being in the dark about my favorite professor doesn't feel good. So please send me an email if there's any information or clarification you can offer.

Thank You

[C.G.S. Sec. 1-210(b)(11)]

**From:** [Tropp, Laura](#)  
**To:** [Goolgar, Jamila](#)  
**Subject:** Fw: In Regard to Dr: Salazar- Rey  
**Date:** Thursday, June 4, 2026 6:55:46 PM

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Student email

Laura Tropp, Ph.D.  
Director of Academic Affairs & Associate Campus Director, UConn Stamford  
University of Connecticut  
1 University Place  
Stamford, CT 06901

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**From:** C.G.S. Sec. 1-210(b)(11)  
**Sent:** Thursday, April 30, 2026 5:34 PM  
**To:** Healey, Mark <mark.healey@uconn.edu>; Orlikoff, Jennifer <jennifer.orlikoff@uconn.edu>; Tropp, Laura <laura.tropp@uconn.edu>; Stamford - Academic Affairs <stamfordacademicaaffairs@uconn.edu>  
**Subject:** In Regard to Dr: Salazar- Rey

Dear

Dr. Healey  
Dr. Tropp  
Dr. Orlikoff  
Members of the Stamford Academic.

My name is C.G.S. Sec. 1-210(b)(11), and I am currently a student at the Stamford Campus. I am writing to express my sincere appreciation for Professor Salazar Rey, who was recently replaced in our course, HIST-3609-801: Latin America National Period.

During the time I had the opportunity to take two of his classes, I found him to be an exceptional educator. He consistently demonstrated strong subject-matter knowledge, clear communication, and a genuine commitment to student learning. His teaching style made complex material easier to understand, and he created an environment where students felt comfortable participating and asking questions.

Beyond academics, Professor Salazar Rey showed professionalism, respect, and dedication to his students. He was approachable, responsive, and truly invested in our success. Many of us felt supported and motivated because of his guidance. His passion for history was evident in every class session.

To give a clearer idea of his commitment, he regularly held office hours in the afternoons after his second class, where many students gathered to ask questions and engage further with the material.

I understand administrative decisions involve many factors; I'd like to share my positive experience and perspective as a student. Professor Salazar Rey had a meaningful impact on my learning, and I believe he is a valuable member of the academic community.

As this is my last semester, it is especially disappointing not to have had the opportunity to properly conclude the course with one of the most impactful professors I have had at the university.

Thank you for your time and for considering student feedback.

Sincerely,

C.G.S. Sec. 1-210(b)(11)

**From:** [Tropp, Laura](#)  
**To:** [Goolgar, Jamila](#)  
**Subject:** Fw: Concerns in Regards to Professor Salazar-Rey  
**Date:** Thursday, June 4, 2026 6:56:55 PM

---

Student email

Laura Tropp, Ph.D.  
Director of Academic Affairs & Associate Campus Director, UConn Stamford  
University of Connecticut  
1 University Place  
Stamford, CT 06901

---

**From:** C.G.S. Sec. 1-210(b)(11)  
**Sent:** Thursday, April 30, 2026 5:09 PM  
**To:** Healey, Mark <mark.healey@uconn.edu>; Tropp, Laura <laura.tropp@uconn.edu>; Stamford - Academic Affairs <stamfordacademicaaffairs@uconn.edu>; Orlikoff, Jennifer <jennifer.orlikoff@uconn.edu>  
**Cc:** Tropp, Laura <laura.tropp@uconn.edu>; Stamford - Academic Affairs <stamfordacademicaaffairs@uconn.edu>; Orlikoff, Jennifer <jennifer.orlikoff@uconn.edu>  
**Subject:** Concerns in Regards to Professor Salazar-Rey

Dear Dr. Healey, Dr. Tropp and Members of the Stamford Academic Affairs,

I am a student in the 3609 Latin America in the National Period History Class, and I wanted to share my experience with Professor Salazar-Rey. Toward the final week of the course, our class was unexpectedly assigned to a different instructor, and because of that I feel it is important to share my perspective on Salazar-Rey's impact on my academic journey.

He has been one of the most influential professors I have encountered through my college career and even though I only had the pleasure to take his course for one semester I truly believe that professors like him play an important role to students' success and If I had another semester left in college I would without a doubt take another course with him. Professor Salazar-Rey is genuinely dedicated and passionate about teaching and it is reflected in the way he cares about his students by going above and beyond extending time outside of class during office hours to make sure his students are up to date with their work going over the lectures as many times necessary for us to comprehend and revising papers for hours if necessary

His class is completely electronics-free, yet he has somehow managed to fully engage us all in meaningful discussions about history. Before taking his class as an elective, I

had never really enjoyed history courses and always thought it was the most boring thing to exist, and Prof. Salazar completely changed my perspective with his enthusiastic teaching.

I regret not having had the chance to let him know his impact as a professor and how significant his teachings were in my last semester of college. If possible, I would truly appreciate it if this email could be shared with him, so he knows how grateful and honored I am to have learned from him.

Thank you for your time.

Sincerely,

C.G.S. Sec. 1-210(b)(11)



**From:** [Tropp, Laura](#)  
**To:** [Goolgar, Jamila](#)  
**Subject:** Fw: In Regards of Dr. Salazar Rey  
**Date:** Thursday, June 4, 2026 6:57:30 PM

---

Student email

Laura Tropp, Ph.D.  
Director of Academic Affairs & Associate Campus Director, UConn Stamford  
University of Connecticut  
1 University Place  
Stamford, CT 06901

---

**From:** Stamford - Academic Affairs <stamfordacademicaaffairs@uconn.edu>  
**Sent:** Thursday, April 30, 2026 3:21 PM  
**To:** Tropp, Laura <laura.tropp@uconn.edu>  
**Subject:** Fw: In Regards of Dr. Salazar Rey

See below:

Academic Affairs  
UConn, Stamford Campus

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**From:** C.G.S. Sec. 1-210(b)(11)  
**Sent:** Thursday, April 30, 2026 6:00 PM  
**To:** Healey, Mark <mark.healey@uconn.edu>; Stamford - Academic Affairs <StamfordAcademicAffairs@uconn.edu>; Tropp, Laura <laura.tropp@uconn.edu>  
**Subject:** In Regards of Dr. Salazar Rey

Good afternoon Ma'am and Sir,

I hope this email finds you well. I am a student in Dr. Salazar class HIST 3609. I was concerned by the news of Dr. Salazar and wanted to make sure that he is okay. I want to advocate for him and express my gratitude for him as a professor.

I took three different courses with him since my sophomore year. His teaching style and passion towards his material helped me immensely as a student. Before his class, I was not good at how to "read and take good notes." Not only did he teach us so much about his class material, but also how to be better students. Additionally, Dr. Salazar would stay past his office hours to assist his students, which exemplified his dedication to the success of his students. He cared deeply for the learning of his students and went above and beyond the standard to ensure that. Hence, I improved as a student, essentially

improving my grades, learning, and well- being.

For these reasons, I wanted to advocate for Dr. Salazar Rey as an outstanding professor that has positively influenced the lives of many students. He was immensely dedicated to the success of his students in his class materials but also becoming better students overall. He has inspired many to go to graduate school and the importance of education. He was never afraid to address a mistake that was limiting the progress of a student. Thank you for your time and I hope Dr. Salazar is okay.

Best,

C.G.S. Sec. 1-210(b)(11)

**From:** [Tropp, Laura](#)  
**To:** [Goolgar, Jamila](#)  
**Subject:** Fw: In Regard to Ricardo Salazar-Rey  
**Date:** Thursday, June 4, 2026 6:57:55 PM

---

Student email

Laura Tropp, Ph.D.  
Director of Academic Affairs & Associate Campus Director, UConn Stamford  
University of Connecticut  
1 University Place  
Stamford, CT 06901

---

**From:** Stamford - Academic Affairs <stamfordacademicaaffairs@uconn.edu>  
**Sent:** Thursday, April 30, 2026 3:20 PM  
**To:** Tropp, Laura <laura.tropp@uconn.edu>  
**Subject:** Fw: In Regard to Ricardo Salazar-Rey

See below:

Academic Affairs  
UConn, Stamford Campus

---

**From:** C.G.S. Sec. 1-210(b)(11)  
**Sent:** Thursday, April 30, 2026 5:53 PM  
**To:** Healey, Mark <mark.healey@uconn.edu>  
**Subject:** In Regard to Ricardo Salazar-Rey

Good afternoon, Professor Healey, I'm writing to inform you of my advocacy for Professor Ricardo Salazar-Rey. Though I am unsure whether or not he has left due to personal or professional reasons, I am still willing to advocate for his right to teach here regardless of the case. As an educator, Salazar was one of the best teachers I've had since arriving to the U.S. in 2016, and he is passionate about his work and makes all his students just as passionate as him through his teaching style. As a student who struggles with sleep at night, he would personally confront me both before and after class to inform me about topics we would go over, just in case I fall asleep in class. Along with that, he also provided office hours for all his students regardless of the class; every Tuesday and Thursday at 5:00 until whenever all his students left, often staying as late as 10:00 PM in some cases, despite the fact that he had responsibilities of his own, his students were always his top priority. Please know that Professor Salazar is a great educator, and if this situation can be rectified, please make the decision that we can keep him teaching regardless of what happens. We need people like Ricardo Salazar in

education. Thank you for your time.

Sincerely,

C.G.S. Sec. 1-210(b)(11)

**From:** [Tropp, Laura](#)  
**To:** [Goolgar, Jamila](#)  
**Subject:** Fw: HIST-1600W-Introduction to Latin America and the Caribbean-SEC801-1263 (1263-UCONN-HIST-1600W-SEC801-11933): class update  
**Date:** Thursday, June 4, 2026 6:58:43 PM

---



Laura Tropp, Ph.D.

~~Director of Academic Affairs & Associate Campus Director, UConn Stamford~~

**Sent:** Wednesday, April 29, 2026 9:55 PM

**To:** Healey, Mark <mark.healey@uconn.edu>

**Cc:** Tropp, Laura <laura.tropp@uconn.edu>

**Subject:** Re: HIST-1600W-Introduction to Latin America and the Caribbean-SEC801-1263 (1263-UCONN-HIST-1600W-SEC801-11933): class update

University of Connecticut  
Dear Dr. Healey,

## 1 University Place

Thank you for your thoughtful response and for the update regarding the Office of Sustainability grant. I so appreciate your help in ensuring that the project remains on track during this time.

**Stamford, CT 06901**

I also received the announcement regarding the final assignments for our Latin American History course. I write simply to mention a detail that might be helpful for your coordination: during our last session, we printed our Paper Packet 2 and handed the physical copies directly to Professor Salazar-Rey in class.

He was also very quick with the administrative side. He has already entered the grades for many of those assignments into HuskyCT. I thought this might be useful to know, as it may save you and Dr. Tropp some time as you finalize the credits for the semester.



Thank you again for your guidance and for making this process easier for us all!

Best wishes,



---

**From:** Healey, Mark <mark.healey@uconn.edu>

**Sent:** Wednesday, April 29, 2026 07:07

**To:** C.G.S. Sec. 1-210(b)(11)

**Cc:** Tropp, Laura <laura.tropp@uconn.edu>

**Subject:** Fw: HIST-1600W-Introduction to Latin America and the Caribbean-SEC801-1263 (1263-  
UConn-HIST-1600W-SEC801-11933): class update

Dear [REDACTED]



Thanks for your thoughtful note about Professor Salazar-Rey, and for your legislative advocacy on the environment. I know that Professor Salazar-Rey has been the faculty advisor for your grant from the Office of Sustainability, and will be back in touch within the next week to ensure there are no disruptions on that front.

While I can't comment further on Professor Salazar-Rey's leave, everything you say here is familiar from the accounts of other students, like your brother, who have worked with him at Stamford.

Warmly,

Mark Healey

**MARK HEALEY**

---

**From:** C.G.S. Sec. 1-210(b)(11)

**Sent:** Tuesday, April 28, 2026 10:57 PM

**To:** Healey, Mark <mark.healey@uconn.edu>

**Subject:** Re: HIST-1600W-Introduction to Latin America and the Caribbean-SEC801-1263 (1263-  
UCONN-HIST-1600W-SEC801-11933); class update



Associate Professor and Department Head

Dear Dr. Healey,

*(he/him/his)*

I am writing to you today following the announcement regarding Professor Salazar-Rey's leave of absence. While I understand the department is coordinating the transition for our current coursework, I wanted to reach out both as a student and as the lead of a legislative initiative currently moving through the university's grant process.

Professor Salazar-Rey is, quite simply, the finest educator I have encountered at UConn. My connection to his teaching actually predates my own enrollment. My brother sat in his classroom seven years ago and cited him as the most impactful professor of his academic career. Now, seven years later, I find myself in the same position, as my brother urged me to take his class. His classes are not simply a requirement for me and many of my peers, but a primary reason we are so invested in history. Many of us were already looking forward to joining his Medieval History course next semester, even if it was not required. We simply enjoy his teaching style.

The investment he makes in his students goes far beyond standard office hours. I am currently in the final stages of filing a UConn grant for a legislative initiative I am leading – the C.G.S. Sec. 1-210(b)(17) bill – which focuses on C.G.S. Sec. 1-210(b)(17) in Connecticut. I have attached a recent article I wrote for the C.G.S. Sec. 1-210(b)(17) regarding this work for your reference.

Before collaborating with Professor Salazar-Rey, I found it difficult to find a mentor who shared the specific vision required for this project. He has been a singular force in challenging my thinking while providing unwavering support. He has a unique gift for connecting historical principles to real world advocacy. During office hours, I have never seen so many students consistently show up afterwards and stay for so long. He speaks so highly of my work in class and during office hours, he connects what we are learning to my work. I find that so rare. Him explaining my legislation has inspired several of my classmates to join the initiative themselves. It is also rare to see a professor who can turn academic theory into a catalyst for student led social change so effectively.

241 Glenbrook Rd, U-4103

His reputation among the student body reflects this: he maintains a 96% "would take again" rating



with a 4.8/5.0 total score on Rate My Professor, which aligns with the high regard in which he is held by everyone I speak to.

Storrs, CT 06269-4103

As we are in the final stages of the grant filing and the semester, I wanted to share how much his guidance has meant to my progress and the progress of my peers. He has been a vital support system

for us, and I truly hope to see him back in the classroom soon.

Appointments: <https://calendly.com/mark-healey-uconn/30min>

Thank you for your time and for ensuring this transition goes smoothly for us all!

Best wishes,



C.G.S. Sec. 1-210(b)(11)

---

**From:** Mark Healey - mark.healey@uconn.edu <do-not-reply@blackboard.com>

**Sent:** Tuesday, April 28, 2026 16:43

**Subject:** HIST-1600W-Introduction to Latin America and the Caribbean-SEC801-1263 (1263-UCONN-HIST-1600W-SEC801-11933): class update

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**1263-UCONN-HIST-1600W-SEC801-11933**  
**HIST-1600W-Introduction to Latin America and the Caribbean-**  
**SEC801-1263**

**New announcement from Mark Healey**

class update

Dear Students,

The faculty member teaching your class, Professor Salazar-Rey, is on leave, effective Tuesday, April 28th. Classes will not meet during the week of April 27th, and you should continue completing any outstanding work for this course. All assignments should be handed in digitally on Husky CT inside a folder that will appear on your Husky CT site. Dr. Mark Healey, Department Head of History, will be coordinating the completion of your grading and submitting your final grades. Further communication regarding any outstanding assignments and grading will be sent out this week in your Husky CT and we will work with students to make this process go smoothly. Please reach out with any specific concerns to Stamford Academic Affairs at [StamfordAcademicAffairs@Uconn.edu](mailto:StamfordAcademicAffairs@Uconn.edu).

Sincerely,

Dr. Mark Healey, Associate Professor and Department Head, History  
Dr. Laura Tropp, Director of Academic Affairs & Associate Campus Director, Stamford  
Campus

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\*This message supports academic communications and records. It doesn't offer the option to be removed from the recipients list.

**From:** [Tropp, Laura](#)  
**To:** [Goolgar, Jamila](#)  
**Subject:** Re: Office for Inclusion and Civil Rights  
**Date:** Friday, June 5, 2026 7:41:13 AM

---

Thanks.

Laura

Laura Tropp, Ph.D.  
Director of Academic Affairs & Associate Campus Director, UConn Stamford  
University of Connecticut  
1 University Place  
Stamford, CT 06901

---

**From:** Goolgar, Jamila <goolgar@uchc.edu>  
**Sent:** Friday, June 5, 2026 7:37 AM  
**To:** Tropp, Laura <laura.tropp@uconn.edu>  
**Subject:** Re: Office for Inclusion and Civil Rights

\*External sender: This message was not sent through the UConn email system. It might be safe, but use caution before interacting with links, attachments, or requests.\*

Good morning Laura-

I received the emails. I will let you know if we need anything else.

Thank you.

---

**From:** Tropp, Laura <laura.tropp@uconn.edu>  
**Sent:** Thursday, June 4, 2026 7:01 PM  
**To:** Goolgar, Jamila <goolgar@uchc.edu>  
**Subject:** Re: Office for Inclusion and Civil Rights

Hi

I found and sent all the emails. I do think I sent them to the other email for you (I think it was the first one that came up for me)- is that okay or do you need me to resend them to this email?

Thanks!

Laura

Laura Tropp, Ph.D.

Director of Academic Affairs & Associate Campus Director, UConn Stamford  
University of Connecticut  
1 University Place  
Stamford, CT 06901

---

**From:** Goolgar, Jamila <[goolgar@uchc.edu](mailto:goolgar@uchc.edu)>  
**Sent:** Thursday, June 4, 2026 6:18 PM  
**To:** Tropp, Laura <[laura.tropp@uconn.edu](mailto:laura.tropp@uconn.edu)>  
**Subject:** RE: Office for Inclusion and Civil Rights

\*External sender: This message was not sent through the UConn email system. It might be safe, but use caution before interacting with links, attachments, or requests.\*

I can talk now.

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**From:** Tropp, Laura <[laura.tropp@uconn.edu](mailto:laura.tropp@uconn.edu)>  
**Sent:** Thursday, June 4, 2026 6:15 PM  
**To:** Goolgar, Jamila <[goolgar@uchc.edu](mailto:goolgar@uchc.edu)>  
**Subject:** Re: Office for Inclusion and Civil Rights

Hi

I could talk via Teams soon if you had a minute soon. Tomorrow I am in straight search committee meetings but could meet before 9am or after 2pm.

Laura

Laura Tropp, Ph.D.  
Director of Academic Affairs & Associate Campus Director, UConn Stamford  
University of Connecticut  
1 University Place  
Stamford, CT 06901

---

**From:** Goolgar, Jamila <[goolgar@uchc.edu](mailto:goolgar@uchc.edu)>  
**Sent:** Thursday, June 4, 2026 6:13 PM  
**To:** Tropp, Laura <[laura.tropp@uconn.edu](mailto:laura.tropp@uconn.edu)>  
**Subject:** Office for Inclusion and Civil Rights

\*External sender: This message was not sent through the UConn email system. It might be safe, but use caution before interacting with links, attachments, or requests.\*

Hi Laura,

I hope you're doing well.

I am following up on the report you submitted to OICR. Please let me know if you are available to connect by phone or on Teams today or tomorrow.

Thanks,  
Jamila

**jamila h. goolgar**

ASSOCIATE DIRECTOR OF INVESTIGATIONS

OFFICE FOR INCLUSION AND CIVIL RIGHTS

(FORMERLY, OFFICE OF INSTITUTIONAL EQUITY)

Pronouns: She – Her – Hers

UConn Health | 16 Munson Road, 4<sup>th</sup> Floor  
263 Farmington Avenue, MC 5310 | Farmington, CT [06030-5310](tel:860305310)  
Office: [860.679.3563](tel:8606793563) | Fax: [860.679.6512](tel:8606796512)

University of Connecticut | Wood Hall  
241 Glenbrook Road, Unit 4175 | Storrs, CT [06269-4175](tel:062694175)  
Office: [860.486.2943](tel:8604862943) | Fax: [860.486.6771](tel:8604866771)

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e-mail: [goolgar@uchc.edu](mailto:goolgar@uchc.edu); [JAMILA.GOOLGAR@UCONN.EDU](mailto:JAMILA.GOOLGAR@UCONN.EDU)

**From:** [Healey, Mark](#)  
**To:** [Goolgar, Jamila](#)  
**Subject:** Re: Ricardo Salazar-Rey  
**Date:** Friday, June 5, 2026 10:09:20 AM

---

Hi Jamila,

I'm free now, if you still have time before 1030. I'm also free after midday. Best  
Mark.

---

**MARK HEALEY**

Associate Professor and Department Head  
(he/him/his)

**Department of History**

121 Wood Hall

241 Glenbrook Rd, U-4103

Storrs, CT 06269-4103

Appointments: <https://calendly.com/mark-healey-uconn/30min>



---

**From:** Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Sent:** Friday, June 5, 2026 9:59 AM  
**To:** Healey, Mark <mark.healey@uconn.edu>  
**Subject:** Ricardo Salazar-Rey

Good morning Mark,

I hope you're doing well.

I'd like to connect with you regarding the information you shared with Laura Tropp. I am available for a Teams call until 10:30 or any time after midday. Please let me know what works best for you.

Thanks,  
Jamila

**JAMILA H. GOOLGAR**

ASSOCIATE DIRECTOR OF INVESTIGATIONS

OFFICE FOR INCLUSION AND CIVIL RIGHTS

(FORMERLY, OFFICE OF INSTITUTIONAL EQUITY)

PRONOUNS: SHE – HER – HERS



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OFFICE: 860.679.3563 | FAX: 860.679.6512

WEBSITES: [WWW.EQUITY.UCONN.EDU](http://WWW.EQUITY.UCONN.EDU) | [WWW.TITLEIX.UCONN.EDU](http://WWW.TITLEIX.UCONN.EDU) | [WWW.ACCESSIBILITY.UCONN.EDU](http://WWW.ACCESSIBILITY.UCONN.EDU)

e-mail: [goolgar@uchc.edu](mailto:goolgar@uchc.edu); [jAMILA.GOOLGAR@UCONN.EDU](mailto:jAMILA.GOOLGAR@UCONN.EDU)

**From:** [Goolgar, Jamila](#)  
**To:** [Chipman, Sarah](#)  
**Subject:** Email from Mark 1 of 2  
**Date:** Monday, June 8, 2026 11:08:00 AM  
**Attachments:** [RSR \[REDACTED\] 2018.pdf](#)  
[RSR Bunyan \[REDACTED\] 2023.pdf](#)  
[RSR Seeman \[REDACTED\] 2023.pdf](#)  
[RSR office email.pdf](#)

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Good morning Sarah,

Please see the information I received from Mark Healy regarding Ricardo Salazar-Rey. Happy to connect once you've had a chance to review.

Thanks,  
Jamila

---

**From:** Healey, Mark <mark.healey@uconn.edu>  
**Sent:** Saturday, June 6, 2026 8:00 AM  
**To:** Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Subject:** materials on [REDACTED]

Dear Jamila,

Thanks for speaking with me yesterday. I've written you separately about my concerns with Professor Salazar-Rey over the past year, with the screenshots and translations.

But I wanted in this email to share past information, some or all of which you may already have, about **C.G.S. Sec. 1-210(b)(11)** [REDACTED] She had worked with Salazar-Rey as a student and research assistant, then broke off contact and completed her honors thesis with distinction under Professor Ariel Lambe. It was her impending return to campus as a researcher and staff member in late spring 2025 that was the decisive impetus for moving Salazar-Rey's office (which Laura Tropp and I had been discussing with less urgency for several months.)

Attached is an email from Salazar Rey and **C.G.S. Sec. 1-210(b)(11)** [REDACTED] in 2018 when she was serving as his RA, underscoring the responsibility she took on in that role, which ended around the time of his 2019 OIE/ OICR complaint and paid administrative leave.

I have also attached emails from Professors Seeman and Bunyan which mention **C.G.S. Sec. 1-210(b)(11)** [REDACTED] experience and testimony in the context of the 2023 OIE/OICR complaint. Your records will cover any possible discussions with her in more detail, but note the information she reported to Bunyan.

Finally, I include the update from Professor Bunyan on **C.G.S. Sec. 1-210(b)(11)** [REDACTED] upcoming return to campus in April 2025.

All best

Mark.

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**MARK HEALEY**

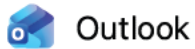
Associate Professor and Department Head  
(he/him/his)

**Department of History**

121 Wood Hall  
241 Glenbrook Rd, U-4103  
Storrs, CT 06269-4103

Appointments: <https://calendly.com/mark-healey-uconn/30min>





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## Question about Budget for REP Grant

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From Ricardo Salazar Rey [REDACTED]

Date Mon 2018-12-10 6:10 PM

To Muirhead, Jessica <jessica.muirhead@uconn.edu>; [REDACTED]  
[REDACTED] Healey, Mark <mark.healey@uconn.edu>

Hola Jessica,

I wanted to reach out to ask some questions about the budget for my team's REP Grant proposal. We don't know how to go about plugging in numbers in the excel sheet because some of our collaborators are not from UCONN. The excel sheet is complicated and unclear.

[REDACTED] is a colleague of mine who is a Colombia-based scholar and is at a Masters level. We would like to pay her on a per hour basis. Previously, she has been able to work at her own pace and then bill UCONN which takes the money from my research account and then she receives the money in her account in Colombia. For this project, she will work 15-20 hours a week. How would we budget to pay her? Also, because she is not in the US, fringe benefits would not apply to her salary, correct?

[REDACTED] is a Doctoral Candidate at the City University of New York. Because she is not a graduate student at UCONN, how would we calculate her salary? She is able to work 6-7 hours a week. Do fringe benefits apply to her? Once it is calculated, where in the excel sheet would we input the amount she will be paid?

We are also looking to hire several student artists to create illustrations for our project. After consulting with faculty in the art department, we were told the best practice for paying the students would be a flat fee of \$150 per illustration. We are planning to have the students complete 50 illustrations, a total of \$7,500. How would we go about adding this in the budget excel sheet?

[REDACTED] is an undergraduate student at Colombia University who will be creating the website that will be platform for our project. Due to the high skill level required for the task, we are looking to pay him \$28.80 per hour for 6-8 hours a week. Would there be any difficulties in paying an undergraduate student who does not attend UCONN? Also, do fringe benefits apply to undergraduates at all?

[REDACTED] is an undergraduate at UCONN and she running the project and she can dedicate twenty hours a week and also pay her \$28.80 per hour. Where would this be inputted in the excel sheet?

We are also confused on the percentage required in the excel sheet. Online this figure is described as "the percentage of each team member's time that will be charged to the project." What is the block of time that the percentage is supposed to represent?

Thank you for your help and please let me know if you need any additional information to answer our questions.

Saludos,  
[REDACTED] and rs



 Delete  Move to  Reply  Reply all  Forward  Share to Teams  Zoom

Re: Incident Report

BL Bunyan, Laura      

 To:  Liston, Cameron;  Healey, Mark Fri 2023-09-08 8:18 AM

Thank you both for your support of our students.

Laura

Laura Bunyan, Ph.D.  
she/her/hers  
Associate Professor in Residence  
Department of Sociology  
UConn-Stamford

**From:** Liston, Cameron <cameron.liston@uconn.edu>  
**Sent:** Friday, September 8, 2023 8:07 AM  
**To:** Healey, Mark <mark.healey@uconn.edu>; Bunyan, Laura <laura.bunyan@uconn.edu>  
**Subject:** RE: Incident Report

Hello Laura,

Thank you for your report. We are in contact with the student regarding her experiences. Please let me know if you have any questions or concerns.

Best,

**CAMERON LISTON, J.D.**  
TITLE IX COORDINATOR  
OFFICE OF INSTITUTIONAL EQUITY  
PRONOUNS: HE/HIM/HIS

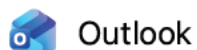
UNIVERSITY OF CONNECTICUT | WOOD HALL  
241 GLENBROOK ROAD, UNIT 4175 | STORRS, CT 06269 4175  
OFFICE: 860.486.2943 | FAX: 860.486.6771

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e mail: CAMERON.LISTON@UCONN.EDU

**From:** Healey, Mark <mark.healey@uconn.edu>  
**Sent:** Thursday, September 7, 2023 10:58 PM  
**To:** Bunyan, Laura <laura.bunyan@uconn.edu>; Liston, Cameron <cameron.liston@uconn.edu>  
**Subject:** Re: Incident Report

Dear Laura





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**Fw: Office question**

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**From** Tropp, Laura <laura.tropp@uconn.edu>  
**Date** Wed 2025-04-23 5:38 PM  
**To** Healey, Mark <mark.healey@uconn.edu>

Hi Mark,

The office issue has become more pressing- could we maybe touch base tomorrow or Friday?

Laura

Laura Tropp, Ph.D.  
Director of Academic Affairs & Associate Campus Director, UConn Stamford  
University of Connecticut  
1 University Place  
Stamford, CT 06901

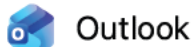
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**From:** Bunyan, Laura <laura.bunyan@uconn.edu>  
**Sent:** Wednesday, April 23, 2025 4:45 PM  
**To:** Tropp, Laura <laura.tropp@uconn.edu>  
**Subject:** Office question

Hi Laura,

I was wondering if Ricardo Salazar would be returning to campus? C.G.S. Sec. 1-210(b)(11), a former student of Salazar's works with Katie Nagrotsky whose office is right down the hallway from his. If he is returning, we should consider moving his office from that hallway. Please let me know if you need any additional information.

Thanks,  
Laura  
Sent from my iPhone



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**RE: report**

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**From** Liston, Cameron <cameron.liston@uconn.edu>

**Date** Fri 2023-09-08 8:07 AM

**To** Semaan, Ingrid <ingrid.semaan@uconn.edu>

**Cc** Healey, Mark <mark.healey@uconn.edu>

Hello Ingrid,

Thank you for your report. We are in contact with the student regarding her experiences. Please let me know if you have any questions or concerns.

Best,

**CAMERON LISTON, J.D.**

**TITLE IX COORDINATOR**

**OFFICE OF INSTITUTIONAL EQUITY**

**PRONOUNS: HE/HIM/HIS**

UNIVERSITY OF CONNECTICUT | WOOD HALL

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e-mail: CAMERON.LISTON@UCONN.EDU

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**From:** Semaan, Ingrid <ingrid.semaan@uconn.edu>

**Sent:** Friday, September 8, 2023 6:13 AM

**To:** Equity – General <equity@uconn.edu>; Liston, Cameron <cameron.liston@uconn.edu>

**Cc:** Healey, Mark <mark.healey@uconn.edu>

**Subject:** Re: report

I corrected a few grammatical errors that were in my original report. Nothing else has been changed. Please enter this version into the record.

Hello,

I am copying Mark Healey, Department Head, Department of History.

**C.G.S. Sec. 1-210(b)(11)**, who was a student at UConn-Stamford until recently, contacted me today to tell me about what she called "sexual misconduct" and "a pattern of behavior" by Professor Ricardo Salazar-Rey against her and other students. She is aware that I am reporting this to OIE and Mark Healey. **C.G.S. Sec. 1-210(b)(11)** has also notified Mark Healey and Laura Bunyan, Associate Professor in Residence in Sociology, both at UConn, about at least part of this narrative. Additionally, she has told Anne Eller, Associate Professor of

History at Yale (who worked with Salazar-Rey when she was a professor at UConn), at least part of this narrative. [REDACTED] C.G.S. Sec. 1-210(b)(11) told me that Eller responded, "I am not surprised."

I took notes as we talked.

[REDACTED] C.G.S. Sec. 1-210(b)(11) began by telling me that she wants to report this behavior because "I want everyone to be safe from [Salazar-Rey]." [REDACTED] C.G.S. Sec. 1-210(b)(11) told me that she has talked with several other students (she did not name them) about Salazar-Rey, and they told her that she "was not the first person to warn them about him" or that "he had made them uncomfortable." [REDACTED] C.G.S. Sec. 1-210(b)(11) said that those students do not want to come forward. One of them told [REDACTED] C.G.S. Sec. 1-210(b)(11) "I just want to move on from this and forget about it." One student that [REDACTED] C.G.S. Sec. 1-210(b)(11) did name is [REDACTED] C.G.S. Sec. 1-210(b)(11), a student who graduated in 2021 [REDACTED] C.G.S. Sec. 1-210(b)(11), whose former last name was [REDACTED] C.G.S. Sec. 1-210(b)(11), who has said she is willing to come forward about her experiences with Salazar-Rey, so you may be hearing from [REDACTED] C.G.S. Sec. 1-210(b)(11) as well.

When I asked [REDACTED] C.G.S. Sec. 1-210(b)(11) if she was okay, she said, "No. But I have been accessing [REDACTED] C.G.S. Sec. 1-210(b)(11) SHARE [Sexual Harassment and Assault Response & Education] Center for support."

[REDACTED] C.G.S. Sec. 1-210(b)(11) took LLAS 1190 Intro to Lat Amer & Caribbean with Salazar-Rey in the spring of 2023 and began working with him on research at some point during this time. She told me that they worked on two grant proposals. The first was denied, but the second was funded for \$2,000, and Salazar-Rey told her she would be paid from that grant. [REDACTED] C.G.S. Sec. 1-210(b)(11) was paid through July 31, when she withdrew from UConn to transfer to [REDACTED] C.G.S. Sec. 1-210(b)(11). Salazar-Rey told her that he would continue to pay her through a program called HuskyBuy, but she has not been paid for any of the 23 hours she worked since July 31.

[REDACTED] C.G.S. Sec. 1-210(b)(11) told me she stopped working with Salazar-Rey as of Tuesday, September 5, when, she said, "He told me he likes me romantically." She continued: "I was devastated. I cried my eyes out. I wrote to him to tell him that it was unacceptable."

[REDACTED] C.G.S. Sec. 1-210(b)(11) said that when Salazar-Rey told her that he liked her romantically, "It was like putting on glasses. It made me see that things he said and did before were also unacceptable. For example, he often gave me compliments like 'you are beautiful.'"

[REDACTED] C.G.S. Sec. 1-210(b)(11) told me that she didn't want to see that the other things Salazar-Rey said to her were sexual because he made her feel like he was safe. He told her that he was gay and that she should think of him as "her gay best friend." [REDACTED] C.G.S. Sec. 1-210(b)(11) also told me that she knew that he was a father and has a son who is older than she is. [REDACTED] C.G.S. Sec. 1-210(b)(11) told me that when Salazar-Rey told her that he was gay and was a father, "it made me think that our relationship was platonic."

[REDACTED] C.G.S. Sec. 1-210(b)(11) also told me that Salazar-Rey sent her a video of himself, shirtless, in a pool. I do not know the date, but she has kept the video and other texts he has sent her.

Recently, [REDACTED] C.G.S. Sec. 1-210(b)(11) needed help putting together a chair. She said that when she mentioned this to Salazar-Rey, he responded, "I come pre-seduced by you and ready to help."

[REDACTED] C.G.S. Sec. 1-210(b)(11) told me that she didn't say anything before now because "I didn't want to put the research in jeopardy. I kept wanting to give him the benefit of the doubt."

When I asked her if there was anything else she wanted to tell me, [REDACTED] C.G.S. Sec. 1-210(b)(11) responded, "There is too much to tell."

Please respond to let me know that you have received this email.

Thank you,  
Ingrid Semaan

Ingrid Semaan, Ph.D.

she/her/hers

Associate Professor in Residence

Department of Sociology

UConn Stamford

Member of UConn AAUP [https://uconnaaup.org/join\\_aaup/](https://uconnaaup.org/join_aaup/)

**From:** [Goolgar, Jamila](#) on behalf of [/o=ExchangeLabs/ou=Exchange Administrative Group \(FYDIBOHF23SPDLT\)/cn=Recipients/cn=8d3ed88fd3764197bd94bdd02c868696-jhg17001](#)  
**To:** [Chipman, Sarah](#)  
**Subject:** FW: Salazar Rey concerns  
**Date:** Monday, June 8, 2026 11:09:00 AM  
**Attachments:** [salazar\\_rey\\_screenshots.docx](#)

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Hi Sarah,

Here's the other email from Mark.

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**From:** Healey, Mark <mark.healey@uconn.edu>  
**Sent:** Saturday, June 6, 2026 8:00 AM  
**To:** Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Cc:** Wagner, Manuela <manuela.wagner@uconn.edu>; Cutler, Alison <alison.cutler@uconn.edu>  
**Subject:** Salazar Rey concerns

Dear Jamila,

I'm writing to you directly about Professor Ricardo Salazar-Rey as we discussed on Friday, and also copying Alison Cutler and Associate Dean Manuela Wagner because of the broader context of his current paid administrative leave.

Attached is a document containing the screenshots of Facebook posts made by Professor Ricardo Salazar Rey over 2025-6 about his frustrations with the university in general and with me personally. For the posts that were made in Spanish, I have transcribed the Spanish with highlighting and then provided a translation in italics. Other contextual information is provided in brackets.

I served as Professor Salazar-Rey's mentor and treated him as a friend, but he also consistently (and over my objections) insisted on calling me "jefe" (boss) and, particularly in these past few years, seems to have increasingly seen me as the personification of the university. This is likely exacerbated by his weak ties to other members of the History Department or Stamford faculty.

Up until March 2026, his posts on Facebook were visible to me; he was fully aware I was on Facebook and following him since he had "tagged" me on various academic matters in the past, we share many Facebook friends, and we had occasionally interacted on the platform.

As I described to you, the broader context of this is his troubled return to campus after the second OIE/OICR investigation and subsequent discipline. The investigation began in Fall 2023; discipline was applied in Spring 2024. He taught in Stamford in Fall 2023, but online from Guatemala in Spring 2024 due to a family crisis. He was on a yearlong sabbatical at half-pay in Guatemala from Fall 2024 through Spring 2025. He returned to campus just before classes began in Fall 2025.

In mid-summer 2025, he had been moved to a new office; because he was away and non-responsive to emails about this for some time, the move was carried out by

campus movers on short notice with some help from his son.

During the fall, as his posts indicated, he was under growing financial pressure due to troubles with the rental property he owns in Los Angeles, ever-increasing costs at the apartment he rents in Stamford, and family commitments and debts. He was also under considerable stress from a complex family dispute with his father, his mother, his siblings, and possibly his elder son.

In this context, he made the posts on the attached document, beginning with a joking hostility and building up to clear if indirect threats. I did not respond or acknowledge the posts at the time, though I did ask Laura Tropp at Stamford to check in with him in October; she indicated that he seemed fine. I had limited context with him over fall and early spring, through email and his virtual presence in department meetings.

Professor Salazar-Rey is often unresponsive to emails and slow to comply with university policies or requirements. Over the past years, when I needed a response from him on a matter, an email was almost never sufficient; a follow up text message was generally required.

The most consistent complaint in these posts is that the university does not pay him enough and is indifferent to his claims. While I have tried on multiple occasions to explain how raises and merit pay work, and to outline what I could do as head to advocate for him and what I did not have the power to do, these explanations have not sunk in. For instance, he claimed repeatedly that I simply ignored his requests for a raise and said it was "not our problem"; that is flatly untrue. What I said was that the university regarded the question of where faculty choose to live as "not our problem", so a request for a raise based primarily on the Stamford cost of living would not succeed. I did make it my problem to advocate for him (and other colleagues), and twice won equity pay raises on his behalf, in addition to his regular raises and merit pay. Here is what those raises have looked like during my time as head.

|      |                                                          |
|------|----------------------------------------------------------|
| 2019 | no merit pool                                            |
| 2020 | guaranteed wage increase, \$3000 merit, \$3000 promotion |
| 2021 | guaranteed wage increase (retroactive), no merit pool    |
| 2022 | guaranteed wage increase, \$500 merit, \$4000 equity     |
| 2023 | guaranteed wage increase, \$1400 merit, \$2000 equity    |
| 2024 | guaranteed wage increase, \$1000 merit                   |
| 2025 | guaranteed wage increase (retroactive), no merit pool    |

Professor Salazar-Rey published a book and a single article at the time of tenure, in 2020. He won an internal UConn research grant in 2019 with two faculty collaborators; they both dropped out, the project has continued, but has not produced any results to date. He had not attended any in person history conferences since 2018. Other than presenting once to our departmental workshop in Fall 2016, he has not attended any workshops and very rarely attended any of our sponsored lectures. The department has a policy of requiring demonstrated research activity for tenure-track faculty to maintain a 2/2 teaching load. It was the danger of not meeting this standard that led him to follow my suggestion and present at a scholarly conference in



November 2025, his first since well before the pandemic. While he has been very active in teaching, therefore, he has played almost no active role in the intellectual life of the department or of his scholarly field, and has little connection with and less sense of the lively spaces of intellectual exchange within the department and field.

When these posts became more alarming in November and December, I considered carefully how to proceed. In January and February, his posts seemed to calm down, his financial situation seemed to ease, and in any case his threat was for some time in the future, so I decided to wait a little while and then discuss the posts with him. I wrote him in early March to schedule a meeting, which prompted the last post in the series.

We met virtually on 6 March 2026 and I made clear to him that his claims were inaccurate and his posts were unacceptable. He was hostile and belligerent, and his first comment was that immediately after our meeting he would block me on Facebook. After further discussion, he made a limited apology, saying that he was sorry that his truth-telling had offended me. I told him that was not an apology and I did not accept it. After still further discussion, he did (apparently) genuinely apologize, and we closed the meeting discussing the possibility of him considering a transfer to Storrs campus, since rental prices nearby (especially in Willimantic) are far lower than in Stamford. Even so, immediately after the meeting he blocked me on Facebook.

I next saw Professor Salazar-Rey on 24 April 2026 when he unexpectedly showed up in Storrs for the History Prize Day celebration, wearing the same "Per My Last Email" t-shirt he had posted about in the fall (and we had discussed in March). This was the very day he was notified about his third OICR investigation, although he apparently did not see the email until the following Monday, when he spoke with you.

I am sharing this information because of the troubling pattern it shows and because his comments escalated to the level of written threats against me. The posts are certainly a violation of professionalism and decorum, though it is not clear to me that they violate policy in such a way as to require OICR investigation.

Nonetheless, given his past pattern of anger in the face of OICR investigations, and given that he has threatened me, however vaguely, I thought this should be brought to your attention as well as that of CLAS leadership and Labor Relations. I also believe this might well be worthy of the attention of the employees of concern team.

Sincerely,

Mark Healey

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**MARK HEALEY**

Associate Professor and Department Head  
(he/him/his)

**Department of History**

121 Wood Hall

241 Glenbrook Rd, U-4103

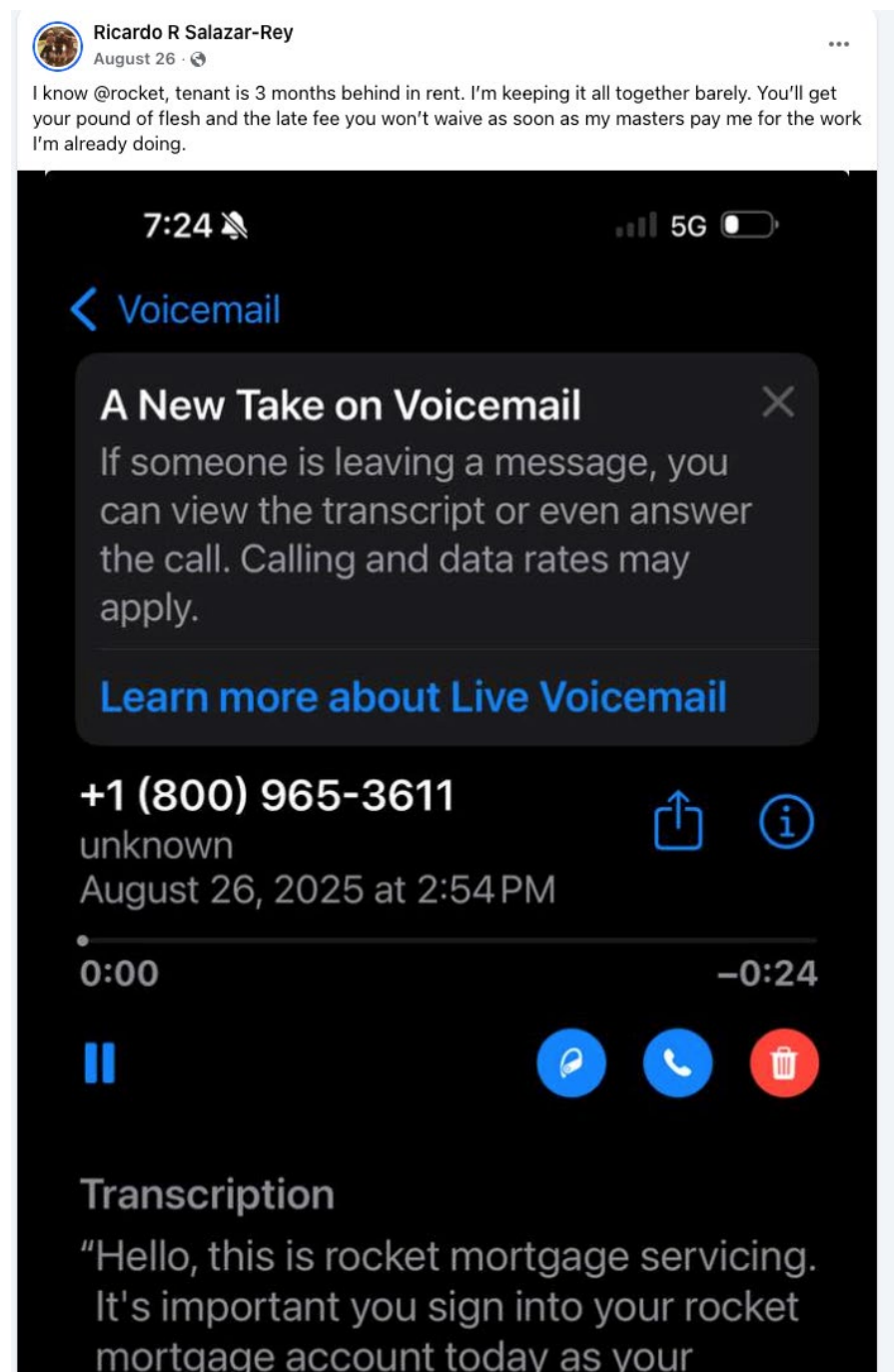
Storrs, CT 06269-4103

Appointments: <https://calendly.com/mark-healey-uconn/30min>



2025-08-26

[RSR returning from a year-long sabbatical at half-pay, an arrangement he chose, but full pay resumed only on 2025-08-23, with the actual paycheck deposited several weeks later]



2025-08-27



Ricardo R Salazar-Rey

August 27 · 🌐

...

I'm such a great employee I got my boss a motivational shirt.



2025-09-02

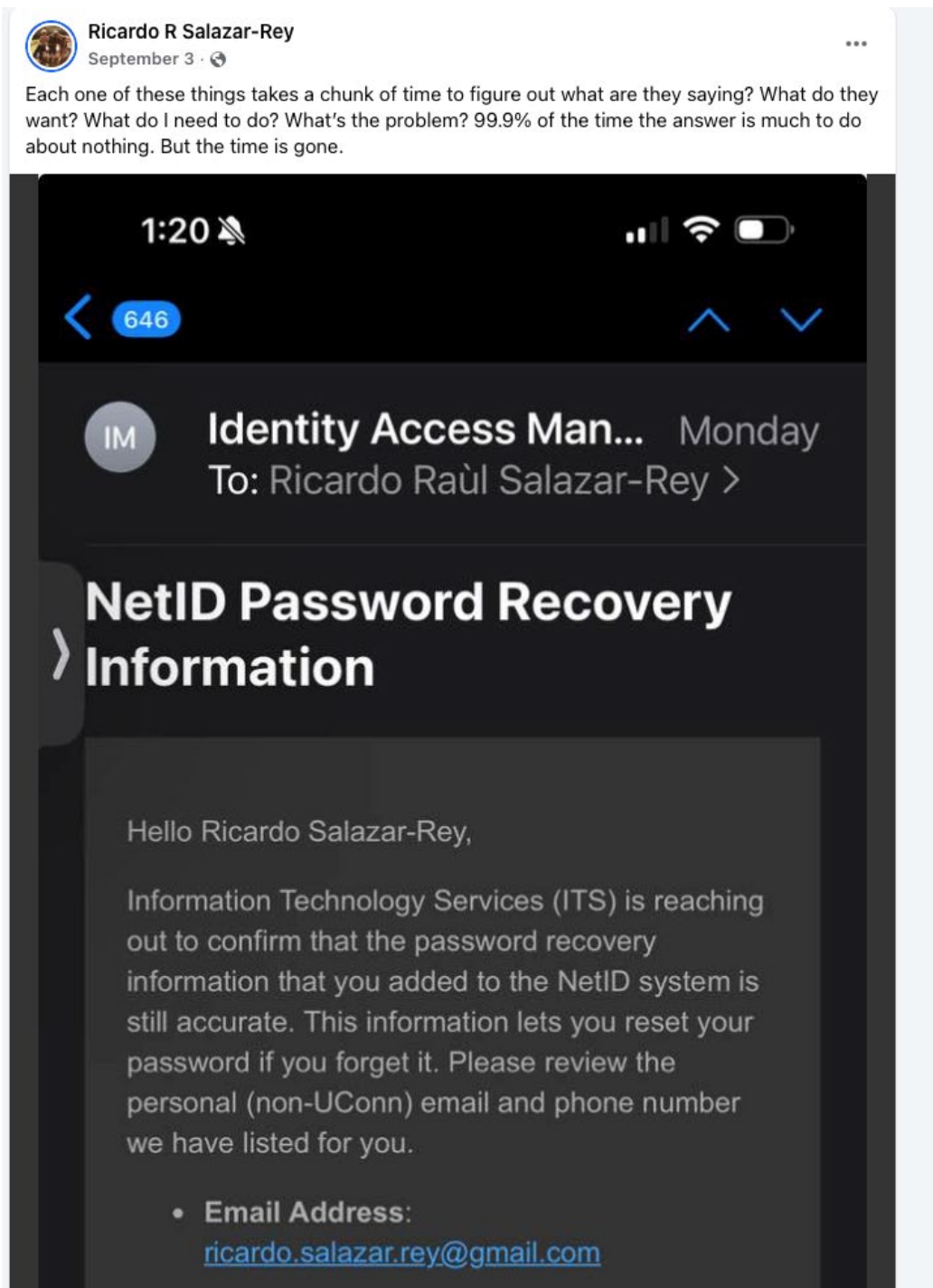
[RSR was moved to a new office close to other HIST faculty during his sabbatical in order to strengthen ties, avoid repetition of problems shown in OICR complaint resolved just before sabbatical]





2025-09-03

[email about NetID password and recovery, indicating inbox has 646 unread messages]





2025-09-05



Ricardo R Salazar-Rey

September 5 · 🌐

...

Mis adorables colegas, su nueva palabra que les gusta andar repitiendo es colegial, pero creo que se confundieron de idioma, porque aunque lo dicen en ingles cuando le puedes quitar su oficina a alguien y meterle todo en un clóset donde ni siquiera caben los libros que he pasado 10 años juntando y organizando y ahora voy a tener que tirar/donar. Cajas de todo lo que había rastreado, coleccionando, y organizando con la ayuda de mis estudiantes y mis hijos. Ahora llenan el clóset sin ventana ni aire, no hay ni siquiera el lugar para que dos personas se sienten. Y para más fregar yo soy C.G.S. Sec. 1-210(b)(2) el lugar está chiquito y tan abarrotado que sólo de estar ahí adentro, no puedo respirar, si te pueden hacer todo eso, sin ni siquiera preguntarte, sólo avisarte que 10 años de trabajo a la basura como castigo, y encima de eso quieren decir que es una relación \*colegial\* e igualitaria que no se vengan con cuentos tan especiales por Dios. Por qué tienen que ser tan hipócritas y encima de prepotentes inmensos, a veces a veces de veras, me cansan la paciencia estos autoengaños. No está mal que usen su poder para eso lo tienen, si yo tuviera el poder que ellos tienen, no estoy seguro que no los metería todos en un clóset en el sótano más profundo que pudiera encontrar. Pero no lo tengo ni lo quiero, así que no me vengan a dar atole con el dedo porque yo a pesar de mis constantes errores y fallas, no soy tan genio para creérmela. le iba a mandar esto en respuesta a sus correos electrónicos, ridículos y contradictorios, pero estoy aprendiendo a puro leño que decirle la verdad a cierta clase de gente no resulta en nada bueno. Es mejor gritarlo al vacío. or as my mom taught me; smile and wave, smile and wave.

1:56 🌙



🔍 colegial



> All Mode

All

Images

Videos

Shopping

⋮

🌟 AI Overview



+4



"Colegial" is a word that means something related to a college or school, and it can also refer to a school student or a person in a collegial body, like a college of bishops. The meaning depends on the language and context; in Spanish

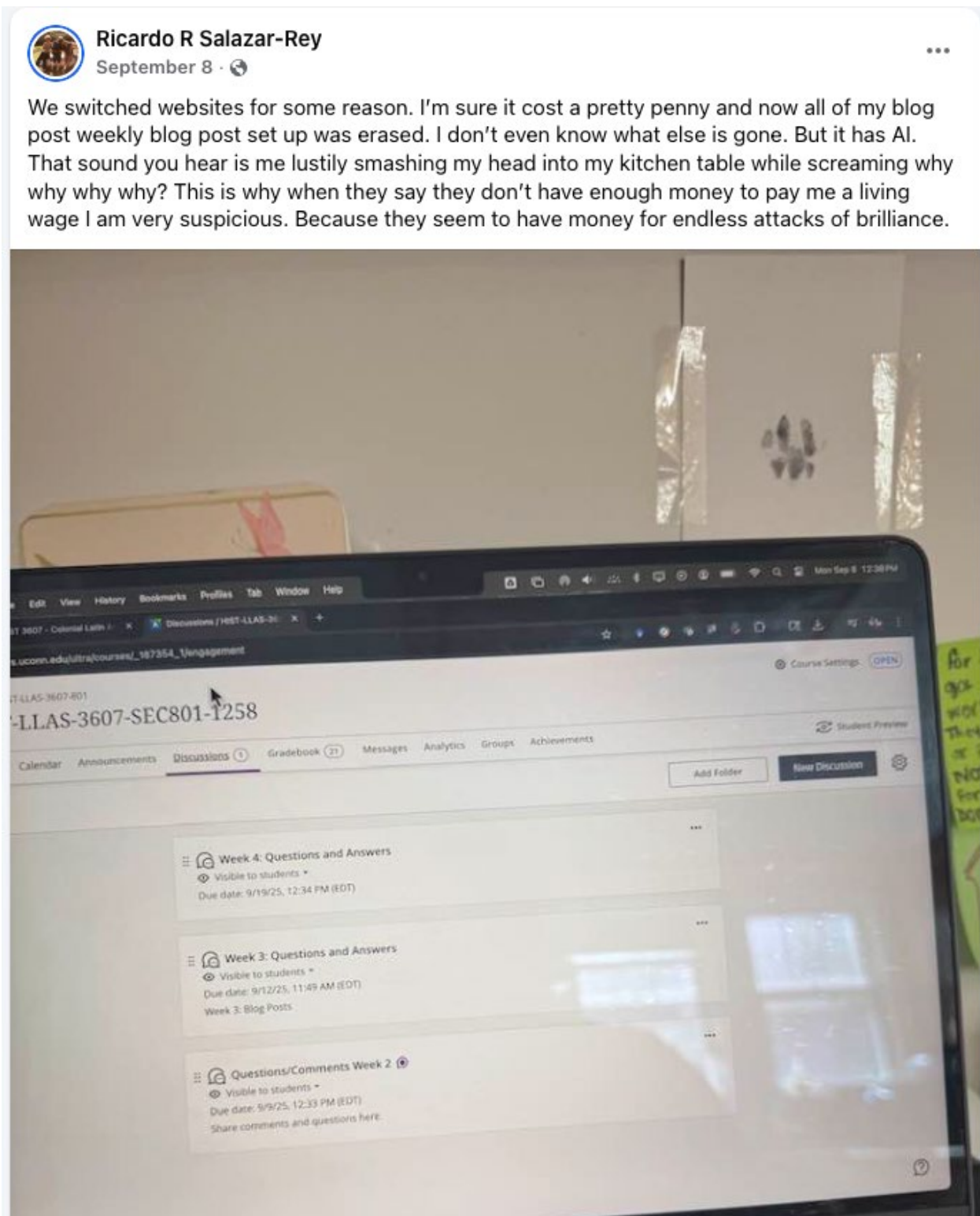
Mis adorables colegas, su nueva palabra que les gusta andar repitiendo es collegial, pero que se confundieron de idioma, porque aunque lo dicen en ingles cuando le puedes quitar su oficina a alguien y meterle todo en un closet done ni siquiera caban los libros que he passado 10 años juntando y organizado y ahora voya. Tener que tiar/ donar. Cajas de todo lo que había rastreado, coleccionado, y organizado con la ayuda de mis estudiante sy mis hijos. Ahora llenan el closet sin ventan ni airea, no hay ni siquiera el ligar para que dos personas se sienten. Y para más fregar yo soy C.G.S. Sec. 1-210(b)(2), el lugar estea chiquito y tan abarrataod que solo de estar ahí adentro, no puedo respirar, sit e pueden hacer todo eso, sin ni siquiera preguntarte, solo avistarte que 10 años de trabajo a la basura como castigo, y encima de eso quieren decir que es una relación “colegial” e igualitaria que no se vengan con cuentos tan especiales por Dios. Por qué tienen que ser tan hipócritas y encima de prepotentes inmensos, a veces a veces deveras, me cansan la paciencia estos autoengaños. No está mal que usen su poder para eso lo tienen, si yo tuviera el poder que ellos tienen, no estoy seguro que no los metería todos en un clóset en el sótano más profundo que pudiera encontrar. Pero no lo tengo ni lo quiero, así que no me venga a dar atole con el dedo porque yo a pesar de mis constantes errorers y fallas, no son tan genio para creérmela, le iba a mandar esto en respuesta a sus correos electrónicos, ridículos y contradictorios, pero esto aprendiendo a puro leño que decirle la verdad a cierta clase de gente no resulta en nada bueno. Es major gritarlo al vació, or as my mom taught me; smile and wave, smile and wave.

[screenshot of AI overview. “Colegial”is a word that means something related to a college]

*My adorable colleagues, the new word they like to repeat all the time is collegial, but I think they got confused about the language, because although they say it in English when you can take someone's office away from them and stick everything in a closet which doesn't even hold the books that I have spent 10 years gathering and organizing and now I'm going to have to throw away/ donate. Boxes of everything I had found, gathered, and organized with the help of my students and my children. Now they fill this closet without windows or air, there isn't even room for two people to sit. And to add to the pain I'm C.G.S. Sec. 1-210(b)(2), the room is tiny and so crowded that only being inside, I can't breathe, and they can do all this to you, without even asking you, just alerting you that 10 years of work go in the garbage as a punishment, and on top of that they want to tell you it is a “collegial” and egalitarian relationship don't come to me with such special stories for God's sake. Why do they have to be so hypocritical and beyond being so immensely domineering, sometimes sometimes really, these self-deceptions tire me. It is not bad for them to use their power, that's why they have it, if had the power they have, I'm not sure I wouldn't shove them all in a closet in the deepest basement I could find. But I don't have it nor do I want it, so don't come pointing their fingers at me because despite my constant errors and failings, I am not such a genius that I believe my own story. I was going to send this in response to their ridiculous and contradictory electronic messages, but I am learning from hard lessons that telling some people the truth does not bring anything good. It is better to scream into the void, or as my mom taught me, smile and wave, smile and wave.*

2025-09-08

[about switch from HuskyCT to HuskyCT Ultra, which had been announced in late spring 2024]





2025-10-02



Ricardo R Salazar-Rey

October 2 · 🌐

...

First time we've needed more than 2 chairs for office hours this semester. Building Learning communities is my thing.



2025-10-14

[post with excerpt from the OSS sabotage manual about tactics of bureaucratic delay]



**Ricardo R Salazar-Rey**

October 14 · 🌐

...

It's interesting that my institution does a bunch of this just for the love of the game.

(2) Misunderstand orders. Ask endless questions or engage in long correspondence about such orders. Quibble over them when you can.

(3) Do everything possible to delay the delivery of orders. Even though parts of an order may be ready beforehand, don't deliver it until it is completely ready.

(4) Don't order new working materials until your current stocks have been virtually exhausted, so that the slightest delay in filling your order will mean a shutdown.

(5) Order high-quality materials which are hard to get. If you don't get them argue about it. Warn that inferior materials will mean inferior work.

(6) In making work assignments, always sign out the unimportant jobs first. See that the important jobs are assigned to inefficient workers or poor machines.

(7) Insist on perfect work in relatively unimportant products; send back for refinishing those which have the least flaw. Approve other defective parts whose flaws are not visible to the naked eye.

(8) Make mistakes in routing so that parts and materials will be sent to the wrong place in the plant.

(9) When training new workers, give incomplete or misleading instructions.

(10) To lower morale and with it, production, be pleasant to inefficient workers; give them undeserved promotions. Discriminate against efficient workers; complain unjustly about their work.

(11) Hold conferences when there is more critical work to be done.

(12) Multiply paper work in plausible ways.

Start duplicate files.

(13) Multiply the procedures and clearances involved in issuing instructions, pay checks, and so on. See that three people have to approve everything where one would do.

(14) Apply all regulations to the last letter.

(c) Office Workers

(1) Make mistakes in quantities of material when you are copying orders. Confuse similar names. Use wrong addresses. ❤️ 260

(2) Prolong correspondence with government bureaus.

(3) Misfile essential documents

2025-10-28



Ricardo R Salazar-Rey

October 28 · 🌐

...

Si Gaia o Clio me da la paciencia que siento hacia los gatos y estudiantes y otros animales más o menos civilizados porque no me da la misma paciencia con la gente que mas trato. Que me vuelven loco y me estresó por cualquier cosa, pero hoy un estudiante entendió mal lo que le asigné, hizo algo que no tiene nada que ver, y para terminar de fregar, lo hizo mal. Pero para mí fue una felicidad porque está haciendo el esfuerzo y está aprendiendo una de las secciones más importantes de mi clase. Hay que leer las instrucciones. Yo pocas veces leo las instrucciones correctamente y sufro constantemente por esa mala costumbre. Y se los digo.. Él está muy decepcionado, pero yo le dije que no tuviera pena que le iba ayudar para que el otro trabajo que todavía le falta lo podíamos integrar, ahorita estoy haciendo investigación en el tema que él ya empezó pero del cual no tenemos siete recursos, pero yo se lo estoy buscando. yo le encuentro el lugar para que no para que no se siente Abruado, yo quiero que él salga bien, lo interesante es que no me dio ninguna irritación, sólo paciencia cuando Asuna rechaza mis ofrendas y solo quiere nada más que las cosas más finas, no me da irritación, me da ternura. Porque no puedo ver a los demás humanos igual es mi gran Reto. yo creo que la diferencia es que ninguno de ellos tiene malicia y su ignorancia está justificada cuando aquellos que tienen poder arriba de mí hacen que no entienden cómo funciona encontrar y pagar un lugar donde vivir en el lugar donde uno trabaja, eso me pone, pero sólo de pensarlo ya estoy pa cuentazls.

Si Gaia o Clio me da la paciencia que siento hacia los gatos y estudiantes y otros animales más o menos civilizados porque no me da la misma paciencia con la gente que mas trato. Que me vuelven loco y me estresó por cualquier cosa, pero hoy un estudiante entendió mal lo le asigné, hizo algo que no tiene nada que ver, y para terminar de fregar, lo hizo mal. Pero para mí fue una felicidad porque está haciendo el esfuerzo y está aprendiendo una de las secciones más importantes de mi clase. Hay que leer las instrucciones. Yo pocas veces leo las instrucciones correctamente y sufro constantemente por esa mala costumbre. Y se los digo. El está muy decepcionado, pero yo le dije que no tuviera pena que le iba ayudar para que el otro trabajo que todavía le falta lo podíamos integrar, ahorita estoy haciendo investigación en el tema que él ya empezó pero del cual no tenemos siete recursos, pero se lo estoy buscando yo le encuentro el lugar para que no para no se siente Abruado, yo quiero que él salga bien, lo interesante es que no me dio ninguna irritación, sólo paciencia cuando Asuna rechaza mis ofrendas y solo quiere nada más que las csas más finas, no me da irritación, me da ternura. Porque no puedo ver a los demás humanos igual es mi gran Reto. Yo creo que la diferencia es que ninguno de ellos tiene malicia y su ignorancia está justificada cuando aquellos que tienen poder arriba de mí hace que no entienden cómo funciona encontrar y pagar un lugar donde vivir en el lugar donde uno trabajo eso me pone, pero sólo de pensarlo ya estoy pa cuentazls.

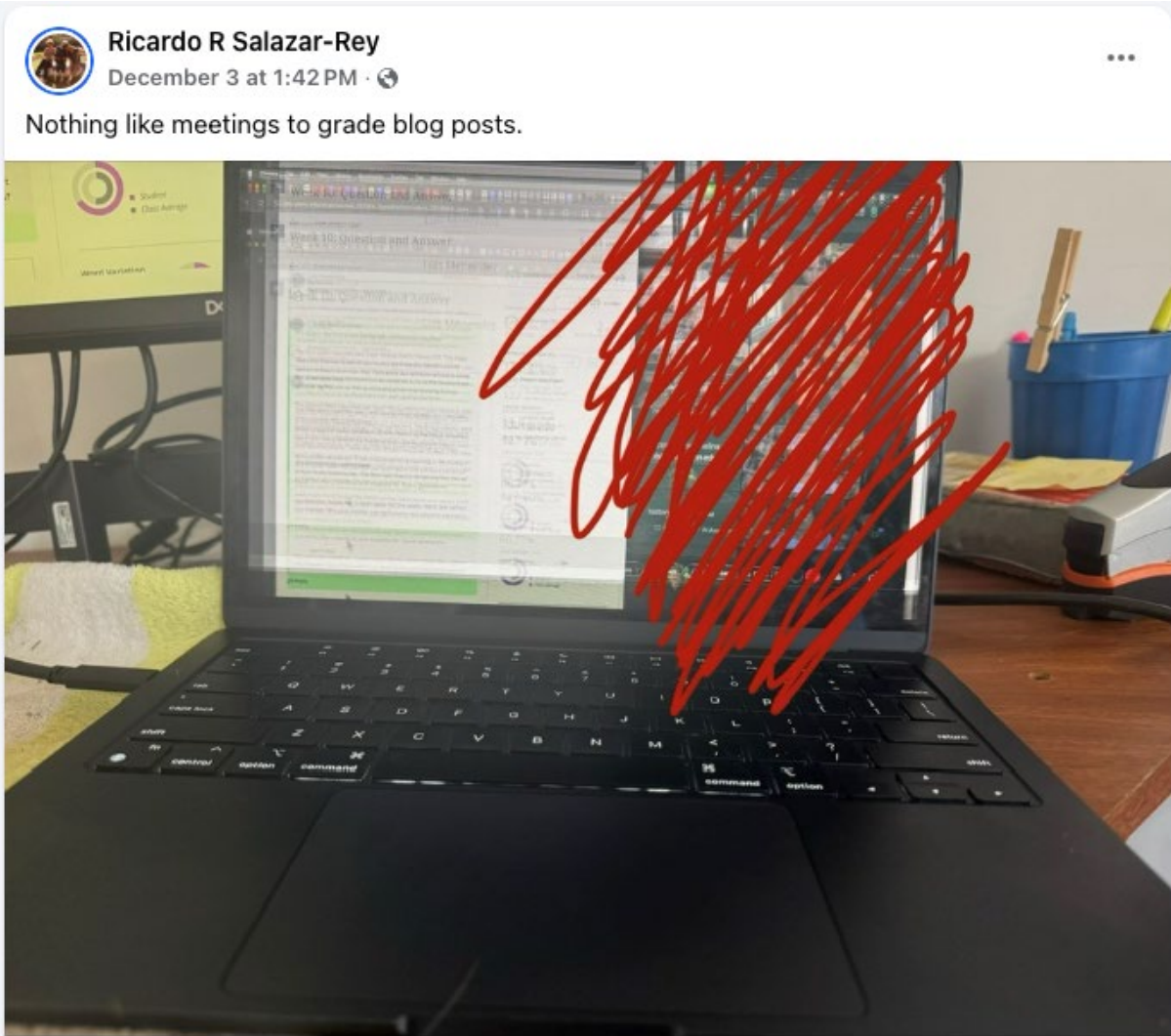
*If Gaia or Clio [muse of history] give me the patience that I feel towards cats and students and other more or less civilized animals why don't they give me the same patience towards the people I'm most in contact with. Who drive me crazy and stress me out for any reason, but today a student*



*misunderstood what I assigned him, did something that had nothing to do with it, and to finish up the mess, did it badly. But for me it was a joy because he's making the effort and learning one of the most important sections of my class. You should read the instructions. I rarely read the instructions correction and constantly suffer for that bad habit. And I tell them. He is very frustrated, but I told him not to feel sorry because I'm going to help him so that the other assignment he still has to complete we could include it. Now I am doing some research on the topic he already started but for which we don't have seven sources, but I'm looking for them and I'll find the place so that he doesn't feel Overwhelmed, I want him to do well, the interesting thing is that it did not irritate me at all, just patience like when Asuna [his cat] rejects my offerings and doesn't want anything but the finest things, it doesn't spur irritation in me, it spurs tenderness. Why can't I see other people in the same way is my great Challenge. I think the difference is that none of them are malicious and their ignorance is justified whereas those who have power over me pretend not to understand how things work to find and pay for a place to live in the place where one works and that makes me, just thinking about it and I'm ready to [unclear]*

2025-12-03

[photo of screen during departmental meeting]



2025-12-03

[in response to dept meeting, ITS messages about updating required software]



**Ricardo R Salazar-Rey**

22h · 🌐



The easy second and third job that let me afford to pay to work for my beloved imperial institution. Sans office of course. Punishment must be met it out or else how will Foucault get off? Extraordinary machine. And then they harass me about updating software after I've gone twice. Tried to do it three times. It's like they don't care. Oh yeah, that what is. My boss said "it's not our problem" when I asked how was I supposed to live as single parent in Stanford rated as the second most expensive city of its size in the United States. My job is in Stanford by the way that's the place that they run a university and hire people to work there. They just don't pay him enough to live there of course it's not their problem. They're good people. Left-wing and everything if you ask him. When my income is in the "middle of the pack" again, quoting him for all the history professors of the department of UCONN 95% of them live in cheaper areas and yet I'm in the middle of the pack. how could that have happened? I asked for a review but nothing happened. funny thing is that I work for a historian of ARGENTINA and when you do that long enough, you would think a historian would know what happens. Or maybe I've just been reading my bosses book too carefully. Maybe he didn't read it carefully enough when he wrote it.

2025-12-23



Ricardo R Salazar-Rey

December 23 at 11:41 PM · 🌐

...

Una de las mejores formas que he encontrado de mejorar mi escritura y más aún mi planificación de cómo escribir es escuchando durísimas críticas de personas como yo algo obsesivas a películas regulares. Porque la realidad es que un proyecto académico de una sola persona puede tener más rigor académico, pero más complejidad que una película difícil. Entonces para proyectos de transmitir información a gran escala, las reglas se parecen. Y más que las reglas, las críticas se parecen. He pensado mucho de una crítica que me hicieron que yo tenía mucho medieval, en mi libro sobre la esclavitud medieval, integrándose a las rutas de esclavitud, bien establecidas de África, y reformando la demografía de las Américas. . Lo que necesitaba hacer era conectarlo mejor en mi mente están las conexiones obvias y fulgurantes, pero no se las hice suficientemente obvias de una forma que en vez de insultarlos los atrajera a la conclusión que yo quería, pero como cuando a uno le enseñan esas cosas, es a través de humillarlo, por no saber. No se enseña con amor de que uno aprenda, si no se enseña como el que no sabe, es una mala y estúpida persona. Yo digo ya en el nivel de posgrado entre nosotros Los profesores. no tengo yo casi ninguna memoria de qué ninguna conversación haya sido de aprender nada todo es defender capa y espada hasta la muerte, posiciones predeterminadas. Una perderá de tiempo enorme.

Una de las mejoras formas que he encontrado de mejorar mi escritura y más aún mi planificación de cómo escribir es escuchando durísimas críticas de personas como yo algo obsesivas a películas regulares. Porque la realidad es que un proyecto académico de una sola persona puede tener más rigor académico, pero más complejidad que una película difícil. Entonces para proyectos de transmitir información a gran escala, las reglas se parecen. Y más que las reglas, las críticas se parecen. He pensando mucho de una crítica que me hicieron que yo tenía mucho medieval, en mi libro sobre la esclavitud medieval, integrándose a las rutas de esclavitud, bien establecidas de Africa, y reformando la demografía de las Américas.. Lo que necesitaba hacer era conectarlo mejor en mi mente están las conexiones obvias y fulgurantes, pero no se las hice suficientemente obvias de una forma que en vez de insultarlos los atrajera a la conclusión que yo quería, pero como cuando a uno le enseñan esas cosas, es a través de humillarlo, por no saber. No se enseña con amor de que uno aprenda, si no se enseña como el que no sabe, es una mala y estúpida persona. Yo digo ya en el nivel de posgrado entre nosotros. Los profesores. No tengo yo casi ninguna memoria de qué ninguna conversación haya sido de aprender nada todo es defender capa y espada hasta la muerte, posiciones predeterminadas. Una perderá de tiempo enorme.

*One of the best ways I've found for improving my writing and even better my planning on how to write is listening to very tough criticisms of regular movies by somewhat obsessive people like me. Because the reality is that an academic project by a single person can have more academic rigor but also more complexity than a difficult film. So for projects for transmitting information at a large scale, the rules are similar. And even more than the rules, the critiques are similar. I've thought a lot about a critique against me that I was overly medieval, in my book about medieval slavery, integrating itself into the circuits of slavery, well established in Africa, and reforming the*

*demography or the Americas... What I needed to do was better connect it, in my mind the connections are bright and obvious, but I did not make them sufficiently obvious in such a way that instead of insulting them I would have drawn them to the conclusion I wanted, but since when they teach one about these things, it is by means of humiliating you, for not knowing. You are not taught with love so you will learn, instead you are taught as if a person who doesn't know, is a bad and stupid person. I mean this now on the graduate level among us. The professors. I almost have no memory of any conversation which has aimed to learn anything, everything is defending until death, with sword and shield, predetermined positions. An enormous waste of time.*

2025-12-27

[encabronado = *angry*]



**Ricardo R Salazar-Rey**

December 27 at 4:19 PM · 🌐



It can't be healthy to be this encabronado at parents and institution that I love all the damn time. The problem with saying they're just people is that I don't think we should encourage people to be pointlessly wastefully cruel by saying they're just people by that logic we should still have slavery. Oh wait, we still do. Gaia forgive US I'm so mad.





2025-12-27



**Ricardo R Salazar-Rey**

December 27 at 1:43 AM · 🌐

...

Hey boss, since you've expressed opinions about my way of gathering information. Could you please find me a printed in whatever form of printed as that was the word that you used article book series of books whatever that explains this globally significant conundrum better than this short video? Not just academic quality and lots of big words, but intelligibility style likelihood that information will be absorbed by a wide audience, in other words somebody's trying to convey information, a teacher, not just show off that he belongs in some crumbling tower. A tower that doesn't pay enough to even live where you labor. A tower that isn't ashamed to spit that information in your face. What value the trappings of that tower? I'm a teacher not a tower man. Bring me something better or let your silence stand as testament to your impotence. Don't worry, I'll wait.

2025-12-27



Ricardo R Salazar-Rey

Public

December 27 at 11:39 PM · 🌐

...

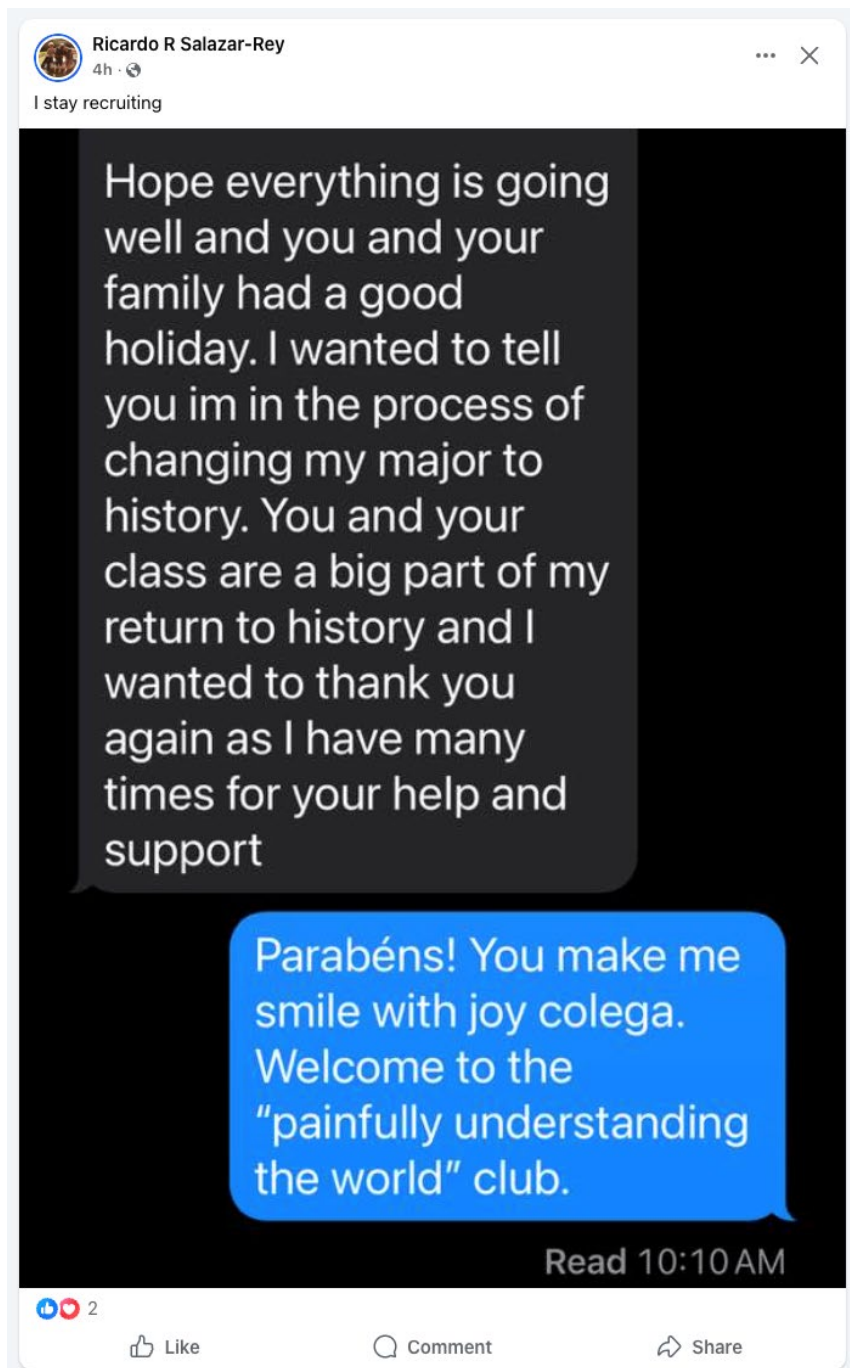
Found the pictures of last Fall office hours that lasted 2hrs + after class and all of a sudden I remember why I deal with so much petty pointless humiliation that empire makes sure is a key part of provincials' diet so we never forget. I've been to my bosses house. The one that told me it wasn't his/their prob that I couldn't afford to live on my salary. We are not in the same league. He obviously made a budget! After we are both done with this job. Si Dios me tiene tantito de amor, sería muy bueno encontrármelo donde la institución/imperio no lo protegiera para poder recordarle con lujo de detalles, sus comentarios y darle mis sinceras respuestas que nunca pude dar.

C.G.S. Sec. 1-210(b)(17)

Found the pictures of last Fall office hours that lasted 2hrs + after class and all of a sudden I remember why I deal with so much petty pointless humiliation that empire makes sure is a key part of provincials' diet so we never forget. I've been to my bosses house. The one that told me it wasn't his/their prob that I couldn't afford to live on my salary. We are not in the same league. He obviously made a budget! After we are both done with this job. Si Dios me tiene tantito de amor, sería muy bueno encontrármelo donde la institución/ imperio no lo protegiera para poder recordarle con lujo de detalles, sus comentarios y darle mis sinceras respuestas que nunca pude dar.

*[If God has enough love for me, it would be very good for me to find him where the institution/ empire no longer protects him so I can remind him in great detail his comments and the sincere responses I could never give him]*

2025-12-28



2026-01-02

[rima incompleta= unfinished rhyme]

**Ricardo R Salazar-Rey**  
12h · 🌐

I know what they don't want to tell you. Success is empty that's why it satisfies nobody. Againsts all evidence, confidence is a stain they cant erase. One way or another I want to make these haters believe; the game ain't gonna be the same on the day that I leave it. Serve to survive.  
Work in progress; rima incompleta.

7:55 🔔









<

Drop the World





Fuck this fame, that ain't what I  
came to claim  
But the game ain't gonna be the  
same on the day that I leave it  
But I swear, one way or another,  
I'ma make these fuckin' haters  
believe it  
I swear to God, won't spare the rod  
I'm a man of my word, so your  
fuckin' heads better nod  
Or I'ma fuck around in this bitch  
and roast everybody  
Sleep on me, that pillow is where  
your head'll lie

Man, it feels like these walls are  
closin' in, this roof is cavin' in  
Up, it's time to raise it, then your  
days are numbered like pages in  
My book of rhymes; got 'em  
cookin', boy  
This crooked mind of mines got  
'em all shook  
And scared to look in my eyes  
I stole that fuckin' clock: I took the  
time  
And I came up from behind and  
pretty much snuck up  
And butt-fucked this game up  

🍏 Music | Drop the World - Lil Wayne

late in my heart, love in my mind  
seen nights full of pain, days are  
the same  
You keep the sunshine, save me the  
rain  
search, but never find, hurt, but  
never cry  
work and forever try, but I'm  
cursed, so never mind  
And it's worse, but better times  
seem further and beyond  
The top gets higher the more that I  
climb  
The spot gets smaller, and I get  
bigger

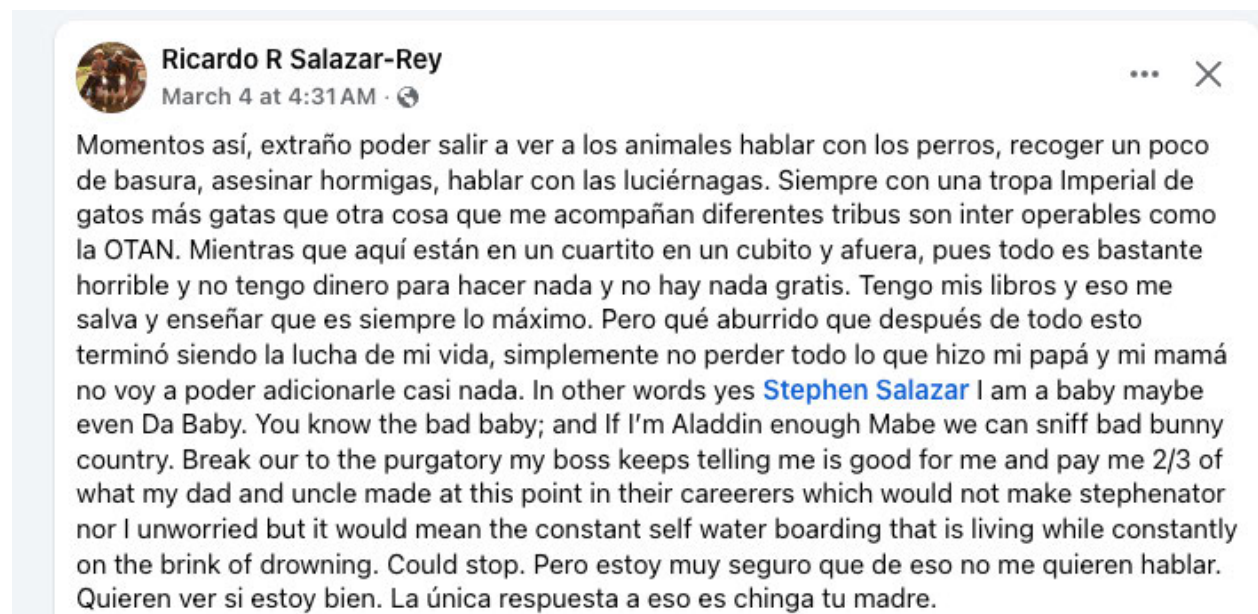
 Like

 Comment

 Share

2026-03-04

[In response to a message from me setting up a meeting on March 6 to see how he was doing]



Momentos así, extraño poder salir a ver a los animales hablar con los perros, recoger un poco de basura, asesinar hormigas, hablar con las luciérnagas. Siempre con una tropa imperial de gatos más gatas que otra cosa que me acompañan diferentes tribus son inter operables como la OTAN. Mientras que aquí están en un cuartito en un cubito y afuera, pues todo es bastante horrible y no tengo dinero para hacer nada y no hay nada gratis. Tengo mis libros y eso me salva y enseñar que es siempre lo máximo. Pero qué aburrido que después de todo esto terminó siendo la lucha de mi vida, simplemente no perder todo lo que hizo mi papá y mi mamá no voy a poder adicionarle casi nada. In other words yes Stephen Salazar I am a baby maybe even Da Baby. You know the bad baby; and if I'm Aladdin enough Mabe we can sniff bad bunny country. Break out to the purgatory my boss keeps telling me is good for me and pay me 2/3 of what my dad and uncle made at this point in their careers which would not make stephenator nor I unworried but it would mean the constant self water boarding that is living while constantly on the brink of drowning. Could stop. Pero estoy muy seguro que de eso no me quieren hablar. Quieren ver si estoy bien. La única respuesta a eso es chinga tu madre.

*[Times like this, I miss being able to go outside to see the animals, talk with the dogs, pick up some trash, kill ants, talk to the fireflies. Always with an imperial squad of cats, more female cats than anything else, different tribes that follow me and are interoperable like NATO. Meanwhile here they are in a tiny room in a tiny cube or outside, since everything is pretty horrible and I don't have money to do anything and nothing is free. I have my books and that saves me and teaching which is always the best. But how boring that after all this turned out to be the struggle of my life, just not to lose everything my dad and my mom did I won't be able to add almost anything....]*

*But I'm very certain that is not what they want to talk to me about. They want to check if I'm OK. The only answer to that is fuck your mother.]*



**From:** [Goolgar, Jamila](#)  
**To:** [Chipman, Sarah](#)  
**Subject:** RE: Salazar Rey concerns  
**Date:** Monday, June 8, 2026 2:47:00 PM

---

Hi Sarah,

I left a voicemail a little while ago...I am available to connect until 4 or after 5.

Thanks,  
Jamila

---

**From:** Chipman, Sarah <[sarah.chipman@uconn.edu](mailto:sarah.chipman@uconn.edu)>  
**Sent:** Monday, June 8, 2026 1:48 PM  
**To:** Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>  
**Subject:** RE: Salazar Rey concerns

Hi Jamila,

I reviewed and am available to connect.

Thanks,

Sarah

---

**From:** Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>  
**Sent:** Monday, June 8, 2026 11:10 AM  
**To:** Chipman, Sarah <[sarah.chipman@uconn.edu](mailto:sarah.chipman@uconn.edu)>  
**Subject:** FW: Salazar Rey concerns

Hi Sarah,

Here's the other email from Mark.

---

**From:** Healey, Mark <[mark.healey@uconn.edu](mailto:mark.healey@uconn.edu)>  
**Sent:** Saturday, June 6, 2026 8:00 AM  
**To:** Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>  
**Cc:** Wagner, Manuela <[manuela.wagner@uconn.edu](mailto:manuela.wagner@uconn.edu)>; Cutler, Alison <[alison.cutler@uconn.edu](mailto:alison.cutler@uconn.edu)>  
**Subject:** Salazar Rey concerns

Dear Jamila,

I'm writing to you directly about Professor Ricardo Salazar-Rey as we discussed on Friday, and also copying Alison Cutler and Associate Dean Manuela Wagner because of the broader context of his current paid administrative leave.

Attached is a document containing the screenshots of Facebook posts made by Professor Ricardo Salazar Rey over 2025-6 about his frustrations with the university in general and with me personally. For the posts that were made in Spanish, I have transcribed the Spanish with highlighting and then provided a translation in italics. Other contextual information is provided in brackets.

I served as Professor Salazar-Rey's mentor and treated him as a friend, but he also consistently (and over my objections) insisted on calling me "jefe" (boss) and, particularly in these past few years, seems to have increasingly seen me as the personification of the university. This is likely exacerbated by his weak ties to other members of the History Department or Stamford faculty.

Up until March 2026, his posts on Facebook were visible to me; he was fully aware I was on Facebook and following him since he had "tagged" me on various academic matters in the past, we share many Facebook friends, and we had occasionally interacted on the platform.

As I described to you, the broader context of this is his troubled return to campus after the second OIE/OICR investigation and subsequent discipline. The investigation began in Fall 2023; discipline was applied in Spring 2024. He taught in Stamford in Fall 2023, but online from Guatemala in Spring 2024 due to a family crisis. He was on a yearlong sabbatical at half-pay in Guatemala from Fall 2024 through Spring 2025. He returned to campus just before classes began in Fall 2025.

In mid-summer 2025, he had been moved to a new office; because he was away and non-responsive to emails about this for some time, the move was carried out by campus movers on short notice with some help from his son.

During the fall, as his posts indicated, he was under growing financial pressure due to troubles with the rental property he owns in Los Angeles, ever-increasing costs at the apartment he rents in Stamford, and family commitments and debts. He was also under considerable stress from a complex family dispute with his father, his mother, his siblings, and possibly his elder son.

In this context, he made the posts on the attached document, beginning with a joking hostility and building up to clear if indirect threats. I did not respond or acknowledge the posts at the time, though I did ask Laura Tropp at Stamford to check in with him in October; she indicated that he seemed fine. I had limited context with him over fall and early spring, through email and his virtual presence in department meetings.

Professor Salazar-Rey is often unresponsive to emails and slow to comply with university policies or requirements. Over the past years, when I needed a response from him on a matter, an email was almost never sufficient; a follow up text message was generally required.

The most consistent complaint in these posts is that the university does not pay him enough and is indifferent to his claims. While I have tried on multiple occasions to

explain how raises and merit pay work, and to outline what I could do as head to advocate for him and what I did not have the power to do, these explanations have not sunk in. For instance, he claimed repeatedly that I simply ignored his requests for a raise and said it was "not our problem"; that is flatly untrue. What I said was that the university regarded the question of where faculty choose to live as "not our problem", so a request for a raise based primarily on the Stamford cost of living would not succeed. I did make it my problem to advocate for him (and other colleagues), and twice won equity pay raises on his behalf, in addition to his regular raises and merit pay. Here is what those raises have looked like during my time as head.

2019 no merit pool  
2020 guaranteed wage increase, \$3000 merit, \$3000 promotion  
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Professor Salazar-Rey published a book and a single article at the time of tenure, in 2020. He won an internal UConn research grant in 2019 with two faculty collaborators; they both dropped out, the project has continued, but has not produced any results to date. He had not attended any in person history conferences since 2018. Other than presenting once to our departmental workshop in Fall 2016, he has not attended any workshops and very rarely attended any of our sponsored lectures. The department has a policy of requiring demonstrated research activity for tenure-track faculty to maintain a 2/2 teaching load. It was the danger of not meeting this standard that led him to follow my suggestion and present at a scholarly conference in November 2025, his first since well before the pandemic. While he has been very active in teaching, therefore, he has played almost no active role in the intellectual life of the department or of his scholarly field, and has little connection with and less sense of the lively spaces of intellectual exchange within the department and field.

When these posts became more alarming in November and December, I considered carefully how to proceed. In January and February, his posts seemed to calm down, his financial situation seemed to ease, and in any case his threat was for some time in the future, so I decided to wait a little while and then discuss the posts with him. I wrote him in early March to schedule a meeting, which prompted the last post in the series.

We met virtually on 6 March 2026 and I made clear to him that his claims were inaccurate and his posts were unacceptable. He was hostile and belligerent, and his first comment was that immediately after our meeting he would block me on Facebook. After further discussion, he made a limited apology, saying that he was sorry that his truth-telling had offended me. I told him that was not an apology and I did not accept it. After still further discussion, he did (apparently) genuinely apologize, and we closed the meeting discussing the possibility of him considering a transfer to Storrs campus, since rental prices nearby (especially in Willimantic) are far lower than in Stamford. Even so, immediately after the meeting he blocked me on

Facebook.

I next saw Professor Salazar-Rey on 24 April 2026 when he unexpectedly showed up in Storrs for the History Prize Day celebration, wearing the same "Per My Last Email" t-shirt he had posted about in the fall (and we had discussed in March). This was the very day he was notified about his third OICR investigation, although he apparently did not see the email until the following Monday, when he spoke with you.

I am sharing this information because of the troubling pattern it shows and because his comments escalated to the level of written threats against me. The posts are certainly a violation of professionalism and decorum, though it is not clear to me that they violate policy in such a way as to require OICR investigation.

Nonetheless, given his past pattern of anger in the face of OICR investigations, and given that he has threatened me, however vaguely, I thought this should be brought to your attention as well as that of CLAS leadership and Labor Relations. I also believe this might well be worthy of the attention of the employees of concern team.

Sincerely,

Mark Healey

---

**MARK HEALEY**

Associate Professor and Department Head  
(he/him/his)

**Department of History**

121 Wood Hall  
241 Glenbrook Rd, U-4103  
Storrs, CT 06269-4103

Appointments: <https://calendly.com/mark-healey-uconn/30min>



**From:** [Healey, Mark](#)  
**To:** [Goolgar, Jamila](#)  
**Cc:** [Wagner, Manuela](#); [Cutler, Alison](#)  
**Subject:** Re: Salazar Rey concerns  
**Date:** Tuesday, June 9, 2026 4:04:33 PM

---

Dear Jamila,

Very good, thanks

Mark.

---

**MARK HEALEY**

Associate Professor and Department Head  
(he/him/his)

**Department of History**

121 Wood Hall  
241 Glenbrook Rd, U-4103  
Storrs, CT 06269-4103  
Appointments: <https://calendly.com/mark-healey-uconn/30min>



---

**From:** Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Sent:** Tuesday, June 9, 2026 3:17 PM  
**To:** Healey, Mark <mark.healey@uconn.edu>  
**Cc:** Wagner, Manuela <manuela.wagner@uconn.edu>; Cutler, Alison <alison.cutler@uconn.edu>  
**Subject:** RE: Salazar Rey concerns

Hi Mark,

I received the emails and will let you know if I have any follow up questions.

Thanks,  
Jamila

---

**From:** Healey, Mark <mark.healey@uconn.edu>  
**Sent:** Tuesday, June 9, 2026 11:03 AM  
**To:** Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Cc:** Wagner, Manuela <manuela.wagner@uconn.edu>; Cutler, Alison <alison.cutler@uconn.edu>  
**Subject:** Re: Salazar Rey concerns

Dear Jamila (and all),

I'm following up here to make sure you received this email I sent on Saturday, as I have not had confirmation. Thanks

Mark.

---

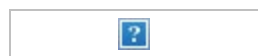
**MARK HEALEY**

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121 Wood Hall  
241 Glenbrook Rd, U-4103  
Storrs, CT 06269-4103

Appointments: <https://calendly.com/mark-healey-uconn/30min>



---

**From:** Healey, Mark <[mark.healey@uconn.edu](mailto:mark.healey@uconn.edu)>

**Sent:** Friday, June 5, 2026 10:56 PM

**To:** Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>

**Cc:** Wagner, Manuela <[manuela.wagner@uconn.edu](mailto:manuela.wagner@uconn.edu)>; Cutler, Alison <[alison.cutler@uconn.edu](mailto:alison.cutler@uconn.edu)>

**Subject:** Salazar Rey concerns

Dear Jamila,

I'm writing to you directly about Professor Ricardo Salazar-Rey as we discussed on Friday, and also copying Alison Cutler and Associate Dean Manuela Wagner because of the broader context of his current paid administrative leave.

Attached is a document containing the screenshots of Facebook posts made by Professor Ricardo Salazar Rey over 2025-6 about his frustrations with the university in general and with me personally. For the posts that were made in Spanish, I have transcribed the Spanish with highlighting and then provided a translation in italics. Other contextual information is provided in brackets.

I served as Professor Salazar-Rey's mentor and treated him as a friend, but he also consistently (and over my objections) insisted on calling me "jefe" (boss) and, particularly in these past few years, seems to have increasingly seen me as the personification of the university. This is likely exacerbated by his weak ties to other members of the History Department or Stamford faculty.

Up until March 2026, his posts on Facebook were visible to me; he was fully aware I was on Facebook and following him since he had "tagged" me on various academic matters in the past, we share many Facebook friends, and we had occasionally



interacted on the platform.

As I described to you, the broader context of this is his troubled return to campus after the second OIE/OICR investigation and subsequent discipline. The investigation began in Fall 2023; discipline was applied in Spring 2024. He taught in Stamford in Fall 2023, but online from Guatemala in Spring 2024 due to a family crisis. He was on a yearlong sabbatical at half-pay in Guatemala from Fall 2024 through Spring 2025. He returned to campus just before classes began in Fall 2025.

In mid-summer 2025, he had been moved to a new office; because he was away and non-responsive to emails about this for some time, the move was carried out by campus movers on short notice with some help from his son.

During the fall, as his posts indicated, he was under growing financial pressure due to troubles with the rental property he owns in Los Angeles, ever-increasing costs at the apartment he rents in Stamford, and family commitments and debts. He was also under considerable stress from a complex family dispute with his father, his mother, his siblings, and possibly his elder son.

In this context, he made the posts on the attached document, beginning with a joking hostility and building up to clear if indirect threats. I did not respond or acknowledge the posts at the time, though I did ask Laura Tropp at Stamford to check in with him in October; she indicated that he seemed fine. I had limited context with him over fall and early spring, through email and his virtual presence in department meetings.

Professor Salazar-Rey is often unresponsive to emails and slow to comply with university policies or requirements. Over the past years, when I needed a response from him on a matter, an email was almost never sufficient; a follow up text message was generally required.

The most consistent complaint in these posts is that the university does not pay him enough and is indifferent to his claims. While I have tried on multiple occasions to explain how raises and merit pay work, and to outline what I could do as head to advocate for him and what I did not have the power to do, these explanations have not sunk in. For instance, he claimed repeatedly that I simply ignored his requests for a raise and said it was "not our problem"; that is flatly untrue. What I said was that the university regarded the question of where faculty choose to live as "not our problem", so a request for a raise based primarily on the Stamford cost of living would not succeed. I did make it my problem to advocate for him (and other colleagues), and twice won equity pay raises on his behalf, in addition to his regular raises and merit pay. Here is what those raises have looked like during my time as head.

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Sincerely,

Mark Healey

-----

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Associate Professor and Department Head  
(he/him/his)

**Department of History**

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Storrs, CT 06269-4103

Appointments: <https://calendly.com/mark-healey-uconn/30min>



**From:** [Day, Erica](#)  
**To:** [Goolgar, Jamila](#)  
**Subject:** Fw: Text Chain Video  
**Date:** Wednesday, June 17, 2026 11:39:47 AM

---

Sending video as well. Previously forwarded message has the screenshots.

---

**From:** Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Sent:** Wednesday, April 29, 2026 5:03 PM  
**To:** Day, Erica <erica.day@uconn.edu>  
**Subject:** FW: Text Chain Video

Here is the link: **C.G.S. Sec. 1-210(b)(11)**

---

**From:** **C.G.S. Sec. 1-210(b)(11)** <**C.G.S. Sec. 1-210(b)(11)**@uconn.edu>  
**Sent:** Monday, April 20, 2026 1:00 PM  
**To:** Goolgar, Jamila <jamila.goolgar@uconn.edu>  
**Subject:** Re: Text Chain Video

Get [Outlook for iOS](#)

---

**From:** **C.G.S. Sec. 1-210(b)(11)**  
**Sent:** Monday, April 20, 2026 12:37:41 PM  
**To:** Goolgar, Jamila <[jamila.goolgar@uconn.edu](mailto:jamila.goolgar@uconn.edu)>  
**Subject:** Text Chain Video

Hi!

The video is too long to send so I'm going to post on YouTube UNLISTED so that no one can see it except the person I send it to (you). Is this okay with you?

**C.G.S. Sec. 1-**

Get [Outlook for iOS](#)

**From:** [Goolgar, Jamila](#)  
**To:** [Ricardo Salazar Rey](#); [David Amdur](#)  
**Subject:** Respondent Interview Summary  
**Date:** Wednesday, June 17, 2026 1:31:00 PM  
**Attachments:** C.G.S. Sec. 1-210(b)(1)

---

Please see the attached interview summary as requested.

**JAMILA H. GOOLGAR**  
ASSOCIATE DIRECTOR OF INVESTIGATIONS  
OFFICE FOR INCLUSION AND CIVIL RIGHTS  
(FORMERLY, OFFICE OF INSTITUTIONAL EQUITY)  
PRONOUNS: SHE — HER — HERS

UNIVERSITY OF CONNECTICUT | WOOD HALL  
241 GLENBROOK ROAD, UNIT 4175 | STORRS, CT 06269-4175  
OFFICE: 860.486.2943 | FAX: 860.486.6771

UConn Health | 16 MUNSON ROAD, 4<sup>TH</sup> FLOOR  
263 FARMINGTON AVENUE, MC 5310 | FARMINGTON, CT 06030-5310  
OFFICE: 860.679.3563 | FAX: 860.679.6512

WEBSITES: [WWW.EQUITY.UCONN.EDU](http://WWW.EQUITY.UCONN.EDU) | [WWW.TITLEIX.UCONN.EDU](http://WWW.TITLEIX.UCONN.EDU) | [WWW.ACCESSIBILITY.UCONN.EDU](http://WWW.ACCESSIBILITY.UCONN.EDU)  
e-mail: [goolgar@uchc.edu](mailto:goolgar@uchc.edu); [JAMILA.GOOLGAR@UCONN.EDU](mailto:JAMILA.GOOLGAR@UCONN.EDU)

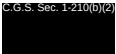
**TO:** Ellen Lowe  
Jessica Dempsey  
Kirsten McMenemy  
*Payroll*

**FROM:** Dede Lucey  
*Labor Relations*

**DATE:** April 28, 2026

**NOTIFICATION OF PAID ADMINISTRATIVE LEAVE**

**Employee Name:** Ricardo Salazar-Rey

**Employee Number:** C.G.S. Sec. 1-210(b)(2) 

**Date Leave Begins:** April 28, 2028

**Date Leave Ends:** pending investigation

**Return to Work:** TBD





April 27, 2026

Ricardo Salazar-Rey  
Associate Professor (Stamford Campus)  
Department of History  
College of Liberal Arts & Sciences

Sent Via Email to: [ricardo.salazar-rey@uconn.edu](mailto:ricardo.salazar-rey@uconn.edu) and [ricardo.salazar.rey@gmail.com](mailto:ricardo.salazar.rey@gmail.com)

**Re: Notice of Paid Administrative Leave**

Dear Dr. Salazar-Rey:

Please be advised that you are being placed on paid administrative leave effective tomorrow, April 28, 2026, and temporarily relieved of your responsibilities to the University. This leave may continue until the completion of any investigative, disciplinary, and/or other administrative processes related to an investigation being conducted by the University's Office for Inclusion and Civil Rights "OICR").

The paid administrative leave is precautionary and without prejudice to your rights under the UConn-AAUP collective bargaining agreement and University policies. The University takes these allegations seriously and expects your full cooperation, including being available to participate in any investigatory or disciplinary processes related to the matters under review. Because of the potential for disciplinary action, you are entitled to union representation, and a concurrent copy of this letter will be provided to David Amdur, Associate Director, UConn-AAUP.

You may wish to contact the Employee Assistance Program (EAP), which is a free and confidential counseling service available to members of the University to assist with personal matters. The website for EAP is <https://hr.uconn.edu/employee-assistance-program-lexington/> and the telephone number is 1- 800-676-HELP (4357).

During this period of paid administrative leave, you may communicate with EAP, Human Resources, and OICR and should participate in any investigation. Otherwise, you may not visit any University locations or campuses, nor may you have contact with any University faculty, staff, or students without obtaining prior written authorization. All communications other than with the EAP, OICR or Human Resources should be directed to me at [alison.cutler@uconn.edu](mailto:alison.cutler@uconn.edu), Associate

Dean for the Humanities and Faculty Inclusion and Success Manuela Wagner at [manuela.wagner@uconn.edu](mailto:manuela.wagner@uconn.edu), Campus Dean Jennifer Orlikoff at [jennifer.orlikoff@uconn.edu](mailto:jennifer.orlikoff@uconn.edu) and Jamila Googlar at [jamila.googlar@uconn.edu](mailto:jamila.googlar@uconn.edu).

Please take a moment to review the University's *Non-Retaliation Policy*, a copy of which can be found here: <https://policy.uconn.edu/2011/05/24/non-retaliation-policy/>.

Finally, you should contact Dr. Orlikoff to make arrangements to drop off any University property currently in your possession and to retrieve any personal property from campus which you may need during the period of paid administrative leave.

Sincerely,

*/s/ Alison B. Cutler*

Alison Cutler  
Labor Relations Manager

cc: Pamir Alpay, Interim Provost  
Kelly Bannister, Director, Labor Relations  
Jennifer Orlikoff, Campus Dean & Chief Administrator  
Manuela Wagner, Associate Dean for Humanities and Faculty Inclusion and Success  
David Amdur, Associate Director, UConn-AAUP